



# The Federation of Nettlestone and Newchurch Primary Schools

## Mission Map

<b>PUPILS</b> <i>Within our schools...</i>	<b>COMMUNITY</b> <i>Within our schools...</i>	<b>TEACHING &amp; LEARNING</b> <i>Within our schools...</i>	<b>STAFFING</b> <i>Within our schools...</i>	<b>STANDARDS</b> <i>Within our schools...</i>
Pupils are safe, honest, healthy and happy.	Learning environments are friendly, fun and vibrant for all.	We have inspirational, high quality teaching and learning.	Staff are happy, motivated, trusting and respectful of each other.	We aim to be the best!
Pupils are challenged and supported to be the best they can be.	We are proud of our school and the wider community we serve.	Pupils enjoy learning through creative, varied opportunities everywhere and anywhere!	Staff are supported and are supportive of each other.	We expect all to achieve!
Pupils are valued and treated equally as individuals.	We provide learning opportunities for the community within the community.	We embrace a 'can do' culture within our exciting curriculum.	Staff provide excellent role models to which pupils can aspire.	We are proud of our school and what it represents.
Pupils know how well they have done and what they need to do to improve.	We respect our environment and everybody in it.	Learning is fun and praise is essential.	A healthy work/life balance is supported.	We try our hardest.
Pupils have a positive attitude to all aspects of learning and are keen to be involved.	We know that there is a big world out there and are keen that our pupils explore, respect and understand it.	We understand that all pupils learn differently and enjoy different things.	We embrace and adapt to change.	Our children have the best behaviour and manners.
Pupils are supportive and care for each other	We welcome all family and friends to be a part of our school community and recognise that positive communication is the key	Learning continues after school finishes.	We communicate sensitively and effectively.	We aim for consistency across the federation but individuality within each school.
Pupils are confident, know they matter and have a 'voice'.	Our pupils are well prepared for life beyond our school.			

