

## Newchurch School Improvement Plan 2017-18

1. Leadership & Management	2. Quality of Teaching	3. Behaviour, Safety & Welfare	4. Outcomes for children	5. EYFS
<p><b>Focused Priorities</b></p> <p>a) To embed leadership at all levels in order that effective monitoring leads to consistent approaches in teaching, learning and assessment.</p> <p>b) Review specific systems to ensure that they are fit for purpose and impact on outcomes. Eg Recording of Pupil Progress Meetings, PM, O Track</p> <p><b>Supporting Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Leading the school through a successful OFSTED Inspection</li> <li>✓ Ensure safeguarding remains highly effective with all stakeholders aware that it could happen here.</li> <li>✓ Further develop a broad and balanced curriculum to promote challenge and to build resilience.</li> <li>✓ Ensure effective use of Sports Premium and Pupil Premium</li> <li>✓ Continue to ensure that the Governing Body have a deep, accurate understanding of the school's effectiveness. (Explore Governor Mark accreditation)</li> </ul>	<p><b>Focused Priorities</b></p> <p>a) To embed the learning culture of 'teaching the right kids, the right stuff, the right time in the right way'.</p> <p>b) Further embed quality assessment for learning to ensure it informs high quality inclusive teaching</p> <p><b>Supporting Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Improve standards of writing. Children to have stamina to regularly produce extended pieces of accurate writing.</li> <li>✓ To develop accuracy in spelling across whole school. Support children with the spelling rules and ensure that their skills are transferred into their independent writing across the curriculum.</li> <li>✓ Improve problem solving and reasoning opportunities in mathematics.</li> <li>✓ Further develop handwriting styles as to achieve greater depth children need a fluent cursive handwriting style.</li> <li>✓ Ensure marking &amp; feedback policy is consistently applied across whole school.</li> </ul>	<p><b>Focused Priorities</b></p> <p>a) Ensure the culture, ethos and environment of the Federation influences the health and well-being of pupils and their readiness to learn</p> <p>b) Continue to develop the resilience of learners</p> <p><b>Supporting Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Achieve attendance targets</li> <li>✓ Children understand how to keep themselves and other safe in the real and online world</li> <li>✓ Further engage parents on e-safety agenda including use of modern technologies</li> <li>✓ Establish positive relationship with new school meal provider - Caterlink</li> </ul>	<p><b>Focused Priorities</b></p> <p>a) Ensure that the percentage of children attaining ARE and GDS is aligned or above national averages in Reading, Writing and Maths, and combined measure. (School target of 85% ARE with GDS at 30%).</p> <p>b) Ensure attainment and progress of identified groups (Disadvantaged / Boys / SEN) match or is improving towards that of others with similar starting points.</p> <p><b>Reading priorities</b></p> <ul style="list-style-type: none"> <li>✓ Improve upon Phonic outcomes from 2017</li> <li>✓ Improve whole school % for ARE (81% July 17)</li> <li>✓ Further promote engagement of boys in Reading (Years 2, 4 &amp; 5)</li> <li>✓ Monitor SEN children in Years 1, 4, and 6 and tailor interventions so they make slightly more progress.</li> <li>✓ Monitor child's attendance in Year 6- this needs to improve so it has a positive impact on their progress</li> </ul> <p><b>Writing priorities</b></p> <ul style="list-style-type: none"> <li>✓ Further promote engagement of boys in Writing (all Year groups).</li> <li>✓ Improve whole school % for ARE (73.3% July 17)</li> <li>✓ Monitor child's attendance in Year 6- this needs to improve so it has a positive impact on their progress</li> </ul> <p><b>Maths priorities</b></p> <ul style="list-style-type: none"> <li>✓ Ensure attainment across the school in Maths improves further with the engagement of Phase specific CPD, and participation in Maths Mastery project.</li> <li>✓ Improve whole school % for ARE (78% July 17)</li> <li>✓ Improved scores are achieved on the reasoning paper May 2018</li> <li>✓ Monitor child's attendance in Year 6- this needs to improve so it has a positive impact on their progress</li> </ul>	<p><b>Focus priorities</b></p> <p>a) Further develop the role of the adult to support next steps in learning.</p> <p>b) Ensure EYFS writing outcomes are comparable with other aspects.</p> <p><b>Supporting priorities</b></p> <ul style="list-style-type: none"> <li>✓ Ensure the percentage of children achieving GLD is 85% or above</li> <li>✓ Ensure effective transition into Year 1 with maintenance of continuous provision and establishment of an enabling environment.</li> </ul>