



The Federation of Nettlestone & Newchurch Primary Schools

Governing Body Information - September 2017



What Do Governors Do?

The role of the governing body is a strategic one, its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the headteacher (a critical friend)

Every governing body has a clerk whose role is to provide administrative support and advice on governance, constitutional and procedural matters.

Governors at the Federation of Nettlestone & Newchurch Primary Schools

The Federation of Nettlestone & Newchurch Primary Schools has one governing body overseeing the strategic direction of the Federation. The Governing Body meets once a term and all governors also sit on either one or both of the **Leadership & Management Committee** and the **Attainment & Standards Committee**:

Committee	Achievement & Standards	Leadership & Management
General Remit	All achievement and standards matters, which can, legally, be delegated from the full Governing Body	All financial matters which can, legally, be delegated from the full Governing Body.
Chair	Ian Watterson	Michelle Martin
Membership	Three of the total membership will constitute a quorum. In the event of a tied vote, the Chair may exercise a casting vote.	Three of the total membership will constitute a quorum. In the event of a tied vote, the Chair may exercise a casting vote.
Frequency of meetings	The Committee will meet three times per academic year and will hold additional meetings as are necessary.	The Committee will meet at least once each term and will hold additional meetings as are necessary.

Governors also play a key role in monitoring by visiting the school, analysing school performance data, talking to staff and talking to pupils.

The Governors at the Federation of Nettlestone & Newchurch Primary Schools are listed below.

If you are interested in becoming a Governor, please contact the Clerk, Donna Rossall, by email to clerk@newchurchprimaryschool.co.uk or by letter c/o Nettlestone or Newchurch Primary School.

List of Governors

Name	Type of Governor	Appointed by	Term of office	Positions of responsibility / Committees	Attendance (12 months from 1 September 2015)
Hannah Berners	Co-opted	Governing Body	Four years until 18 July 2021	Leadership & Management Committee	New governor
David Botell	Co-opted	Governing Body	Four years until 5 March 2018	Chair of Governing Body SEN Governor Leadership & Management Committee Achievement & Standards Committee	FGB – 100% L&M – 83% A&S – 100%
Becky Edmonds	Co-opted	Governing Body	Four years until 12 July 2020	Leadership & Management Committee (Chair)	FGB – 60% L&M – 67%
David Grannum	Co-opted	Governing Body	6 March 2014 – January 2017	Leadership & Management Committee	FGB – 0% L&M – 17%
Allan Gregory	Parent	Governing Body	Four years until 14 December 2018	Achievement & Standards Committee	FGB – 40% A&S – 66%
Kirsty Howarth	Headteacher	Governing Body	Four years until 5 March 2018	Leadership & Management Committee Achievement & Standards Committee	FGB – 100% L&M – 100% A&S – 100%
Anna Jacobs	Co-opted (staff)	Governing Body	Four years until 12 July 2020	Leadership & Management Committee Achievement & Standards Committee	FGB – 80% L&M – 83% A&S – 100%
Tina Jennings	Parent	Governing Body	Four years until 14 December 2018	Leadership & Management Committee	FGB – 60% L&M – 17%
Nicola Longson	Co-opted	Governing Body	Four years until 31 August 2021	Leadership & Management Committee	New governor
Michelle Martin	Co-opted	Governing Body	Four years until 5 March 2018	Safeguarding Governor	FGB – 100% L&M – 100%
Joanne Payne	Staff	Governing Body	Four years until 12 July 2020	Leadership & Management Committee Achievement & Standards Committee	FGB – 60% L&M – 66%

					A&S – 17%
David Potts	Co-opted	Governing Body	Four years until 5 March 2018	Leadership & Management Committee	FGB – 40% L&M – 33%
Bridget Powell	Co-opted (staff)	Governing Body	Four years until 5 March 2018	Leadership & Management Committee	FGB – 80% L&M – 83%
Anne Rumbold	Co-opted (staff)	Governing Body	Four years until 5 March 2018	Achievement & Standards Committee	FGB – 40% A&S – 100%
Pauline Vincent	Co-opted	Governing Body	6 March 2014 – 31 August 2017	Achievement & Standards Committee	FGB – 0% A&S – 0%
Ian Watterson	Co-opted	Governing Body	Four years until 5 March 2018	Achievement & Standards Committee (Chair)	FGB – 100% A&S – 100%

Register of Business Interests

All governors are required to declare any business interests following the guidelines below. The following entries are the registers of governors' business interests as of July 2016. Governors are required to update these annually and notify the clerk of any significant changes throughout the year. Individual signed copies are held in school.

Hannah Berners

Name of Organisation	Nature of Interest	Date from which involved
TBC	TBC	

David Botell

Name of Organisation	Nature of Interest	Date from which involved
Nil	Nil	Nil

Becky Edmonds

Name of Organisation	Nature of Interest	Date from which involved
TBC		

Allan Gregory

Name of Organisation	Nature of Interest	Date from which involved
Nil	Nil	Nil

David Grannum

Name of Organisation	Nature of Interest	Date from which involved
----------------------	--------------------	--------------------------

Nil	Nil	Nil
-----	-----	-----

Kirsty Howarth

Name of Organisation	Nature of Interest	Date from which involved
GH Allen & Son	Partner runs a construction business which is on approved contractor list for Federation.	2014

Anna Jacobs

Name of Organisation	Nature of Interest	Date from which involved
Nettlestone Primary School	Head of School	2013
Brading Primary School	Sister is Headteacher	November 2014

Tina Jennings

Name of Organisation	Nature of Interest	Date from which involved
Nettlestone Primary School	Husband is employed as a Teaching Assistant	September 2015

Michelle Martin

Name of Organisation	Nature of Interest	Date from which involved
NHS	School nurse	2002

Nicola Longson

Name of Organisation	Nature of Interest	Date from which involved
TBC		

Joanne Payne

Name of Organisation	Nature of Interest	Date from which involved
Newchurch Primary School	Head of School	September 2015

David Potts

Name of Organisation	Nature of Interest	Date from which involved
Nil	Nil	Nil

Bridget Powell

Name of Organisation	Nature of Interest	Date from which involved
Newchurch Primary School	Employed as Teaching Assistant	

Colin Richards

Name of Organisation	Nature of Interest	Date from which involved
Popes Farm	Owner of farm with land adjacent to Newchurch Primary School	1941
Newchurch Parish Council	Councillor	1980
Isle of Wight Council	Councillor	2002

Anne Rumbold

Name of Organisation	Nature of Interest	Date from which involved
Newchurch Primary School	Employed as a teacher	September 2011

Pauline Vincent

Name of Organisation	Nature of Interest	Date from which involved
Newchurch Parish Council	Councillor	2007

Ian Watterson

Name of Organisation	Nature of Interest	Date from which involved
Nil	Nil	Nil

THE FEDERATION OF NETTLESTONE AND NEWCHURCH PRIMARY SCHOOLS



GOVERNOR IMPACT STATEMENT

2016 / 17

School Development Plan Priorities	Governor Impact
<p>Priority 1: Securing outstanding leadership and management</p>	<p>Governing body involved in establishing the vision for the Federation.</p> <p>Governing body input into the School Improvement Plan priorities and review progress against targets set on a termly basis.</p> <p>Governing body sets the school budget to reflect the priorities in the school's development plan and is active in monitoring and amending financial decisions throughout the cycle to keep within the budget.</p> <p>Governing body ensures that statutory policies are in place and that policy making complies with school governance regulations and that policies reflect the distinctive nature of the school.</p> <p>Governing body operates staff recruitment and selection procedures that meet the recommendations in the Secretary of State's guidance on Safer Recruitment.</p> <p>Governing body review Sports Premium and Pupil Premium spend on a termly basis.</p> <p>Designated Pupil Premium Governor reviews Pupil Premium action plans in detail with SENCO.</p> <p>Governor involvement in recruiting new high quality teachers.</p> <p>Governing body, in consultation with the senior leadership team, reviews and determines staffing complement and structure when appropriate.</p> <p>Pay Committee reviewed outcomes of Performance Management for all staff.</p> <p>Pay awards approved by Pay Committee. The Pay Committee is clear about its responsibilities with regard to staff pay and how decisions are made in relation to the salary progression of staff.</p> <p>Governing body appointed performance management governors for the Executive Headteacher's appraisal. Governors worked with the external advisor in the review of head teacher performance and setting of objectives consistent with school improvement priorities.</p> <p>Governing body received regular reports on effectiveness from the Headteacher.</p> <p>Regular governor visits to monitor effectiveness across the Federation.</p> <p>Regular review of performance data by A&S Committee.</p> <p>Regular review of attendance data by A&S Committee.</p> <p>Governor attendance at external updates on Academies.</p> <p>Bursar updated FGB on the pro's and con's of Academy status in July 2017.</p>

School Development Plan Priorities	Governor Impact
<p>Priority 2: Developing the quality of teaching and learning</p>	<p>Pay Committee reviewed outcomes of Performance Management for all staff.</p> <p>Pay awards approved by Pay Committee.</p> <p>Executive Headteacher's Performance Management review undertaken by governors.</p> <p>L&M Committee regularly reviews staffing and professional development across the Federation.</p> <p>All Governing body reviewed RAISE Online data.</p> <p>Achievement & Standards Committee review achievement data on a termly basis.</p> <p>A&S Committee suggested improvements in how data is communicated to all stakeholders.</p> <p>Governor learning walks and classroom observations to monitor teaching and learning in practice.</p> <p>Governor monitoring of workbooks to see marking and feedback in practice.</p> <p>Governing body ensures that every learner receives a broad and balanced curriculum which does not discriminate against any groups of pupils.</p> <p>Subject Link Governors regularly meet with Subject Leads to review action plans and monitor delivery of the curriculum.</p> <p>Governor responsible for reviewing risk assessments for residential school trips.</p> <p>Governors involved with extracurricular activities such as J Rock.</p> <p>A&S Committee regularly reviewed implementation and use of Class Track across the Federation.</p> <p>A&S Committee received a report from the Staff Governor on the use of Class Track in practice.</p> <p>Governing body approved introduction of Spanish across the Federation.</p> <p>Governing body approved new musical instrument hire scheme to improve pupil access to music lessons.</p> <p>Designated PE Governor monitored impact of Sports Premium spend on participation in sports across the Federation.</p> <p>Governing body has gathered feedback from pupils, parents and the community.</p> <p>Governing body approved Home School Agreement incorporating Reading Pledge.</p>

School Development Plan Priorities	Governor Impact
<p>Priority 3: Personal development, behaviour and welfare</p>	<p>A&S Committee reviewed attendance on a termly basis, monitoring trends, pupil premium and SEN attendance and persistent non-attenders.</p> <p>A&S Committee challenged EHT to further analyse attendance data and impact of term time holidays. Analysis presented to A&S Committee and breakdown is now included in attendance summary data.</p> <p>A&S Committee benchmarked attendance against national averages for different pupil groups.</p> <p>Governing Body approved continued spend on Education Welfare Services to help achieve improved school attendance.</p> <p>Chair of Governors attended whole school annual awards ceremonies to celebrate pupil achievements.</p> <p>Chair of governors informed of any allegations of bullying and subsequent action taken and outcomes.</p> <p>Behaviour across the Federation reported to the Leadership & Management Committee on a half termly basis.</p> <p>Pupil Survey results reported to the L&M Committee on a half termly basis.</p> <p>All staff and governors have received Prevent Duty training.</p> <p>Prevent Duty Risk Assessment maintained by HOS and regularly reviewed by Governing body.</p> <p>All governors have read Keeping Children Safe - September 2016.</p> <p>Governing body approved updated Child Protection Policy.</p> <p>Safeguarding Governor regularly monitors Safeguarding across both schools, including monitoring the Single Central Records Check.</p> <p>Governing body reviewed procedures for ensuring that the school meets all relevant health and safety legislation.</p> <p>Governor drafted new policy on administering medicine to pupils to meet relevant legislation.</p> <p>Governing body approved new compulsory e-safety training to new intake parents to raise awareness.</p> <p>Governor review of Staff Wellbeing Policy and wellbeing initiatives.</p> <p>Governing body approved delivery of Mindfulness course to staff.</p> <p>A&S Committee approved new Marking & Feedback Policy drafted to take into account new research on work-life balance for teachers.</p> <p>Governing body introduced new Governor Awards to be awarded to teaching and non-teaching staff at the annual awards evening.</p> <p>Governing body involved in discussions with the Parish Council on possible external funding of a Road Crossing Patrol.</p> <p>Governing body put in a place a road safety programme to ensure tht all pupils are safe.</p> <p>Link Governor with responsibility for liasing with Young Governors and reviewing activities.</p> <p>A&S Committee met with Young Governors to explain role of Governing Body.</p>

School Development Plan Priorities	Governor Impact
<p>Priority 4: Outcomes for pupils</p>	<p>Achievement & Standards Committee review achievement data on a termly basis.</p> <p>All Governing body reviewed RAISE Online data.</p> <p>A&S Committee suggested improvements in how data is communicated to all stakeholders.</p> <p>Subject Link Governors challenged Subject Leads on data and reviewed Action Plans to ensure they address key areas.</p> <p>Governing body monitors and accounts for the spending of SEND and Pupil Premium funding to support vulnerable pupils and understands and reports upon the use and impact of this expenditure on vulnerable pupils.</p> <p>Governing body reviewed RAISE Online data.</p> <p>Achievement & Standards Committee review achievement data on a termly basis.</p> <p>Designated Pupil Premium Governor reviews Pupil Premium action plans in detail with SENCO.</p> <p>Pupil Premium Governor undertaken learning walks at each school to observe teaching of disadvantaged and SEN pupils.</p> <p>A&S Committee reviewed attendance on a termly basis, monitoring trends, pupil premium and SEN attendance and persistent non-attenders.</p> <p>A&S Committee reviewed outcomes of Challenge Programme.</p> <p>A&S Committee reviewed KS1 and KS2 SATS results and analysed progress.</p> <p>Link Governors reviewed evidence for National Accreditation, i.e Science Mark, E-Safety Award.</p>

School Development Plan Priorities	Governor Impact
<p>Priority 5: Effectiveness of the Early Years Provision</p>	<p>Achievement & Standards Committee reviewed EYFS data on a termly basis.</p> <p>EYFS Link Governor met with EYFS leads to review action plans and monitor activities.</p> <p>A&S Committee reviewed results of EYFS moderation and subsequent actions for improvement. All Governing body have read Keeping Children Safe - September 2016.</p> <p>Governing body approved updated Child Protection Policy.</p> <p>Safeguarding Governor regularly monitors Safeguarding across both schools, including monitoring the Single Central Records Check.</p> <p>L&M Committee approved recruitment of an additional EYFS Teaching Assistant to ensure teaching is consistently of a very high quality.</p> <p>Governing body ensures that every learner receives a broad and balanced curriculum which does not discriminate against any groups of pupils.</p> <p>Subject Link Governors regularly meet with Subject Leads to review action plans and monitor delivery of the curriculum.</p>