



The Federation of Nettlestone and Newchurch Primary Schools

Medium Term Planning - Summer Term 2

Class: Attrill

Year: 5

Teacher(s): Miss Wetherick



	WEEK 1 04.06.17	WEEK 2 11.06.17	WEEK 3 18.06.17	WEEK 4 25.06.17	WEEK 5 2.07.17	WEEK 6 9.07.17	WEEK 7 16.07.17	
ENGLISH	Newspaper reporting Using alliteration, third person, quotes and summing up of text.		Assessment week Completion of newspaper reports.	Poetry using the woods as inspiration.		Summing up of Y5		
MATHS	Multiplying fractions	Translation of shapes;	Assessment week	I can use the properties of rectangles to deduce related facts and find missing lengths and angles. I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles.				
SCIENCE	Changes and reproduction To recognise the stages of development during childhood and understand the needs of children at those stages.		To know the stages in the gestation period of humans and compare them to other animals.		To understand the initial changes inside and outside of the body during puberty. Differences between boys and girls.		To understand how the body changes during adulthood and old age	
	Using maps Using atlases							Map symbols
GEOGRAPHY/HISTORY	Map symbols		compasses	Grid points		Planning a route		
ART AND DESIGN	I can combine visual and tactile qualities to express mood and emotion.				I can express my emotions accurately through my painting and sketches.			
DESIGN TECHNOLOGY	Creating a key ring from their own design.							
	Drawing their design		Creating a pattern		Cutting and pinning their material		Sewing material together and adding details.	
COMPUTING	I can organise my favourites into folder.		I can use multiple windows and tabs for browsing		I can compare the results of different searches		I can check the validity of different sources	
SPANISH	Can they write a paragraph of about 3-4 simple sentences? Can they adapt and substitute individual words and set phrases? Can they use a dictionary or glossary to check words they have learnt? <i>They will draw largely on memorised language.</i>							
MUSIC	Music for the Y5 Y6 play							
Physical Education	I am controlled when taking off and landing in a jump.		I can throw with accuracy.		I can combine running and jumping.		I can follow specific rules of athletics.	
PSHE	I can research information and identity relevant issues.	I know about public provision, locally and nationally and know that it is not free.	I can explain the variety of communities to which I belong; family, school, local, national, European etc	I can demonstrate the confidence to change my view in light of consideration of new information or perspective.	I can explain the impact of personal spending decisions on myself, the local community, local economy and people in other parts of the world.		I can use different modes of communication to express personal and group views about social and environmental issues.	