

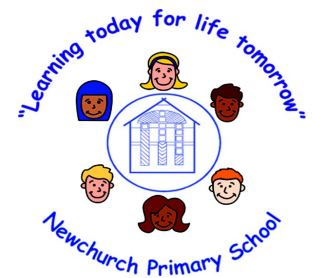
# The Federation of Nettlestone & Newchurch Primary Schools

Please note the Video clips embedded within this presentation for your viewing will be accessible on NSPCC website.

Eg Lucy and the Boy  
&  
I saw your willy

# Internet Safety Awareness

- Why is this session important?
- What will you gain from the session?
- Future Events



# Lucy and The Boy



# I SAW YOUR WILLY



## Why do we need to talk to our Children about this?

- There have been increases in police-recorded child sexual offences across the UK, and increases in child cruelty and neglect offences in all UK nations except Scotland.
- The last decade has also seen increased numbers of children on child protection plans and registers.
- Almost a quarter of young people were contacted online by an adult they did not know; and
- Since the offence of communicating indecently with a child was introduced in England and Wales in April 2017, over 3,000 crimes have been recorded by the police.
- Only last week BBC reported '80,000 people in the UK present some kind of sexual threat to children online' (Sept 2018)

NSPCC Survey 'How Safe Are Our Children' June 2018

# Why do we need to talk to our Children about this?

- May 2017 – 2 Primary school students were groomed through the Musical.ly app by a 22 year old male
- February 2014 – 15 year old Breck Bednar groomed online by 19 year old male and murdered.
- November 2015 – 15 year old Kayleigh Haywood groomed online and then met with males and murdered.



# What is Child Sexual Exploitation and Grooming?

*Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.*

# Does this happen on the Isle of Wight?



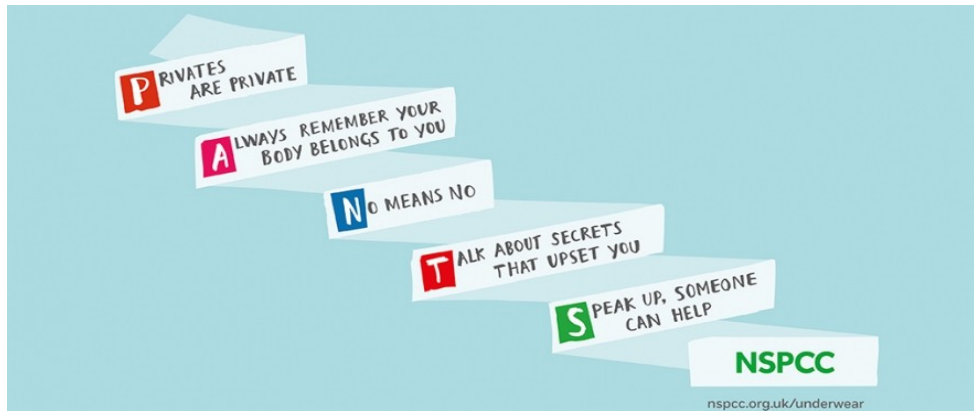
- BBC – Murder Games documentary :  
<https://www.bbc.co.uk/programmes/p03cgtx5>





# What can you use as parents to safeguard your children?

- CEOP – Child Exploitation and Online Protection
- Pace UK – Parents Against Child Sexual Exploitation
- NSPCC – Share Aware Campaign and PANTS



- Net Aware - <https://www.net-aware.org.uk/#>



# What can you use as parents to safeguard your children?

## Age restrictions on social media

Pinterest  
Reddit  
Snapchat  
Facebook  
Instagram  
Facebook Messenger  
Minecraft  
Skype  
Twitter  
Tumblr  
ooVoo  
LinkedIn

@PhoenixSalford

Flickr  
Kik  
WeChat  
YouTube

WhatsApp

Tinder

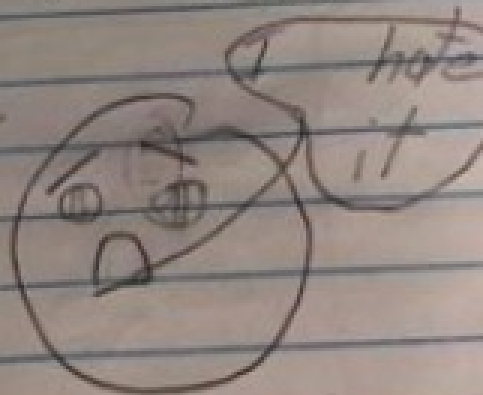
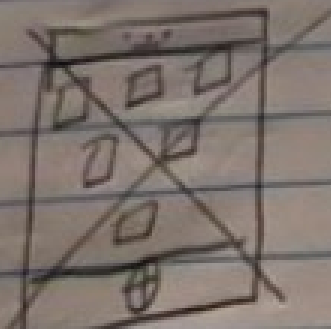


\*with permission from parent or guardian

# Things to think about

- ✓ Do you have internet 'house rules' thinking about how often/how long children can stay online?
- ✓ Are your children aware of which sites they can access without permission?
- ✓ Have you empowered your child to talk to you about any content that they may come across that is upsetting?
- ✓ Do your children know not to give out any personal details online?
- ✓ Does your child access their computer/tablet in a public or private area?
- ✓ Are you the Fun Crusher?
- ✓ How do you role model safe online behaviours?

If I had to tell you what invention I don't like I would say that I don't like the phone. I don't like the phone because my parents are on their phone every day. A phone is sometimes a really bad habit. I hate my mom's phone and I wish she never had one. That is a invention that I don't like.



# What we do as a Federation in our schools.....

- Internet Safety Day
- “In the Net” Play
- Speak Out Stay Safe
- Updates in Newsletters
- Linked throughout PSHE curriculum through all year groups

Thank You

**Any Questions? – then please  
come into school to speak to  
staff, we will be only to happy to  
help.**