

The homework grid allows you to *choose* which homework you will do each week and hand in to your teacher.

There are various tasks shown below and we ask that you do **4 as a minimum** up to Half Term, and for those who like a challenge you can complete all 6 tasks!

NB: Phonics and reading should continue to be a daily 10 minute task - your efforts at home are really paying off!

<h3>Key Skills</h3> <p>10 mins daily reading (this can include sharing a story with you).</p>	 <h3>Daily Phonics / spelling challenges</h3> <p>We have now learnt all of the sounds introduced in this year group and are working hard to secure our knowledge of them, including using them in our reading and writing. We are focusing on reading words with digraphs and trigraphs so please do continue to word build with your flash cards at home. This term we will be introducing initial and final blends and the Phase 4 tricky words. Remember, when you can read them, you can learn to spell them.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tiny tales with big endings</p> 	<h3>Research</h3> <p>Find out about the life cycle of an animal or insect of your choice. Does it hatch from an egg or does its mummy give birth to it? How does it grow? Bring in some pictures to talk about its stages of growth or share your knowledge on Tapestry.</p>	<h3>Get creative</h3> <p>Make your own mini beast. How creative will you be? Here are a few ideas ... egg cartons, stuffed tights, milk carton lids, beads, cupcakes, fruit and veg but we are sure you'll have plenty of your own! Take some pictures of the making process and bring it in to show us or upload them onto Tapestry. We would also love to see the end result and put them on display in the classroom!</p>
	<h3>Writing</h3> <p>Be like the Hungry Caterpillar and keep your own diary for a week. Draw a picture to show us what you do each day. Have a go at writing a sentence to tell us about your day. Bring your diaries in to share with your friends.</p>	<h3>Science</h3> <p>Go on a minibeast hunt. What insects did you find and where did you find them? Why do you think they live there? What do you think they eat? Take some photographs and upload them onto Tapestry or bring them into school to show us.</p>
	<h3>Create</h3> <p>a symmetrical pattern like the pattern on a butterfly's wing. You can make your pattern wherever you like and use whatever materials you have to hand. Just make sure it is the same on each side. You could use shells, sand and seaweed at the beach or rice and pasta in the kitchen. Do not forget to take a picture and upload it onto Tapestry or bring it in to school to show us.</p>	<h3>Maths</h3> <p>This term we are learning to count groups of things. We are focusing on counting on from the last number rather than starting at 1 each time. Can you do some of your own problem solving? For example: How many legs does a spider have? What about 2 spiders? 3 spiders? 4 spiders? How many legs does a chick have? What about 5 chicks? Can you count the legs in groups of 2 to make it quicker? 2, 4, 6, 8, 10, 12, 14, 16, 18, 20. Can you show your calculations using pictures or numbers? Share them with us in class or on Tapestry.</p>