

**Class:** McFly, Year 1

**Spring Term 1**

**Teacher:** Mrs Buckingham

### Key Questions

#### **Science**

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I can identify, name, draw and label the basic parts of the human body

#### **Geography**

- I can identify the four countries making up the United Kingdom.
- I can draw a simple sketch map showing the key features of the school, its grounds and surrounding environment.
- I can work in a group with an adult to ask questions about the school, its grounds and surrounding environment.
- I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?

#### **History**

- I can understand that we have a queen who rules us and that Britain has had a king or queen for many years.
- I can explain what is meant by a parliament.



## **Castles, Kings and Queens**

4<sup>th</sup> January- 18<sup>th</sup> February  
(7 weeks)

### Hook

The Egg- hidden egg in the school!  
Carisbrooke Castle

### Whole School Year Theme

Music!

As it was very tricky to do lots of music and singing with restrictions in place, this year we will be trying to get as much music get into our curriculum as possible.

### Overview

English- Descriptive writing, Narrative, enjoyment of reading, retelling of a familiar story, information writing, poetry  
Maths - Number and place value, addition and subtraction, multiplication and division  
History- Changes in living memory- Newchurch Primary School

P.E- Invasion games & dance

Art- Describing the work of an artist. Draw using different grade pencils

PSHE- Caring for Myself

### Outcomes

- I can write a simple sentence starting with a personal pronoun.
- I can link ideas and events with connecting vocabulary.
- I can show awareness that ideas/events may be put into an appropriate order, (e.g. use of simple time related words, numbers, ordering of pictures/captions).

### Values

4<sup>th</sup> January- Patience  
17<sup>th</sup> January- Unity  
31<sup>st</sup> January- Love

**As a parent you can;** Reading (5 mins daily), common exception word practise (5 mins daily) and regular number bond practise. After you have heard your child read, ask them about the characters, what type of book it is, what events took place, did they enjoy it, what part did they enjoy the most?  
Homework will go home on a Wednesday and is due in on a Monday.  
Our PE days are Monday and Tuesday.