

Spring 1 – January/February 2024. – Shilling Class – Year 2

Key Skills – Geography.

I know and can identify which continent Kenya is in.

I know and can make observations about what is different and what is the same about a geographical area.

I know and can describe the differences between man-made (human) and natural features (Physical).

I know and can identify similarities and differences between life in the Maasai tribe and the UK.

I can use pictures, KS1 atlas, maps and globes to identify Africa and its countries.

I can draw a simple map and use OS symbols and create a simple key (map of Kenyan village vs map of local village)

I can ask a series of questions about specific places and environments using evidence to support my ideas.

I can say where I would prefer to live and why?



Title: Around the World Class: Lovelace Class

Hook

Book- Lila and the Secret of Rain
Mama Panya's Pancakes.
Africa Day

Overview

We will compare our environment with that of Kenya – looking at both physical and human features. We will read and write about Kenya and stories set in the country. We will read and write letters from Kenyan children and compare our lives with theirs. We will also look at the habitat of animals in Kenya.

Science

Animals, including humans

I can notice that animals have offspring which grow into adults.

I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

I can describe why exercise, balanced diet and hygiene are important for humans.

I can identify that most living things live in habitats to which they are suited.

I can describe how different habitats provide for the basic needs of different kinds of animals and plants. depend on each other.

I can identify and name a variety of plants and animals in their habitats, including micro-habitats.

Values

This term the following values will underpin our learning in school

(term 3):

Patience
Unity
Love

As a parent you can: Read to your child and hear them read daily and encourage them to practise their times tables (10x, 2x and 5x) and to learn to read and spell the Year 1 and 2 common exception words.

Home Learning will be set on an ad-hoc basis via Seesaw, when it is beneficial to the children's learning.

Please ensure PE kit is in school: Monday and Tuesday of each week.

Please talk to your child about the learning that has taken place each day at school – info will be updated weekly on the school newsletter

