

## Term 3 - January/February 2021. - Wonder Class - Year 2

### Key Skills - Geography.

#### Place knowledge

- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Isle of Wight compared to Kenya).

#### Geographical skills and fieldwork

- I can use maps, atlases and globes to identify places.
- I can use four compass directions and simple vocabulary.

#### Human Geography

- I can describe some human features of my own locality, such as the jobs people do.
- I can explain how the jobs people do on the Isle of Wight may be different in different parts of the world.
- I can describe how I think that people spoil my local area.
- I can explain what facilities a town or village might need.



### Overview

We will compare our environment with that of Kenya - looking at both physical and human features. We will read and write about Kenya and stories set in the country. We will read and write letters from Kenyan children and compare our lives with theirs. We will also look at the habitat of animals in Kenya.

### Science

#### Living things and their habitats

- I can identify that most living things live in habitats to which they are suited.
- I can describe how different habitats provide basic needs of different kinds of animals and plants, and how they depend of each other.
- I can identify and name a variety of plants and animals in their habitats, including micro-habitats.

#### Animals, including humans

- I can notice that animals have offspring which grow into adults.
- I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- I can describe why exercise, balanced diet and hygiene are important for humans.

### Title:

**Africa is not a country**

**Class: Wonder Class**

### Hook

The short animated film - Zahra.

<https://www.youtube.com/watch?v=8OR12uZewOU>

### Values

This term the following values will underpin our learning in school (term 3):

Patience

Unity

Love

As a parent you can: Read to your child and hear them read daily and encourage them to practise their times tables (10x, 2x and 5x) and to learn to read and spell the Year 1 and 2 common exception words.

Please also encourage them to complete and return home learning on time: **Each piece of home learning should be handed in via seesaw weekly. There will be reading, spelling and maths set each week.**

**Please ensure PE kit is in school:** Monday and Wednesday of each week.

Please talk to your child about the learning that has taken place each day at school - info will be updated weekly on the class blog.

## **Numeracy:**

Multiplication and division (2, 3, 5 and 10 times table).

Data Handling and statistics

Shape

Problem Solving and Reasoning involving time, measures and money (ongoing)

## **Literacy:**

Non-narrative - Non-Chronological reports, recounts, letters and instructions.

Narrative - Narrative writing involving the planning process and poetry. This will be related to the stories we are reading - making these very familiar to the children in order that they can use the same structure and ideas to write sections of stories, alternate endings and stories of their own. We will study 'Lila and the Secret of Rain' by David Conway in great depth. The children will be exploring a range of non-fiction texts and will be given opportunities to create their own related to Kenya and the Maasai tribes.

**PE** - Invasion games and dance

**Music** - Learning an instrument and African drums.

**Art** - painting, sketching, textiles and pottery.

**PSHE** - Celebrating and recognising difference. My Body is Important and Sex and Relationships Education.

**RE** - Change - People Jesus Met.

**ICT** - Email, paint, word processing and photography

**Design Technology** - Cooking and preparing food.

## **Key dates:**

Mentoring week - W/C 10<sup>th</sup> January

RE day - 12<sup>th</sup> January

Clubs start - 17<sup>th</sup> January

DT day - 21<sup>st</sup> January

Parent Forum - 28<sup>th</sup> January

Year 2 Mentoring - Wednesday 12<sup>th</sup> February

FONS valentine event - 17<sup>th</sup> February

**KS1 Celebration assembly dates:** 21<sup>st</sup> January and 4<sup>th</sup> and 18<sup>th</sup> February 2020

Please find up to date information including our class blog (updated weekly) online at <http://www.newchurchprimaryschool.co.uk/> (click the 'About our School' tab and then click on 'Year 2' to find our blog and info and resources related to Seahorse class)