

## Term 3 - April/May 2021 - Denmark Class - Year 2

### Key Skills - Science

#### Living things and their habitats

I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

I can describe how animals obtain their food from plants (herbivores) and other animals (carnivores), using the idea of a simple food chain.

I can identify and name different sources of food.

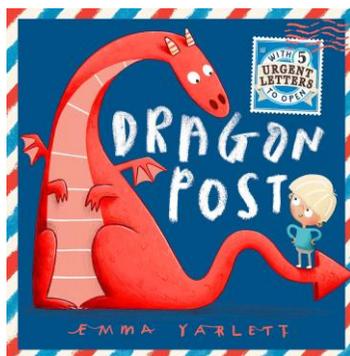
I know that animals move in different ways depending on whether they are a predator or prey.

I understand that animals sense their surroundings and that they have different ways of avoiding being eaten (camouflage, protection, moving away quickly etc).

I can describe the life cycle of a variety of different animals.

I know that different animals live for different lengths of time.

I know that different animals reach different sizes before they are able to reproduce.



### Title:

**Living things**

**Class: Denmark Class**

### Hook

An unknown creature (dragon) has broken into the classroom.  
Can the class work out who it was, using the clues?

### Overview

Our key text for this half term will be 'Dragon Post'. We will be using this along with other texts to create some information texts about Dragons and practise our letter writing.

This text will also promote learning about other living things, where we will be learning about food chains; what animals need to survive; and how animals are suited to their environment.

We will also be focusing on Geography this half term, looking at where animals live and how weather varies across the globe.

### Key Skills - Geography

I can use a simple atlas.

I can identify the UK, its countries and comparison area of the UK and a contrasting non-European country.

I can use the four-point compass directions: North; South; East and West to describe location features and routes on a map

I can draw a simple map and use agreed realistic (in line with OS map) symbols to make a simple key

I can use aerial photos to recognise landmarks and basic human and physical features.

I can ask a series of questions about places and environments.

I can make detailed observations.

### Values

This term the following values will underpin our learning in school:

- Responsibility
- Respect
- Thoughtfulness

As a parent you can: Read to your child and encourage them to practise their number facts and read and spell their common exception words. Please also encourage them to complete and return home learning on time: **Home learning will be handed on digitally using the seesaw app. Their chosen activities are to be handed in on Monday's.** Reading books will be changed on a Monday and Thursday to ensure all of the books are quarantined before returning home.

**Please ensure PE kit is in school:** Monday and Wednesday of each week.

The newsletter contains a snippet of our weekly learning to help you to discuss your child's work with them.

The class blog is updated weekly and will have all of the documents and information you need for the half term... [www.newchurchprimaryschool.co.uk/about.aspx](http://www.newchurchprimaryschool.co.uk/about.aspx)

**Numeracy:**

Fractions - recap finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of amounts and shapes; introduce a third, unit and non-unit-fractions.

Measure - height and length (cm/m)

Geometry - direction and position (discussing turns and moving objects)

**Literacy**

Our key text will be 'Dragon Post' by Emma Yarlett.

Non-fiction text: poster, information text on Dragons.

Instructions on 'How to find a Dragon Egg'.

Fiction: Letter to a friend/ Fire Brigade.

**PE** - Multi skills.

**RE** - The Bible as authority

**ICT** - Word processing and PowerPoint.

**Art/ DT** - Axels and Levers. Cooking and baking.

**Music** - Learning rhythm. Composition and performance.

**PSHE** - Taking charge, making choices.

**Key dates:**

W/C 12<sup>th</sup> April - Mentor meetings

15<sup>th</sup> April - RE day

26<sup>th</sup> April - Vicar's assembly

3<sup>rd</sup> May - Bank holiday

7<sup>th</sup> May - Parent forum