













Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p>Learning Journey 1</p> <p>Text: Three Billy Goats Gruff, by Alison Edason</p>  <p>SOA: Captions/ labels (sequence story)</p> <p>Outcome: Instruction writing (How to catch a troll)</p>	<p>Learning Journey 1</p> <p>Text: The Queen's Hat</p>  <p>SOA: Information (what the Queen does)</p> <p>Outcome: Letter- (Telling everyone about what it is like being Queen)</p>	<p>Learning Journey 1</p> <p>Text: Lila and the Secret of Rain, by David Conway</p>  <p>SOA: Description of Lila's village</p> <p>Outcome: Recount (Diary entry of Lila making it rain)</p>	<p>Learning Journey 1</p> <p>Text: Toby and the Great Fire of London, by Margaret Nash</p>  <p>SOA: Description of the fire</p> <p>Outcome: Recount Diary recount of the fire as Toby</p>	<p>Learning Journey 1</p> <p>Text: The Night Gardener, by The Fan Brothers</p>  <p>SOA: Description of what they saw when they woke up.</p> <p>Outcome: Story (innovate story- change what topiary they find).</p>	<p>Learning Journey 1</p> <p>Text: The Journey, by Aaron Becker</p>  <p>SOA: Postcard- where they have been what they have seen</p> <p>Outcome: Story/ description</p>
	<p>Learning Journey 2</p> <p>Text: The Enormous Turnip, by Irene Yates</p>  <p>SOA: description (describe an enormous pumpkin)</p> <p>Outcome: Story writing- innovated write</p>	<p>Learning Journey 2</p> <p>Text: Queen Victoria's Bathing Machine, By Gloria Wheelan</p>  <p>SOA: Information (What does the Queen do)</p> <p>Outcome: Letter- (Telling everyone about what it is like being Queen)</p>	<p>Learning Journey 2</p> <p>Text: Mama Panu's Pancakes, by Mary &amp; Richard Chamberlin</p>  <p>SOA: Instructions (how to make pancakes)</p> <p>Outcome: Story Innovated story- Amy's cupcakes</p>	<p>Learning Journey 2</p> <p>Text: The Great Fire of London (BBC bitesize online)</p>  <p>SOA: Letter</p> <p>SOA: Captions/ labelling</p> <p>Outcome: Information text (Non- chronological report on the GfOL)</p>	<p>Learning Journey 2</p> <p>Text: The Flower, by John Light</p>  <p>SOA: Letter (Brigg writing a letter to say he had discovered a flower)</p> <p>Outcome: Report about flowers and new plants</p>	<p>Learning Journey 2</p> <p>Text: The Way Back Home, By Oliver Jeffers</p>  <p>SOA: Instructions (how to be a good friend – focus on suffixes)</p> <p>Outcome: Story writing- innovated where would you fly your rocket to?</p>

<b>Maths</b>	Place value within 100	Addition and subtraction within 100  Shape	Money  Multiplication and Division	Measure (length and height)  Measure (mass, capacity, temperature)  Statistics	Fractions  Position and Direction	Time  Problem Solving (number)
<b>History</b>		How was Queen Victoria's lifestyle different to Grace Darling's? <i>-comparison of rich and poor.</i>		Can a person be a present for someone? Sarah Forbes Bonetta		Did Thomas Farrinor burn London down?
<b>Geography</b>	Which continent would win the X-Factor -continents - Oceans Key features		Contrasting locality Kenyan Village/ Nairobi /IOW		Are Polar Bears and Penguins neighbours?	
<b>Science</b>	Changing materials Big question: Why do we choose materials to do certain jobs?		Animal life cycles Big question: What is the lifecycle of an animal?	Making new plants Big question: How are new plants made?	Pushes and pulls Big question: Why and how do objects move?	
<b>Computing</b>	Information and Technology Around Us	Pictograms	Robot Algorithms (NS) Digital Photography (NCH)	Digital Photography (NS) Robot Algorithms (NCH)	Programming Quizzes (NS) Making Music (NCH)	Making Music (NS) Programming Quizzes (NCH)
<b>Art</b>	Yayoi Kasama		Earth Art- make link to Andy Goldsworthy		Henri Rousseau	
<b>DT</b>		<b>Textile - templates and joining techniques</b> Design, make and evaluate a festive decoration for an adult to be displayed at the Hospice.		<b>Mechanical Systems - Wheels and axles</b> Design, make and evaluate a vehicle to transport a character from one side of the classroom to the other.		<b>Food - preparing fruit and vegetables</b> Design, make and evaluate a vegetable pizza for sharing with my family.
<b>Music</b>	Zootime Reggae	Performance Nativity	Unit 1	Ocarina	Meet the Orchestra Peter and the Wolf	Friendship Song - Kindness

			Hands, Feet and Heart Culture of Africa		Prokofiev	
<b>PE</b>	Multi Skills: Fundamental skills  Gymnastics: Unit 1	Invasion Games: Football/Basketball  Dance: Toys	Sportshall Athletics (Run, Jump, Throw)  Gymnastics: Unit 2 African Dance	Invasion Games: Handball  Dance: Penguin Small	Athletics (Sports Day)  Hit, Catch, Run.	Net Games - Volleyball/Tennis  Striking and Fielding
<b>RE</b>	Bread as a Symbol Concept: Symbol	Advent/Hanukkah Concept: Light as a Special Symbol	People Jesus Met Concept: Change	The Easter Story Concept: Sad and Happy	The Guru Granth Sahib Concept: Special Books	The Ten Commandments Concept: Rules
<b>PSHE</b>	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities	Being My Best.	Growing and Changing.