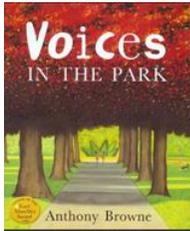




Medium Term Planning
Class: Netherlands.
Year: Three.
Teacher: Miss Cottee.
Spring 2.



	WK1	WK2	WK3	WK4	WK5
MATHEMATICS Mathematics National Curriculum Aims: Fluency-Reasoning-Problem Solving.	White Rose. Consolidate Place value, addition and subtraction, multiplication and division and statistics. Problem solving and reasoning. Mini- assessments.	White Rose. Consolidate Place value, addition and subtraction, multiplication and division and statistics. Problem solving and reasoning. Mini- assessments.	White Rose. Length and perimeter. Measure length. Equivalent lengths m and cm. Equivalent lengths mm and cm. Compare lengths. Re-cap.	White Rose. Add lengths. Subtract lengths. What is perimeter? Measure perimeter. Calculate perimeter.	White Rose. Perimeter activity. Reasoning and problem solving cards. End of unit assessment.
MENTAL MATHS	Consolidate. Recalls and uses multiplication and division facts for the multiplication tables: three four, and eight. KPI.	Consolidate. Recalls and uses multiplication and division facts for the multiplication tables: three four, and eight. KPI.	Consolidate. Recalls and uses multiplication and division facts for the multiplication tables: three four, and eight. KPI.	Consolidate. Recalls and uses multiplication and division facts for the multiplication tables: three four, and eight. KPI.	Consolidate. Recalls and uses multiplication and division facts for the multiplication tables: three four, and eight. KPI.
ENGLISH	Consolidate learning. Grammar. Spellings. Handwriting. Dictation work. Reading.	Consolidate learning. Grammar. Spellings. Handwriting. Dictation work. Reading.	Stimulate and generate. Class text. Voices in the park. Look at front cover and make predictions. Watch the video. 	Capture, sift and sort I can discuss and record ideas about the characters. What do you like about the book? Who are the different voices in the park?	Plan, edit and improve. Mission: to write a third person narrative. Plan each chapter. Edit and improve. Peer assess. Drama.
VOCABULARY, GRAMMAR AND PUNCTUATION	I can use full stops, capital letters, exclamation marks and	I can use full stops, capital letters, exclamation marks and	I can introduce inverted commas to punctuate direct	I can proof-read for spelling and punctuation errors. KPI	I can propose changes to grammar and vocabulary to

	question marks which are mostly accurate.	question marks which are mostly accurate.	speech. KPI.		improve consistency, including the accurate use of pronouns in sentences. KPI.
SPELLINGS.	Homophones and near homophones.	Homophones and near homophones.	Adding pre-fixes. Bi and re.	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que.'	Words with a /sh/ sound spelt with 'ch.'
HANDWRITING	I can increase the legibility, consistency and quality of my handwriting.	I can increase the legibility, consistency and quality of my handwriting.	I can increase the legibility, consistency and quality of my handwriting.	I can increase the legibility, consistency and quality of my handwriting.	I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
SCIENCE	Part of plants. I can name the different parts of flowering plants and explain their jobs.	What do plants need to grow? I can think about what plants need to grow well. I can think of a question to investigate. I can predict what will happen in my investigation. I can plan what I will do to set up my investigation.	Moving water. I can explain the function of the stem. I can understand how water is transported in a plant.	Fantastic flowers. I can identify the different parts of a flower. I can explain what each part of a flower does. I can explain the process of pollination.	Life cycle. I can understand the process of seed dispersal. I can understand the processes of pollination, fertilisation and germination.
GEOGRAPHY	The UK. Our local area. The countryside code.	Rivers and seas. I can name and locate the main rivers and seas of the UK.	Around the counties. I can explain what a county is.	Hills and mountains. I can name and locate areas of high ground in the UK.	Our changing nation. I can explain some reasons a place may change. I can describe how the UK population has changed over time.
PSHE/ RSE. Focus on relationships, independent thinking skills and emotional well-being.	SCARF. Being my best. For or against? Develop skills in discussion and debating an issue; Demonstrate their	SCARF. Being my best. I am fantastic! Identify their achievements and areas of development; Recognise that people may say	SCARF. Being my best. Getting on with your nerves! Demonstrate how working	SCARF. Being my best. Body teamwork. Name major internal body parts (heart, blood, lungs,	SCARF. Being my best. Top talents. Explain some of the different talents and skills that people have and how

	understanding of health and wellbeing issues that are relevant to them; Empathise with different viewpoints. Make recommendations, based on their research.	kind things to help us feel good about ourselves; Explain why some groups of people are not represented as much on television/in the media.	together in a collaborative manner can help everyone to achieve success; Understand and explain how the brain sends and receives messages through the nerves.	stomach, small and large intestines, liver, brain); Describe how food, water and air get into the body and blood.	skills are developed; Recognise their own skills and those of other children in the class.
Computing	Word Processing Skills I can use basic computer skills. I can align text. I can use bullets and numbering. I can use the <ctrl> key I can insert and format text boxes.	Word Processing Skills I can use basic computer skills. I can align text. I can use bullets and numbering. I can use the <ctrl> key I can insert and format text boxes.	Word Processing Skills I can use basic computer skills. I can align text. I can use bullets and numbering. I can use the <ctrl> key I can insert and format text boxes.	Word Processing Skills I can use basic computer skills. I can align text. I can use bullets and numbering. I can use the <ctrl> key I can insert and format text boxes.	Word Processing Skills I can use basic computer skills. I can align text. I can use bullets and numbering. I can use the <ctrl> key I can insert and format text boxes.
ART	Revisit the artist Georgia O'Keeffe. What was she famous for drawing? Research the artist.	Research her work and try and draw some of her art work.	Can you find out about any other artists who drew flowers. Van Gogh and the Sunflower. Can you draw this?	Can they recreate their favourite flower art using oil pastels? Paint? Colouring pencils? Pencils? Design in books then scale up for added effect.	Evaluate your artwork.
DESIGN TECHNOLOGY			Humans need food to survive, what we put into our bodies is what we survive on. Draw a perfect balanced school dinner.	Humans need food to survive, what we put into our bodies is what we survive on. Draw a perfect balanced evening meal. Think about the plants and vegetables we grow in this country.	We love to snack and have little bits in our lunchbox but are they always healthy? Brainstorm all the snacks they like to eat. Look at sugar content. Look at swaps again and draw posters for school.
MUSIC			Charanga The dragon song.	Charanga The dragon song.	Charanga The Dragon song.
RE			Suffering. Key events of Holy week.		

Spanish			To understand and recall orally the numbers 1-10. Language angels.	To understand and recall orally the numbers 1-10.	To ask how old someone is and give own age.
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