









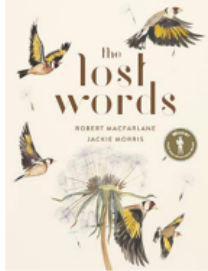




Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p><b>Learning Journey 1</b></p> <p>Poetry</p>   <p>Outcome: Poems SOA: Review of anthology.</p>	<p><b>Learning Journey 1</b></p> <p>Text: The Land of Neverbelieve</p>  <p>Outcome: Description SOA: captions for map</p>	<p><b>Learning Journey 1</b></p> <p>Text: A Night at The Frost Fair</p>  <p>Outcome: Time slip narrative SOA: Description</p>	<p><b>Learning Journey 1</b></p> <p>Text: The Dam</p>  <p>Outcome: narrative SOA: Recount/diary</p>	<p><b>Learning Journey 1</b></p> <p>Text:</p>  <p>Outcome: Information text SOA: persuasive advert</p>	<p><b>Learning Journey 1</b></p> <p>Text: Scary stories and more</p>  <p>Outcome: Narrative SOA: Description</p>
	<p><b>Learning Journey 2</b></p> <p>Text: The midnight Fair</p>  <p>Outcome: sentences/paragraph work</p>	<p><b>Learning Journey 2</b></p> <p>Text: The unforgotten coat</p>  <p>Outcome: Pupil's guide to school SOA: Information text</p>	<p><b>Learning Journey 2</b></p> <p>Text: A Night at The Frost Fair</p>  <p>Outcome: Non-chronological report on frost fairs SOA: Instructions</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Lost words</p>  <p>Outcome: Poem SOA: Non-chronological text</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Day war came</p>  <p>Outcome: Persuasive letter to Mrs Parkin SOA: Advert for the Isle of Wight</p>	<p><b>Learning Journey 2</b></p> <p>Text: Wild animals</p>  <p>Outcome: Information, persuasive and information texts. SOA: Instructions</p>
Maths	<p>Place value numbers within 100,000</p> <p>Negative numbers</p> <p>Addition and subtraction</p>	<p>Multiplication and division Up to x12</p> <p>Fractions</p>	<p>Fractions</p> <p>Multiplication and division</p> <p>Decimals and Percentages</p>	<p>Decimals and Percentages</p> <p>Perimeter</p> <p>Area</p> <p>Statistics</p>	<p>Shape</p> <p>Position and Direction</p> <p>Decimals</p>	<p>Negative Numbers</p> <p>Converting Units</p> <p>Volume and Capacity</p>
History	How did the IOW survive the Beeching Axe?			Anglo Saxons, Vikings and Scots - did they get on?		

<b>Geography</b>	How has our local area changed over time?		What makes Scandinavia distinctive?			Fair Trade (USA/Canada) The journey of my T Shirt
<b>Science</b>	Fossils, geological, time and classification Big question: What is evolution and how do we know it happened?	Space and gravity Big question: What is Earth's address in space?	Making new substances Big question: How are new substances made?	Forces that oppose motion Big question: How and why do things move?	Circulation Big question: How do nutrients get to where they are needed in the body?  Animals including humans (link with PSHE growing and changing)	
<b>Computing</b>	Sharing Information	Flat-file Databases	Selection in Physical Computing (NS) Video Production (NCH)	Video Production (NS) Selection in Physical Computing (NCH)	Selection in Quizzes (NS) Vector Drawing (NCH)	Vector Drawings (NS) Selection in Quizzes (NCH)
<b>Art</b>	Chinese Art (pottery, terracotta army)		Frida Kahlo		Street Art Banksy	
<b>DT</b>		<b>Electronics - more complex switches and circuits</b> Design, make and evaluate an alarm system for a valuable artefact in a museum to warn staff if items are moved.		<b>Food - celebrating culture and seasonality</b> Design and make and evaluate a meal using seasonal produce for my family for a special occasion (2 courses.)		<b>Textiles - combining different fabrics</b> Design, make and evaluate a sustainable T Shirt for me to wear on a school trip. (Textiles)
<b>Music</b>	Rock	Christmas	Recorder	KS2 Production Motown	The music of Benjamin Britten	Rap
<b>Spanish</b>	Numbers 31-99 What time is it? When and what do we eat? What tastes good?		What am I learning at school? How do I feel about my lessons and why? I have an injury!		Sports and musical instruments I play What am I like? Describing other people	
<b>PE</b>	Cross Country/HRF  Gymnastics	Invasion Games: Basketball  Sportshall Athletics	Invasion Games: American Football  Dance: Bollywood	Invasion Games: Lacrosse  Orienteering	Athletics (Sports Day)  Striking and Fielding: Rounders/Softball	Striking and fielding: Cricket  Net and Wall Games: Tennis
<b>RE</b>	Shahada and Salat Concept: Belonging	The Magi Concept: Prophecy	The Good Life Concept: A good life	Eucharist Concept: Symbol	Places of Worship Concept: Sacred place	Hajj and Zakat

						Concept: Umma (Arabic for 'community')
PSHE	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities	Being My Best.	Growing and Changing.