

Overview

Geography

- I can explain why people are attracted to live in cities.
- I can explain why people may choose to live in a village rather than a city.
- I can explain how a location fits into its wider geographical location; with reference to human and economical features.
- I can explain how a locality has changed over time with reference to human features.

Challenge

I can report on ways in which humans have both improved and damaged the environment.

I can describe the main features of a well-known city.

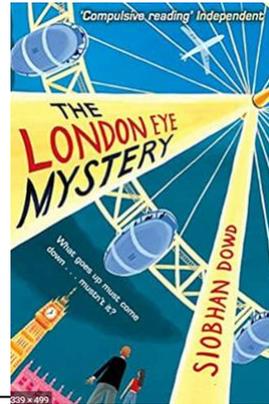
I can describe the main features of a village.

- I can describe the main physical differences between cities and villages.
- I can carry out a study of a local area - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- I can compare types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Science

Living things and their habitats

- I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- I can describe the life processes of reproduction in some plants and animals.



Title:

**The London Eye Mystery by
Siobhan Dowd
Class: Switzerland**

Hook

'Visit to London'

Values This term.

The following values will underpin our learning in school (Summer 1):

Honesty, courage, trust and humility.

Outcomes.

By the end of this unit, children will know the main types of settlements. We will look at the fundamental changes in each area and the reasons why people migrate to cities. We will look at famous London landmarks and make our own interpretation of the London Eye, in Design Technology. In Art, we will be carrying out famous artist studies and look at the work of Banksy. Our rich text allows us to look at mystery texts and explore our reading skills.

As a parent you can: Encourage your child to practise their Year 5 & 6 common exception words and read with them during the week.
Please ensure PE kit is in school: Thursday and Friday of each week.