

Key Questions

Humanities

- I can locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- I can locate the USA and Canada on a world map and atlas
- I can name the main areas of rainforest in the world
- I can locate the main countries of South America on a world map and atlas
- I can name the main desert regions of the world
- I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts

Science

- I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro - organisms, plants and animals.
- I can give reasons for classifying plants and animals based on specific characteristics.



The Amazing Americas

Class: Queen



Overview

Our topic this term is 'The Amazing Americas.' We will be learning about the continents of North and South America and the countries that form them. We will be focusing mainly on South America and will be learning all about the Amazon Rainforest and the impact of deforestation. We will be using the book 'The Explorer' by Katherine Rundell to stimulate our writing.

Values

This term the following values will underpin our learning in school:

- Patience
- Unity
- Love

Please encourage your child to read every night and spend some time practising their spellings and times tables during the week. There will also be arithmetic homework sent home every week which is due in on Monday. Monday and Thursday are our PE days so please ensure your child comes into school in their PE kit on those days. Please feel free to contact me if you have any concerns.

Thank you for your cooperation.

Mrs Illman 😊

Numeracy:

- Geometry - position & direction
- Decimals
- Percentages
- Algebra

Literacy:

- We will be using the book 'The Explorer' by Katherine Rundell to stimulate our writing this half term, which will include a non-chronological report, a setting description, a narrative and a biography.
- During our reading comprehension lessons, we will be looking at some non-fiction texts relating to our humanities and science topics.
- We will be focusing on consolidating the year 3/4 and 5/6 spelling words as well as learning new grammar and punctuation and using them in our writing.

PE: Invasion Games and Gymnastics

RE: Ritual relating to Ramadan and Eid ul Fitr

PSHE: Keeping myself safe

Art/DT: Beatriz Milhazes

Science: Living Things and their Habitats

Humanities: The Americas

Spanish: What I do at the weekend

Key dates:

10.01.22 - Virtual mentoring week

14.01.22 - KS2 celebration assembly

28.01.22 - Parent forum

28.01.22 - KS2 celebration assembly

11.02.22 - KS2 celebration assembly

17.02.22 - FONS Valentines event