

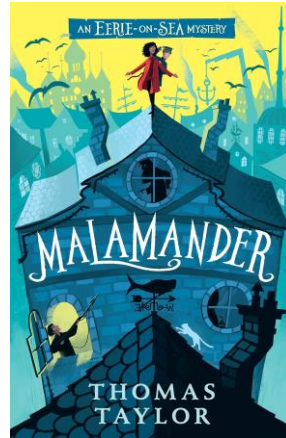
'I can' statements

Humanities

- I can place features of historical events and people from past societies and periods in a chronological framework.
- I can they recognise and describe differences and similarities/ changes and continuity between different periods of history.
- I can explain how crime and punishment has changed over the years.

Science

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches.
- I can use recognised symbols when representing a simple circuit in a diagram.



Crime and Punishment

Class: Queen



Overview

PE: Cricket

RE: Justice

PSHE: Rights and responsibilities

Art/DT: Gustav Klimt

Science: Electricity

Humanities: Crime and Punishment

Spanish: Me in the world

Music: The Lion King

Numeracy: Consolidation and financial literacy

Computing: Vector Drawing

Values

This term the following values will underpin our learning in school:

- Honesty
- Courage
- Trust

Please encourage your child to practise spellings and read every night. If you have time to listen to them read or ask them a few questions about their book it would be really beneficial. There will also be a weekly homework which needs to be completed and handed in on Monday. Monday and Thursday are our PE days so please ensure your child comes into school in their PE kit on those days.

Please feel free to contact me if you have any concerns.

Thank you for your cooperation. Mrs Illman 😊