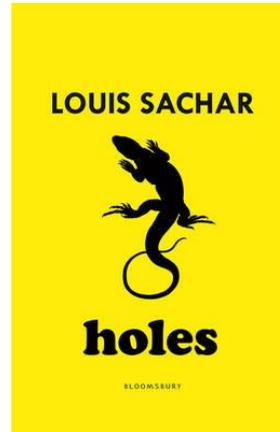


'I can' statements**Humanities**

- I can place features of historical events and people from past societies and periods in a chronological framework.
- I can they recognise and describe differences and similarities/ changes and continuity between different periods of history.
- I can explain how crime and punishment has changed over the years.

Science

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches.
- I can use recognised symbols when representing a simple circuit in a diagram.

**Crime and Punishment**

Class: Brazil

**Overview**

Our topic this term is 'Crime and Punishment.' We will be studying how societal changes have caused changes in crimes, how these crimes were detected and the punishments given, from Roman times through to the present day. In RE we will be looking at the meaning of Justice and how this is shown through stories from different faiths. In English, we will be reading 'Holes' by Louis Sachar and using this as a stimulus for our writing.

Values

This term the following values will underpin our learning in school:

- Patience
- Unity
- Love

Please encourage your child to practise spellings and read every night. If you have time to listen to them read or ask them a few questions about their book it would be really beneficial. There will also be a weekly arithmetic homework which needs to be completed and handed in on Monday. Wednesday and Friday are our PE days so please ensure your child comes into school in their PE kit on those days.

Please feel free to contact me if you have any concerns.

Thank you for your cooperation. Mrs Illman 😊

Numeracy:

- Algebra
- Converting units
- Properties of shape

Literacy:

- We will be using 'Holes' by Louis Sachar as our writing stimulus this half term and will be completing an informal letter, a non-chronological report, an information leaflet, a newspaper report and a narrative.
- During our reading comprehension lessons, we will be looking at some non-fiction texts relating to our humanities and science topics and also using our English text, Holes.
- We will be focusing on consolidating the year 3/4 and 5/6 spelling words as well as learning new grammar and punctuation and using them in our writing.

PE: Cross Country

RE: Justice

PSHE: Keeping myself safe

Art/DT: Gustav Klimt

Science: Electricity

Humanities: Crime and Punishment

Spanish: Regular Verbs, how to conjugate -AR, -IR and -ER verbs and 'me in the world'.

ICT: Kodu

Music: Ten pieces

Key dates:

12.04.21 - Virtual mentoring week

16.04.21 - KS2 celebration assembly

30.04.21 - KS2 celebration assembly

03.05.21 - Bank holiday

07.05.21 - Parent forum

14.5.21 - KS2 celebration assembly

28.5.21 - KS2 celebration assembly