



Parent Picture – Autumn 2 – Year 6 Yen Class

Teacher: Miss Evans Teaching Assistant: Mrs Heal, Mrs Hughes



Parent information

Year 6 pupils will be set weekly home learning, via **seesaw**. This home learning will support them in preparing for their SATs this year. It is expected that children complete their home learning weekly. Children will be informed as of the days this work is set and when it is due. In addition to this, please talk to your child about the learning that has taken place each day at school – info will be updated weekly on the class blog and in the newsletter.

PE days are **Monday** and **Friday**. On these days, children should come into school wearing their PE kit.

Science

“How can electrical circuits be controlled?”

This half term, pupils will develop their substantive learning and carry out investigations to learn about electricity.

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches.
- I know and can use recognised symbols when representing a simple circuit in a diagram.

Key Vocabulary: voltage, battery, electricity, current, circuit, conductor, resistance, resistor.

Topic: World War 2



Overview

This half term, Year 6 will be learning all about the significance of World War 2 and some of the main events that took place during this period of time. In English, we will be focusing on figurative language and creating some poetry. Throughout the half term, we will be looking at fractions and units of measure in maths, as well as revisiting previous learning from last half term.

Values

Our values which underpin this term’s learning:

Friendship
Rules of Law
Peace

Hook

Pictures of world war 2 and a trip to the Military museum.

History

This half term, our History learning will be based around WW2. During this topic the class will learn the following knowledge and skills:

- I can say where a period of history fits on a timeline.
- I can place a specific event on a timeline by decade.
- I can place features of historical events and people from past societies and periods in a chronological framework.
- I can summarise how Britain has had a major influence on world history. (**cause and consequence; significance**)
- I can summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently (**significance; cause and consequence; change and continuity**)
- I can look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint.
- I can identify and explain my understanding of propaganda.
- I can describe a key event from Britain’s past using a range of evidence from different sources and previously learnt skills.
- I can use my understanding of historical events to explain whether they are achievements or follies.