



# Newchurch Primary School

## News from Newchurch Primary School and across the Federation

[Executive Head teacher Miss K Howarth](#) [Head of School Mrs L Parkin](#) [Office Administrator Miss P Baldwin](#)

28th March 2024

Value: Honesty



### WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

Monday's assembly continued with the theme of Honesty for a second week.

This week, Mrs Parkin wanted to focus on the message of being true to ourselves.

The children entered the hall while listening to 'This is Me' from The Greatest Showman and it was lovely to hear the children (and staff) joining in. Together they talked about the concept of the song to ensure that the children understood that it is ok to be yourself and that this upholds the British value of Individual Liberty.

This was particularly apt, as this month is Autism Awareness month. Mrs Parkin asked the children what they knew about Autism and Harriet was able to tell the school that being Autistic means that your brain works slightly differently to a neuro-typical person. Many of our children who have a diagnosis of Autism were proudly able to explain some aspects of the condition to the staff and children.



Mrs Parkin then read a book about Greta Thunberg who is Autistic. Greta says that being Autistic has enabled her to be single minded and fully focused on her goal - doing everything she can to reduce the impact of humans on global warming and climate change. From a very young age she has shown passion to save the earth with her very own mission possible stating that **"No one is too small to make a difference."** This is exactly what our mission possible of 'I can make a difference' embodies and we think that many of our children were inspired by her story.



### YEAR 3 MAKE A DIFFERENCE!

On Monday, Year 3 'made a difference' by hosting a cake sale to raise money for their chosen class charity 'Ability Dogs 4 Children.'

After discussing their fundraising plans as part of their



learning on Financial

Friday last week, Year 3 got busy baking and turned the decking outside of their classroom into a pop up shop with lots of tasty treats on offer!

Raising £75 we are all super proud on them!



## GOVERNORS SEE HOW WE MAKE A DIFFERENCE

Yesterday our Governors met at our federated school to see and monitor our mission possible curriculum in action. They met with several staff members and focused on some specific areas of provision including looking at how we teach reading across the school, how children are taught to speak out to stay safe, bespoke therapeutic support that is offered across the federation and how children are supported using the Pupil Premium—they even witnessed us practising a lockdown drill. In what was a very busy morning, the Governors were appreciative of the hard work of the staff and offered the following feedback to be shared in the newsletter this week;

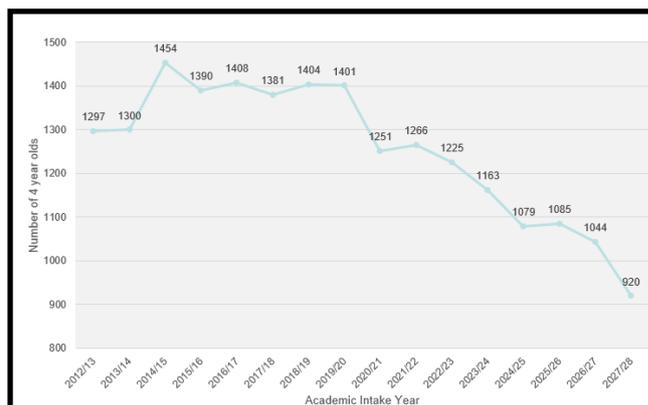
*Thank you for an inspiring morning! So much goes on behind the scenes that I had no idea about. Teachers work, creativity and commitment is impressive and the children are clearly benefitting! I feel grateful and proud to be part of the community. The staff have a tough job and they are doing brilliantly with what is available. Congrats to you all!*

*Really impressed to see the school's approaches to teaching reading. All children were fully engaged and concentrating on their work.*

*The monitoring really showed us the school in action. The lockdown drill was a real eye-opener and great to see how the children managed it so well. It is encouraging to see how well the school continues to cater for all needs and abilities—including those supported by Pupil Premium.*

## SCHOOL PLACE PLANNING ON THE ISLE OF WIGHT—YOU CAN MAKE A DIFFERENCE

You may be aware that the Isle of Wight has experienced a decline in the birth rate over recent years and this means that there are far fewer children starting primary school than in previous years. This decline is projected to continue with less than 1000 children expected to join the system in 2027/28. This means that there are currently and will continue to be too many primary school places on the Island.



Currently there are 1898 vacant primary school places on the Isle of Wight. This translates to a significant financial risk to the Isle of Wight Council as schools struggle to meet all of the financial demands placed upon them if they are not full. As surplus numbers increase over the coming years schools will be faced with ever greater financial challenges and reduced ability to offer a wide, quality, and varied curriculum. Ultimately, this will impact school standards and the opportunities available for our children.

The Isle of Wight Council want to make a difference and want to make changes to the primary school system in order to give parents more certainty and children a more secure educational offer on the Island but inevitably this will mean the closure of some existing primary schools. The Isle of Wight Council have made it very clear that this is a whole island approach and will consider **ALL** schools—therefore our schools, like all others, remain vulnerable.

The Governors of Nettlestone & Newchurch Primary Schools wish to draw parents attention to a series of public meetings that are being hosted by the Isle of Wight Council, details of which can be found at the end of the newsletter. It is really important that parents make representation at these meetings in order that they can fully appreciate the extent of the issues and the changes that will impact their children's education in the next year or two as according to the published timeline, proposed school closures will take place in **August 2025**.

## I CAN MAKE HEALTHY CHOICES—A MESSAGE FROM PUBLIC HEALTH

We have been contacted by Public Health and have been asked to remind parents to remain vigilant to the signs and symptoms of whooping cough. Please make the healthy choice to read and act upon the information.



### Whooping Cough (Pertussis)

**New data published by the UK Health Security Agency (UKHSA) shows there has been a continued increase in pertussis (whooping cough) cases at the start of this year, with 553 confirmed in England in January, compared with 858 cases for the whole of last year (2023).**

**The increase in whooping cough across England is occurring after a prolonged period of low case numbers due to restrictions and reduced social mixing patterns during the COVID-19 pandemic. We know that cases of whooping cough rise cyclically every few years, with the last peak year, 2016, recording 5,949 cases. The current increase is coming at a time when there has been a steady decline in uptake of the vaccine in pregnant women and in children.**

In response to increasing case numbers, the UKHSA is reminding mums-to-be to get protected against whooping cough so that their young baby has protection from birth against this serious disease and to ask their midwife if they are unsure. UKHSA is also urging parents to check that their children are vaccinated against whooping cough, which is offered to all infants at 8, 12 and 16 weeks of age (as part of the 6-in-1 combination vaccine) with an additional dose.

More information about whooping cough signs, symptoms and vaccination can be found on this [NHS website](#)

## YOU CAN MAKE A DIFFERENCE—IMPORTANT DATES

The summer term is traditionally associated with end of academic year assessments but these can sometimes catch parents out as they often take place sooner than they think!

Please take note of the important assessment dates for your child's year group below and make the healthy choice to do all that you can to secure regular attendance in order that your child does not miss out on important learning in advance of the testing dates. It goes without saying that your child should not be taken out of school for planned absence during their testing window as these dates are statutory and not within the school's ability to modify.

Year	Assessment	Date
 Yr 1	Phonic Screen	Schools must administer the phonics screening check within the 1-week period from <b>Monday 10 June 2024</b> .
 Yr 2	Phonic Screen - retake	Schools must administer the phonics screening check within the 1-week period from <b>Monday 10 June 2024</b> .
 Yr 4	Multiplication Assessment	Schools must administer the multiplication tables check within the 2-week period from <b>Monday 3 June 2024</b> .
 Yr 6	End of Key Stage 2 National Assessments (SATs)	The statutory key stage 2 tests are timetabled from <b>Monday 13 May to Thursday 16 May 2024</b> .

Thank you for your support



## WE CAN MAKE IT HAPPEN—AMAZING ARTWORK!



If you would like to see the amazing artwork produced by Newchurch students as part of the Connect Competition, it will on display at **Quay Arts from 30th March to 27th April 9am—5pm**. Entry is free!



Woody & Dhyan Year 3



Cecily & Oliwia Year 6



Micah & Edward Year 6

## LO HICIMOS REALIDAD! (WE MADE IT HAPPEN!)

Last Friday, children in Year 4, 5, and 6 had their last Spanish lesson of the Spring Term –and this was no ordinary lesson: it was the Spring Term Inter-House Spanish Quiz. Each team worked collaboratively and demonstrated resilience in tackling questions on a range of topics. Children used their knowledge of phonics to decode words and showed their comprehension of a text written in Spanish, as well as answering

questions about the Geography of Spain, its traditions and culture, as well as its royal family. Children additionally explored landmarks and flags of other European countries, and matched countries across the world to their

traditions. These questions drew upon learning covered throughout the year, deliberately designed to spark children's interest in, and appreciation of, other cultures.

All of the children did extremely well, but the winning houses were as follow: Red House (Year 4), Yellow House (Year 5) and Blue House (Year 6).



## WE CAN MAKE A DIFFERENCE—NEW TO YOU UNIFORM!



We have a large selection of very good quality 'new to you' uniform in school. If your child is in need of a new dress, skirt, shorts for the summer term please do contact the school office to see if we can help. We have a variety of sizes and only require a very small donation to school funds for most items if anything at all!

We would like to 'make a difference' and encourage our families to embrace sustainable living and many of our items look like brand new!

Mrs Hoar is responsible for managing our stock and so please send an email for her attention if you would like to see if we have items to suit your child.



## NEWCHURCH SHOW RESPECT WITH SUSTAINABLE FASHION!

Raising awareness of the importance of how sustainable fashion can make a difference to the planet, Miss Wetherick was delighted to receive eight entries to the recycled clothing competition. The fashion designers of the future were; Lena C (Y6), Oliwia W (Y6) Natasha DB (Y5), Thea W (Y5), Arianna R (Y6), Annie M (Y3), Ophelia D (Y3) and Margot C (Y3). Some of the children were a little reluctant to model their clothing designs but Miss Bartlett and Miss Evans were more than happy to showcase their stunning outfits along with Alfie J in Y3 who very bravely modelled Arianna's dress that she had made!



The catwalk was great fun and each child had the chance to talk about how they had created their clothes.

It was a very hard decision for the staff to choose a winner, but in the end they chose Lena's outfit made from her nan's old curtains and sewn by herself. We definitely think she has a bright future in fashion ahead of her and will look out for her fashion label in the future! She wins a towel robe from Rapanui, many thanks to them for their support.

Excellent work all of you



## OLYMPIC ATHLETE INSPIRES NEWCHURCH TO MAKE IT HAPPEN!



On Wednesday, we were super lucky to have an Olympic Athlete come into our school.

Ottilie Robinson-Shaw, a 22 year old freestyle kayaker, delivered an assembly to the whole school about how she became a 6-time world champion athlete and what she had to do to get there.



After the assembly, each class had a go at a sports challenge set by Ottilie. The children showed great resilience and she was super impressed by how well everyone completed the challenge.

The children raised over £600 to support Ottilie and to go towards equipment for PE.

Super job everyone!

## MAKING IT HAPPEN AND GETTING DRESSAGE READY!



On Monday, our inter-school's dressage team got together for some practise before the dressage competition in April. The children were guided through their test by Carla Maskell and worked on riding accurate centre lines and circles.



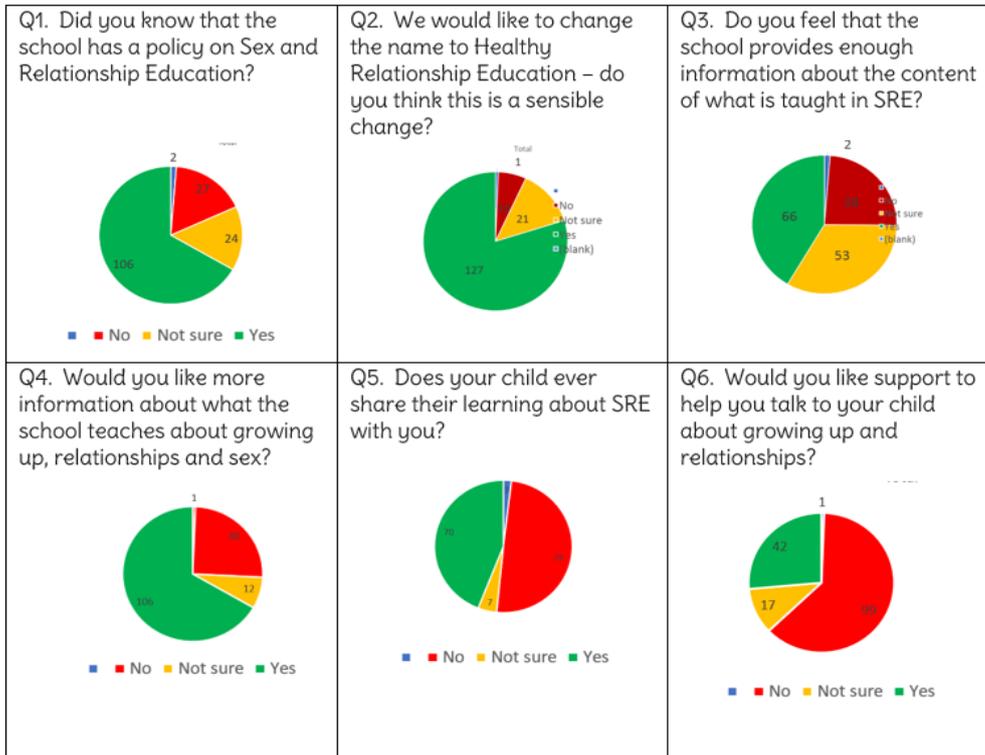
The children all rode brilliantly and even surprised themselves by how well they could ride their tests. Miss Bartlett was super impressed by them all and they all had huge smiles on their faces.

Well done to everyone (riders and handlers!) and we look forward to the competition after the Easter holidays .

## THANK YOU FOR SHARING YOUR VIEWS - HEALTHY RELATIONSHIP EDUCATION

Last week we asked parents/carers to share their views on aspects of our Sex and Relationship Education as part of a wider consultation. We had well over 100 responses to the simple questions posed and the outcomes can be seen below.

Miss Wetherick, will use the information shared to inform the provision going forward and will consider how best to engage with parents so that all of the community have a clear and concise understanding of the subject matter being taught and the resources that are being accessed. It seems that our community welcomes a name change to Healthy Relationship Education and so we will seek to make this happen!



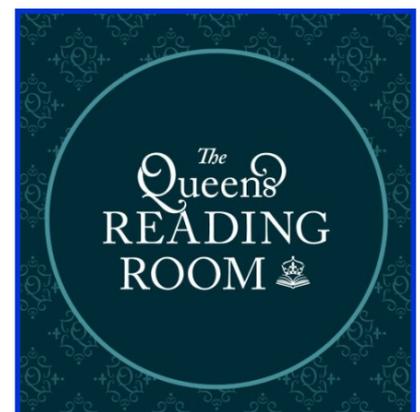
## MAKE THE HEALTHY CHOICE TO READ LIKE THE ROYALS!

*To me reading is a great adventure, I have loved it since I was very small and I would love everybody else to enjoy it as much as I do. You can escape, and you can travel, and you can laugh and you can cry. Every type of emotion which humans experience is in a book.*

~ Her Majesty Queen Camilla, March 2024

Yesterday, Queen Camilla hosted a reception to celebrate her charity 'The Queen's Reading Room'. The event shared new research that suggests a powerful link between reading fiction and improved mental health, brain health and social connectedness. It was shared that by reading just 5 minutes a day can reduce stress, improve concentration, and help people to feel more connected.

At Newchurch Primary School our Mental Health Ambassadors made a similar link in their assembly last term when they suggested that children 'take a moment' to read when they are feeling overwhelmed, stressed or in need of relaxation. It seems that their informal advice has now officially been endorsed by the Queen herself!



We promote healthy choices as one of our Mission Possibles and so we would like to encourage all of our families to make the healthy choice to continue to read every day during the Easter holidays not only to improve their skills but also to feel more enriched and stress free—just like the Queen!

## NEWCHURCH JUST MISS OUT AT THE IOW SPORTS AWARDS



Last Thursday Miss Bartlett, Mr Dyer and Miss Newland attended the IOW Sports Awards at Medina Theatre. We were all super proud that once again Newchurch Primary School had been shortlisted in the category of Outstanding Primary School Sport. On the evening our commitment to inclusivity was shared amongst the packed theatre audience and it was also recognised that Newchurch offers a host of extra-curricular, enrichment and community activities across the school year.

Unfortunately, we were not named winners this year with the award being presented to The Bay Primary School but we will show resilience and be back next year to try again!

## TERRIFIC TABLE TENNIS STARS MAKE IT HAPPEN!



Last week, a group of 4 children headed to the Table Tennis Centre at Smallbrook for a Table Tennis competition. This is the first time in a long time that a Table Tennis competition has been held for schools, so this was a really exciting event! Each child played one other child from each school. The layout consisted of a set of 3 games, where the best out of 3 would take the win. The games played to 11 points and the winner had to win by two clear points. We had some really tense games with an excellent standard of Table Tennis being played. All of the children were resilient and played really well throughout the afternoon. Their efforts paid off when we finished in 2nd place! The children received silver medals and big smiles all round - great job everyone!



## FOOTBALLERS SHOW GREAT RESILIENCE IN THE U9 FINAL!

On Friday, Newchurch travelled to Cowes College to play Shalfleet in the U9 football final. Both teams working hard throughout the season to achieve their position in the final. As the game began both teams were very nervy and reluctant to go forward. Until Shalfleet's winger curled the ball over the Newchurch goalkeeper making it 1-0 Shalfleet. This caught Newchurch off guard and caused panic throughout the side. After settling down and passing the ball around more Newchurch had chances to equalise but unfortunately Shalfleet's goalkeeper was equal to it. Half time 1-0 Shalfleet.

As the second half began Shalfleet came out the blocks fast, having more opportunities to get their second of the game. Towards the end of the game, Newchurch managed to get their well-earned Equaliser courtesy of Buddy. Full time 1-1. It was now time for extra time and both teams wanted to win. Opportunities came thick and fast for each team but both goalkeepers produced unbelievable saves to prevent a winner being conceded. Extra time, full time. 1-1. As the Final score was 1-1. Both teams agreed to share the trophy meaning both teams were champions. The boys have played so well all year and deserve this. The resilience shown throughout the season has been phenomenal and our staff could not be any prouder of them.

Squad: Alfie J, Oscar S, Oscar H, Buddy J, Bohdi M, Stanley D, Brook KW, Archie M, Elliot B

## WE CAN MAKE IT HAPPEN—WHAT'S ON DURING THE 1st WEEK BACK

MONDAY 15th

Dance Live  
Rehearsal

TUESDAY 16th

Y5 Sailing

WEDNESDAY 17th

THURSDAY 18th

New clubs list out  
Dressage  
Recorder Workshop

FRIDAY 19th

Our Federation 10th  
Birthday!

**HAPPY  
10TH  
BIRTHDAY!**



# Find out more about plans for Island education at public drop-in sessions



The Isle of Wight Council is holding a series of public drop-in sessions which will focus on improving education provision and how school place planning is undertaken.

The sessions will look at the high numbers of surplus places that currently exist across the primary sector and the further increase that is forecast for future years.

Council officers will discuss the significant impacts that not managing the surplus has on the schools themselves and children's education.

The events are taking place within the context of the development of a new Education Strategy for the Island which will address all aspects of the system and how we can improve the quality of education on the Isle of Wight.

These public events are open to everyone and offer valuable insights into the challenges faced by our local education system. The drop-ins are taking place across the Island as this is a 'whole Island' issue and potentially has an impact on all education providers.

Residents will hear about how data is collected and used to forecast pupil places, and also about how the shortfall in pupil places in schools affects academic outcomes, school budgets and recruitment.

These sessions are an information sharing opportunity to provide context and raise awareness about the local educational opportunities and challenges.

They will be open to discussion, ideas and suggestions. All who are interested in education on the Island are welcome and encouraged to attend and share their views. We expect there to be related formal consultations later in the year, after specific proposals have been developed.

**People are asked to book in advance if they wish to attend one of the sessions and further information on how to do that can be found on the [council's website](#).**

## Upcoming public drop-in sessions:

Monday 15 April, Riverside Centre, Newport, PO30 2QR, 9am to 11am and 5.30pm to 7.30pm.

Thursday 18 April, Freshwater Memorial Hall, PO40 9UU, 5.30pm to 7.30pm.

Monday 22 April, Ryde Academy, PO33 3LN, 5.30pm to 7.30pm.

Wednesday 24 April, Cowes Enterprise College, PO31 8HB, 5.30pm to 7.30pm.

Thursday 25 April, The Bay CE School, PO36 9JH, 5.30pm to 7.30pm.

Wednesday 1 May, Wroxall Community Centre, PO38 3DP, 5.30pm to 7.30pm.

## SO WHAT HAVE WE BEEN LEARNING THIS WEEK?



On Monday Penny Class attended the annual Newchurch Primary School Fairytale Ball . We dressed up as our favourite fairytale character or hero and took part in some craft activities and games. We made knight shields , swords and helmets and some flying dragons .

In RE, Penny Class have been learning why Christians celebrate Easter. We have loved talking about our own experiences of Easter and our Easter Egg Hunt adventures . We have learnt that we give eggs to each other as a symbol of new life. We've been designing our own colourful patterns to decorate Easter eggs, making Easter nest cakes and making some super cute Easter cards for our families. We also learnt to sign and sing Hot Cross Buns.

What a great last week of term in year one! This week we concluded our learning in English by writing a persuasive letter to Mrs Parkin all about what we have learnt in English this term and how we can reduce, reuse and recycle! In Maths we have had lots of fun learning all about measurement, looking at height and width, the children have all solved a range of real life problems by measuring accurately and recording their measurements using cm. In science we have been busy sorting animals by their habitats, animal group and animal features into a number of Venn diagrams. To support our learning of animals including humans in Science on Thursday morning we visited Newport cinema to watch the film 'Migration' which was all about the migration journey of a group of ducks! Have a restful Easter and we can't wait to see you back at school on Monday the 15th of April!



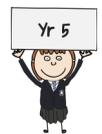
Shilling class has had a busy final week of the Spring term. We have finished our unit on multiplication and division and the children have shown a great understanding of how to use their knowledge of one to solve the other. In Literacy we finished our text, 'The Egg' and have written a sequenced description of how the dragon learns to fly. We have really enjoyed our History topic this half term about the Great Fire of London and gave some super arguments as to whether Thomas Farrinor was entirely responsible for this or whether he was just a contributing factor to the fire. In Computing we looked at debugging our algorithms if they went wrong and working out where mistakes had been made in other robot algorithms, using the Beebots to test this. For our final part of PSHE this half term we have been looking at different ways to look after our environment and the children have made some super posters to show this. We had a super day on Wednesday watching 'Migration' at the cinema, followed by a super afternoon working with the Olympic Athlete.

This week in Real Class we have been working on measures in Maths. In English we have finished our piece of writing based on our book 'The Promise.' We have also been reading 'STINK the Worst Fairy Ever.' which the children have really enjoyed. We held a cake sale on Monday and raised another £75 for our charity the island based Ability Dogs 4 Children and Young People. Fabulous work Real Class! I hope you all have a wonderful Easter break and look forward to seeing you all in April.



Euro class returned from lunch on Tuesday to find that their chairs had quit! Fed up of being swung on, dragged across the floor and left sticking out for people to trip over, the chairs had written a letter to the class explaining that they had gone on strike. The children set about writing letters to the chairs to persuade them to come back and luckily they were successful and the chairs returned by the end of the day. A few children quite liked sitting on the floor to do their work and wrote their letters to persuade the chairs not to come back! We finished our science unit on circuits by making electrical quiz games. The children came up with their own questions and answers and used copper tape and split pins to match them up so that when the correct answer was chosen the circuit was complete and a lamp would light up. We all enjoyed our Roman day on Thursday to finish off our history topic. We made mosaic biscuits, Roman shields, Roman games and even tasted some Roman foods!

This week we have finished our acrostic poems and published them in Year 5. We used similes and metaphors to describe our animal, using how they move to inspire us. In maths, we looked at percentages and found the equivalent fraction and decimals. We had to use our skills of multiplying and dividing by 10, to be able to calculate decimals and percentages for thousandths. In History, we looked at the Anglo-Saxon king, Alfred the Great, who was able to negotiate with the Vikings and come to some sort of peace in England. We had to have a class debate to say if we really thought that Alfred was really great or just a normal king? We also made our vegetarian soup this week, added our seasonal vegetables and added herbs and spices we learnt about at the beginning of the project. We finished off the week with a spelling, Easter Egg Hunt. Miss Hygate hid Year 5&6 spellings in reusable eggs, and the class had to find one each, remember the word and then complete a relay race, spelling the word correctly at the end!



The Year 6's are very sad to have finished their learning on 'Boy in the Tower' this week; the class have thoroughly enjoyed reading the book, discussing the story and using it as a stimulus for their own writing. This week, the class made their own non-chronological reports about Blucher. They have used a range of punctuation, including that needed for parenthesis, bullet points, colons and semi-colons. We are very impressed with the outcomes of their writing! As part of their PSHE learning on rights and responsibilities, the class worked in groups to create manifestos, speeches and flyers for their parties; we then took part in a class vote after some thought and deliberation. As well as all of this, the class have also been calculating the area of triangles and volume of cubes and cuboids; creating recipes for their breakfast muffins, which they'll make next half term; and have played games in PE to promote the practise of attack and defence.

## CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

### YEAR R

**Talk to me about ...** Easter

**Words to use ...** Christian festival, celebrate, new life, resurrection, symbol

**Top tips ...** can you talk about animals that hatch from an egg?

**We have been reading ...** After the Fall by Dan Santat

### YEAR 2

**We have been learning...** multiplication and division

**Words to use...** multiply, divide, lots of, group of, shared by

**Tips for the week...** Can you put into action some of the ways we found to look after the environment?

**We have been reading...** Harry Potter and the Philosopher's Stone, by J K Rowling

### YEAR 4

**Talk to me about...** mixed numbers

**Words to use...** whole, fraction, equal part, numerator, denominator

**Tip of the week...** find out something about London in preparation for our geography topic next term.

**We are reading...** George's Marvellous Medicine by Roald Dahl

### YEAR 6

**Talk to me about...** our class election.

**Words to use...** voting, liberty, respect, campaign, manifesto.

**Tips for the week...** have a look at your Easter holiday tasks when you're fed up of chocolate eggs!

**We have been reading...** "The Final Year" by Matt Goodfellow

### YEAR 1

**Talk to me about...** healthy food!

**Words to use...** carbohydrates, protein, fruit, vegetables and water.

**Top tips...** what can you measure at home?

**We have been reading...** all about Grace Darling's legacy!

### YEAR 3

**Talk to me about...** charities

**Words to use...** why do people give to charity? Does everyone donate to charity? Why/Why not?

**Tips for the week...** talk about the different island charities, who do they support on the island? Talk about why we need charities.

**We have been reading...** The Promise by Nicola Davies

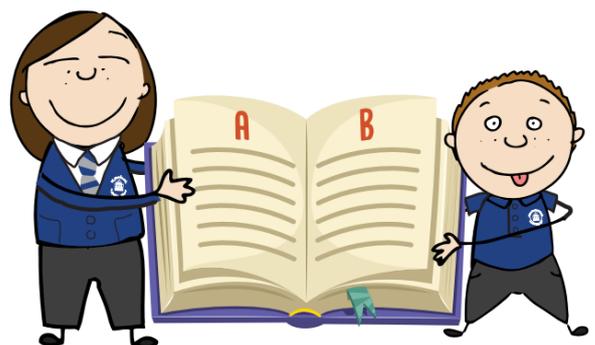
### YEAR 5

**Talk to me about.....** soup

**Words to use...** vegetables, taste, sauté, blend, season.

**Tips for the week.....** try using your knowledge of creating soups, to make new combinations at home.

**We have been reading...** The Lost Words by Robert Macfarlane



# Our Special Assembly

We had a very special assembly this morning. We invited Chris Mannion - Woody's dad - back into school to tell us all about his adventure rowing across the Atlantic (3000 miles) in 43 days, all for charity.

The Mermaid Atlantic Team raised £18000 for Surfers Against Sewage, The Seahorse Trust and The Hampshire and Isle of Wight Wildlife Trust and we enjoyed following their journey.

We watched a fantastic video of their finish and Chris spoke about him and his team's heroic achievement with passion and was an inspiration to the staff and children alike.

The children had some great questions for Chris and at the end, our School Captains presented him with a framed certificate from Newchurch Primary School - the first of these that we've ever given to anybody - for being a member of our community who has, all in one go, embodied each of our Mission Possibles of 'I can Make a Difference', 'I can Make it Happen', 'I can Make Healthy Choices', 'I can be Resilient' and 'I can be Respectful'.

The School Captains had written fantastic speeches to demonstrate how Mermaid Atlantic had met all of our Mission Possibles and it was a really lovely moment to the end the term on for our school community.



## Lunchtime Menu – Chartwells for week beginning 15th April 2024



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main</b>	Cheese & Tomato Pizza with Jacket Potato	Beef Burger & Wedges	BBQ Chicken & Roast Potatoes	Chicken & Broccoli Pasta Bake	Fish Fingers & Chips
<b>Vegetarian</b>	BBQ Quorn Fillet & Wholegrain Rice	Veggie Burger & Wedges	Veggie Cottage Pie & Gravy	Chilli No Carne & Crispy Tortilla	Quorn Nuggets & Chips
<b>Dessert</b>	Crispy Crackle Bar & Fruit	Raspberry Jelly	Carrot, Orange & Sultana Slice	Vanilla Ice Cream	Flapjack

