



Newchurch Primary School

News from Newchurch Primary School and across the Federation

[Executive Head teacher Miss K Howarth](#) [Head of School Mrs L Parkin](#) [Office Administrator Miss P Baldwin](#)

12th July 2024

Value of the week: TRUST



WE CAN MAKE IT HAPPEN—WE ARE MOVING ON UP!

On Tuesday this week the children were 'teased' with some of the exciting enrichment opportunities that may be coming their way in the year ahead! They spent the afternoon with their new teacher and were introduced to their new class name all of which are based on poets that will be studied as part of our new Oracy Curriculum next year.

We know that developing spoken language, including vocabulary, is essential for the academic progress of all children. Next year we are keen for pupils to further develop their proficiency in the components of spoken language. In order to become better speakers and listeners, pupils also need opportunities to practise, refine and apply this knowledge in a range of different contexts and for a range of different audiences and we look forward to inviting parents to join in with activities and see our progress in this area over the year.



For your reference please see the overview of next years classes below:

EYFS—Donaldson Class	Year 1—Rosen Class	Year 2— Zephaniah Class	Year 3—Wharton Class
Mrs Starkey	Mrs Buckingham	Miss Harris	Miss Wetherick
Year 4 - Angelou Class	Year 5 - Duffy Class	Year 6—Goodfellow Class	
Mrs Illman	Miss Hygate	Miss Evans (Mrs Lines)	

The first part of the curriculum for each year group will focus on the class poet, so whilst some names may be unfamiliar to the children now they will not be for long!

WELCOME TO NEWCHURCH MISS HARRIS!



Year 1 were very excited to meet their new teacher Miss Harris who is joining Newchurch from a school in London.

Miss Harris is looking forward to relocating to our beautiful Island and brings with her much experience including how to use Makaton sign language.

She enjoys baking in her spare time, walking her dog and also shared that she has family all over the world!

She is very much looking forward to joining our Newchurch team!





I CAN LIVE RESPECTFULLY

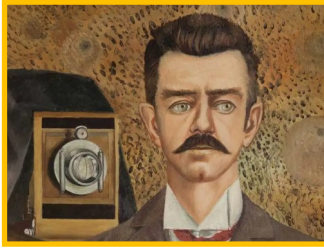
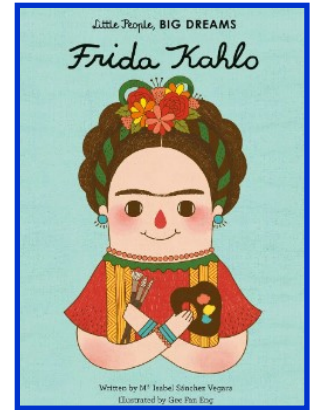


WE CAN LIVE RESPECTFULLY—ASSEMBLY THIS WEEK

In assembly on Monday Mrs Parkin celebrated the birthday of Frida Kahlo (the Mexican artist) who was born on July 6th.

Frida is famous for her colourful artworks that depict Mexican culture and her tenacity and resilience in the face of adversity make her a role model and hero for many people around the globe. Mrs Parkin explained that she was different to other people but wasn't afraid of her truth!

The children enjoyed learning all about Frida Kahlo's life and looking at some of her paintings in assembly and to top off the Mexican theme, together they listened to La Cucaracha by The Mariachi's to come into and out of assembly. Thanks to their Spanish lessons, children in KS2 were able to tell Mrs Parkin that La Cucaracha means 'the cockroach' in Spanish!



WE CAN MAKE IT HAPPEN—THE BANK OF NEWCHURCH!

We were super excited to make a further £20 deposit into the Newchurch Bank in assembly on Monday as our whole school attendance hit 97.22% last week!

Can we make it happen again next week?



YEAR ONE PIRATES MADE IT HAPPEN!



I CAN MAKE IT HAPPEN



On Friday the uniform was slightly different in Year 1 as a class of pirates turned up for school!

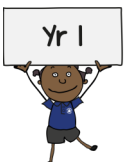
In History this term the children have been exploring all about pirates and smuggling on the Island, and have been fantastic historians learning all about goods that have been smuggled and how they were travelled to the Isle of Wight!

To start off their pirate day the children were asked to discuss our topic enquiry question... 'Is Dickie Dawes really a pirate?' The children all then took part in a debate to discuss the big question where lots of them shared stories of their own pirate character meeting Dickie Dawes and sharing their imaginative stories of smuggling goods, Miss Hagon shared it was fantastic to see so much rich history vocabulary being used!

After break the class were faced with a mission possible...they had to locate a treasure chest on the playground solving a range of questions which included time, measurement, map reading skills and of course team work, the children made it just in time before the timer ran out and it was great to see their learning coming to life in a real life context!

After a busy morning the year one pirates needed some refuelling and of course made a healthy choice and made their own yummy fruit kebabs! All the children followed their DT plans perfectly and could discuss their choice of fruit on their skewer considering taste, texture, colour and design. Despite the exciting pirate costumes all of the children during their kebab making were very resilient and followed all the DT hazard cards to ensure their fruit kebab was prepared safely!

What a great fun filled Friday!





YEAR 4 MAKE A DIFFERENCE TO THE LIFEBOAT

Year 4 visited Sandown and Shanklin Lifeboat Station this week.

They handed over the money they raised during their ice-cream sale and also some extra money that Stan raised on his own.

Stan managed to raise a whopping £70 by collecting sponsors for his challenge of 30 'keepy uppies' in a row! Amazingly, he ended up doing 112!

This fabulous effort increased the class total to £192.05 and it was great for the children to see where their fundraising money was going and hear about the important work they do at the Lifeboat Station.



A huge thank you to Miss Shaw and the rest of the crew for enabling the visit and to Year 4 for 'making a difference' to our local community.



NEWCHURCH SUPPORT THE ENGLAND TEAM—IT'S COMING HOME!

Our school uniform was transformed into a blaze of red and white today as Newchurch sent their good luck wishes to the England football team who have reached the final of the European Championships 2024!

We really hope that the team will complete their 'mission possible' to win the cup by continuing to show their respect and resilience on the pitch to make a difference and make it happen!



As you can see from the pictures below there are some very excited children looking forward to watching the big game but please can we politely remind all parents it is school at usual time as normal on Monday morning.



MAKING A DIFFERENCE WITH SCHOOL UNIFORM

Please be reminded that **full school uniform is still a requirement** even though we are nearing the end of term.

We do have stock of 'new to you' items should your child need slightly larger uniform for the remaining few weeks.

PE kit should only be worn on PE Days unless otherwise advised by the school.

Can we also ask that if you have any items of uniform that you no longer require and if they are in good condition and may benefit other families in our community that you consider donating these prior to the end of term.



We would love to keep making a difference to our families in this way.

MAKING IT HAPPEN—THE NEXT 2 WEEKS

Key days for your diary:

15th July	KS2 Sports Day
16th July	KS1 Sports Day
19th July	Reports to Parents
22nd July	Awards Evening
25th July	Leavers Assembly
26th July	LAST DAY OF SCHOOL YEAR



MARNIE MARIE MAKE IT HAPPEN AT NEWCHURCH!

On Friday last week, we had a real treat when Marnie Marie visited school, with her band who were all former students of Platform One Music College on the Isle of Wight and are now studying music at University.

We heard them play four original songs and they also played their individual instruments to the children. Marnie Marie also talked about singing and song writing and what it was like to play on the main stage at the Isle of Wight Festival this year!

Andy, the organiser, talked about music being a really good thing to be involved in, both as a hobby and as a career. He talked about the positive impact making music has on your brain and your wellbeing and also what it takes to become proficient on a musical instrument.

The children all enjoyed sharing with Andy that they were collectively able to play glockenspiel, kazoo, ocarina, recorder, guitar, keyboard, drums, brass instruments and violin and many of them said that they'd like to continue playing later on in life.

The children enjoyed the concert and were a great audience with many of them asking very insightful questions afterwards.

We had a play outside after the concert and the children also enjoyed using the tyres as drum kits in their very own outdoor bands!



WE CAN MAKE HEALTHY CHOICES—SPORT NEWS

YEAR 5 SUPER SAILORS!

Our Year 5s had their last sailing session this week.

The weather was not on our side which would have made sailing in the Picos very tricky, so instead, the children had the chance to sail in the Mermaid boats.

The Mermaids are much bigger than the Picos, meaning the children could sail in larger groups and with an instructor. The Mermaids keel when they're sailing, which feels like they're tipping sideways. Once the children got comfortable with sailing the Mermaids and got the hang of steering, they had some races against each other.

This was great fun and the perfect ending to five weeks of sailing during which the children have demonstrated real resilience.

Well done everyone!



YEAR 3 & 4 AMAZE AT ATHLETICS!

On Thursday, a group of Year 3 and 4 children headed to Gurnard Primary School for an Athletics competition called Quadkids.

The children each competed in four events, including a 400m run, 50m sprint, Vortex throw and standing long jump.

Miss Bartlett was super impressed with the whole team who finished 4th!

Alfie also finished overall 2nd out of all the boys at the event.

The children were all fantastic and tried their hardest in each event, showing some great resilience.

Well done everyone!



YEAR 6 MAKE A REAL DIFFERENCE TO THEIR BUDDIES



Last week Year 6 celebrated their time with their Reception Class buddies coming to an end by hosting a Teddy Bears Picnic. Due to the typical British weather the event had to be relocated into the Y6 classroom but this didn't dampen the spirits and there were smiles all round.

Thank you to Year 6 for being the most amazing role models for our little ones and helping to make memories with them that will last a lifetime!



END OF KEY STAGE OUTCOMES



On Tuesday, staff were advised of the outcomes of the Key Stage 2 SATS taken by Year 6.

Considering the pupils who took these tests were only part-way through Year 2 when schools first closed due to the pandemic and suffered continued disruption when schools were closed again whilst they were in Year 3 we were pleased with how well the Year 6 children have done given their unique starting points and Key Stage 2 journey.

To demonstrate the resilience and commitment to showcase all that they could do within the test conditions was a big ask of the children given that the pandemic inevitably impacted the emotional and mental wellbeing of many of the pupils too and with this in mind we simply could not be more proud of their outcomes.

Whilst staff were determined to work hard and prioritise the skills of reading, writing and maths this has not been at the detriment of the rest of the curriculum and our Year 6 children have applied themselves really well whilst simultaneously benefitting from a whole host of enrichment and experiences in subjects such as music, PE, history and art. Their talents have shone well beyond these percentage outcomes all year!

Individual results will be shared as part of the end of year report but here are the main headlines of the performance of Newchurch pupils achieving age related expectations compared to the national figures for 2024.

	Reading	Writing	Maths	Grammar, Punctuation & Spelling	
	Newchurch	81%	71%	68%	52%
	National Outcomes	74%	72%	73%	72%
					

What these results do not capture is just how close some of our pupils were in meeting their age related expectations—on a different day they may just have achieved a different score. Whilst this is a little bit frustrating we are super confident that all of our children have received a very high standard of primary education across the curriculum throughout their time at Newchurch.

As you are already aware there will be a federation focus on oracy and spelling in particular next year which we hope will address the dip in our spelling, grammar and punctuation scores this year, an area in which we have historically done very well in previous years. We are looking forward to sharing our progress with you.

WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 15th

TUESDAY 16th

WEDNESDAY 17th

THURSDAY 18th

FRIDAY 19th

KS2 Sports Day

KS1 Sports Day

Year 6 Trip

Year 4 Trip

KS2 Celebrations
Assembly

Y3/Y4 PEACH Games

Financial Friday

Reports to Parents





KEEPING CHILDREN SAFE— SUMMERTIME SCREEN TIME

Although the weather does not appear to have got the memo it is summer and the school holidays are nearly here!

While we can't guarantee sun time, we can predict high levels of screen time for our children and young people during the school holiday season.

It might seem that the easiest option for managing screen time is to not allow it at all, but screen time activities like gaming and social media are a source of fun for children and young people. It is often how they communicate with their friends while they're not seeing them every day at school, so banning all screen time would most likely be counterproductive or even harmful, as it can cut off children and young people from their outside world.

A more productive approach would be to establish boundaries and develop healthy habits, which will balance their screen time while also ensuring their needs are recognised.

Be curious not confrontational

In the regular conversations you have with the children and young people in your care, ask them questions out of interest like, "That game looks fun, what do you like about it?". This creation of a casual and open space will make them more likely to share more with you about what they're doing online.

Make a plan

Agree together what good screen time habits are and set clear boundaries on how much time to spend on devices every day. Every child or young person will have different needs when it comes to screen time, so keep this in mind when making your plan.

Use parental controls to manage access

Many platforms offer parental controls that limit screen time and access to age-appropriate content. Be sure you are aware what these are and where to find them!

Arrange off screen activities

Having fun and entertaining ways for children and young people to spend their time when they're away from their devices will encourage them to stick to their plan. Board games, gardening, crafting and reading are some ideas to have fun while learning some useful skills.

Lead by example

Adults spend nearly as much time on their screens as children and young people, with the average adult in the UK spending over 6 hours a day on digital devices. Always remember, your children are looking to you as an example, so seek to manage your own screen time as well as theirs!



OUR NEW GOVERNMENT WANTS TO MAKE A DIFFERENCE

All schools have been contacted by the new Secretary of State for Education this week—Bridget Phillipson.

Although only appointed to the role last Friday she has made it her mission possible to contact all schools to set out her vision for the future of Education.

Supported by your experience and expertise, this government will expand our early years education system, drive high and rising standards and reform curriculum and assessment. Work to recruit 6,500 new expert teachers for our schools and colleges starts now, and we will bring forward a comprehensive strategy for post-16 education, work with local government to provide loving, secure homes for children in care, provide support for children with SEND and their families, and create higher-quality training and employment paths by empowering local communities to develop the skills people need. We will secure the future of our world class universities as engines of growth, ambition and opportunity for all.

There is a sense of nervous anticipation as we know that education currently is severely underfunded and we really hope that the promises result in a transformation of the system that bring the best possible opportunities and outcomes for all of our children.



SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

REC



This week Penny class have been working hard on securing the Phase 3 digraphs and trigraphs so that we are ready for Year 1. We have also been attempting to write some dictated sentences. We are getting really good at remembering our capital letters, finger space and full stops. We also like to check that our letters are the right way round and are learning to edit our work if they're not. We have been learning about sharks this week and really enjoyed reading Shark mad Stanley. We agreed that it would be very tricky to keep a pet shark and thought a goldfish was a much better pet for Stanley! We are enjoying sharing shark facts with each other and doing our own research to find out more about sharks. In our art area, we have been using our hands to print some colourful sea creatures including fish and crabs.

This week in Maths all the children have been super mathematicians making it happen during their new topic all about time! We started our new topic talking about how we use time and what time can help with, this led to many great discussions such as; how long you brush your teeth for and how long we are at school for a day? In English this week we have been concluding our writing journey on The Night Pirates and have been writing our own pirates stories using all our learning on setting description, story beginning, middle and end to write a fantastic mini pirate story...a big well done! In Science this week to support our learning all about habitats the children were set the mission to design their very own bug hotel, thinking about what habitats their desired bug lives in and what they will like in their bug hotel. We ended the week with our very own pirate day and it was fabulous to see so many happy faces dressed as pirates, to refuel after a busy pirate day we followed our DT planning and made our very own fruit kebab to recharge with, what a super healthy choice! Well done on a fantastic week all.

Yr 1



Yr 2



Shilling class have been working hard revising different strategies for solving addition and subtraction problems this year. They have been using resources such as hundreds squares and base ten to support their learning and have been recapping how to use number lines when solving number sentences. In Literacy we have continued to look at 'The Way Back Home' and the children have written some super descriptions of how the boy would feel at different points in the story. They generated some amazing vocabulary which they have used in their writing. In Computing we have been using Scratch Jnr to create algorithms, making our 'sprite' move between different backgrounds and say different messages. The children showed great perseverance navigating this and put Mrs Buckingham to shame! In PSHE we have completed a lesson called 'some secrets should never be kept', in which we discussed talking to an adult that you trust if there is something happening to you that makes you feel uncomfortable. We have also finished our History topic on Sarah Forbes Bonetta in which the children were excellent at debating and explaining their understanding.

This week in Real Class we have been continuing our work on time, looking at the duration of time and solving problems with time. We have created a story map for our story the Dragon Snatcher to help us with our writing. In Science we have carried out an experiment to show the reflection of light. In PSHE we have been looking at the basic concepts of first-aid, for example dealing with common injuries, including head injuries. We have also talked about how to make a clear and efficient call to emergency services if necessary. The children enjoyed Move Up Day, where they got time to spend with their new teacher, Mrs Illman.

Yr 3



Yr 4



Year 4 have been learning all about geometry in maths this week. We have been learning how to identify different types of angles and how to compare and order them. We also looked at the different types of triangles and their properties before moving on to quadrilaterals and regular and irregular polygons. In DT, we made our shell structures. Our brief was to design packaging for a Greek artefact to keep it safe. We considered how to strengthen the packaging as well as different ways to join the materials together and ways to protect the artefact. We enjoyed watching the highlights of England's route to the Euros final and took the opportunity to talk about how the players of both teams must be feeling. We also discussed their reactions and were really impressed to see some of the Netherlands players congratulating the England players, even though they had just lost. We are keeping everything crossed for Sunday's match!

Krone Class have been looking at 2d shapes and angles this week. We revised all our previous knowledge about 2d shapes and then looked at the different kinds of angles. We enjoyed a game of 2d bingo and 'call my bluff' to help us remember these vital facts. In English we have taken notes about an unusual animal, ready to write three types of writing on them, to persuade, to inform and to entertain. We had a practice run by writing about chocolate first, changing our style each time to suit the form. Tuesday afternoon we met our new teacher, taking that next step into Year 6. There was much joy and noise as they took the long journey next door. On Friday we got to go to Teemill, Rapanui's clothing factory in East Cowes. We got first hand experience of how a production line works and were amazed at the technology and the speed in which the clothing was packaged.

Yr 5



Yr 6



It has been so lovely to hear about all of Year 6s experiences during transition day this week - it sounds like they all had an amazing time at their new schools! Yen class were visited by a cricket coach this week from "chance to shine", where he set up some activities for the class to practise their batting and fielding techniques. In computing, the class have been busy setting programs to make their own functioning compasses. The children in Year 6 were also given the opportunity to write for pleasure this week. They thought carefully about their form, audience and purpose and have created some amazing pieces of writing with all the skills they have learnt over their years at Newchurch.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

YEAR R

Talk to me about ... sharks

Words to use ... dorsal fin, pectoral fin, gills, predator, ambush, food chain, cartilage

Top tips ... Final push on the digraphs and trigraph ... check through your flash cards and see if you can learn them all!

We have been reading ... Shark Mad Stanley by Andrew Griffin

YEAR 2

We have been learning... addition and subtraction

Words to use... number line, addition, subtraction, bigger, smaller, hundreds square

Tips for the week... If you have a tablet or phone at home could you try to show your grown up how to use Scratch Jnr?

We have been reading ... The Monkey with a Bright Blue Bottom, by Steve Smallman

YEAR 4

Talk to me about... togetherness

Words to use... marriage, civil partnership, cohabiting, relationship

Tip of the week... can you spot different regular and irregular polygons around the house?

We are reading... A Kid's Life in Ancient Greece by Chae Strathie & Marisa Morea.

YEAR 6

Talk to me about... renewable and non-renewable energy.

Words to use... renewable, alternative energy source, solar, wind, hydro, environment, climate.

Tips for the week... think about ways in which you express your true self.

We have been reading... our own pieces of writing.

YEAR 1

Talk to me about...pirates.

Words to use....smugglers, goods, tax, Dickie Dawes, sea, horse, boat, illegal and caves.

Tips for the week...ask your adult 3 times a day "What is the time?"

We have been reading...The chronicles of Narnia by C.S Lewis.

YEAR 3

Talk to me about basic first-aid

Words to use .. safety, responsibility, confidence, keeping safe, decision making, basic first-aid.

Tips for the week ... talk about what an emergency is when the emergency services would need to be called. How would they decide who to call? Police, ambulance, fire or coastguard?

We have been reading ... The Dragon Slayer by M P Robertson

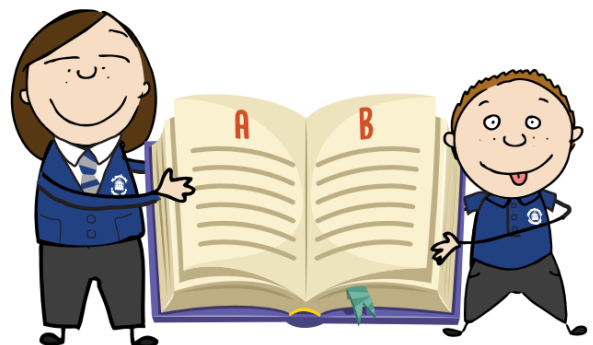
YEAR 5

Talk to me about.....wild animals.

Words to use.....habitats, species, packs, hunt, marsupials, mammals.

Tips for the week....look out for persuasive, information and texts that entertain.

We have been reading... Wild Animals from the North by Dieter Braun



Key Stage 1 Celebration Assembly



Year R: Greyson G
 Year 1: Oscar M
 Year 2: Reggie HL

WELL DONE!

We are so proud of all of our winners!

Sticker Cards:

RED: Sonny KL (3)

GREEN: Lawson I (2)

BLUE: Billy B (1)

Brandon B



Millie R



Isobel L



Savana H



Darcie KW



Lunchtime Menu – Chartwells for week beginning 15TH July 2024

	Monday 15TH	Tuesday 16TH	Wednesday 17TH	Thursday 18TH	Friday 19TH
Main	Cheese & Tomato Pizza & Wedges	Beef Burger & Wedges	BBQ Chicken, Roast Potatoes & Gravy	Chicken & Broccoli Pasta Bake	Fish Fingers & Chips
Vegetarian	BBQ Quorn Fillet & Rice	Veggie Burger & Wedges	Vegetarian Cottage Pie	Chilli No Carne with Crispy Tortilla	Quorn Nuggets & Chips
Dessert	Crispy Crackle Bar & Fruit	Raspberry Jelly	Shortbread & Fruit	Vanilla Ice Cream	Original Flapjack