



# Newchurch Primary School

## News from Newchurch Primary School and across the Federation

Executive Head teacher Miss K Howarth Head of School Mrs L Parkin Office Administrator Mrs P Knight

11TH OCTOBER 2024

VALUE OF THE WEEK: APPRECIATION

### TEACHING FINANCIAL RESILIENCE AND CAPABILITY – FINANCIAL FRIDAY

Today was an exciting day in school as it was the first of our Financial Fridays for this academic year!

This is the second year of our bespoke financial education programme. The children really enjoyed the activities last year and parent feedback suggested that the children really did enhance their financial resilience and their awareness of money.

The OfSTED inspectors who came to visit in the summer term were blown away by the learning that takes place on our Financial Fridays and this aspect of our curriculum was a contributory factor to our outstanding judgement for Personal Development. If you feel you or someone you know may be able to help us with this work please do contact the school office as we would love to hear from you.

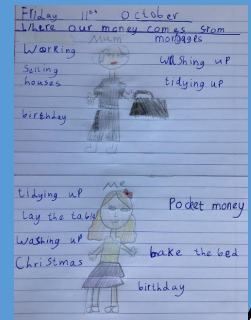
Below you can see some of the activities that the children explored today. Please continue to talk with your children about their learning at home. We think you will be amazed at what they know.



Year 6 have been answering the two big questions 'How are payments changing?' and 'How can I pay?' as part of their Financial Friday. The class started by looking at recent news stories on how people's spending patterns have changed and online shopping has become more popular. We discussed the positives and negatives of both online shopping and shopping in stores, along with different payment methods (including cash, debit & credit cards and online banking). We spent some time talking about the differences between credit and debit cards, and how we can make healthy choices with our spending (focusing on wants and needs). It was clear that family members and friends at home definitely use online banking and contactless payments more than cash payments. During the session, we also discussed how to be safe when spending money, particularly online - coming up with some easy rules to help with this.



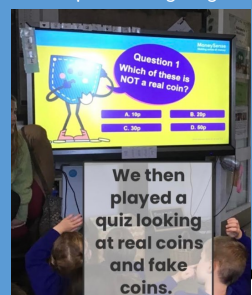
Wharton Class have been looking at where our money comes from, we looked at where children might get their money and where as adults we would be able to get money.



During Financial Friday we looked at different ways we can shop. We thought about all the different ways we can pay for things and which is most appropriate in different scenarios. We talked about how the way we spend money is changing and also looked at cryptocurrency. Finally, we considered how we can stay safe when using digital payment methods.



Yr 1 Today our focus was What coins and notes do we use? We looked at a range of coins and discussed the similarities and differences. We discussed the value of coins and what we could potentially buy with our coins and spoke about different things being more expensive. We then looked at what change means and played a few games pretending to be in a shop and giving money and giving change.

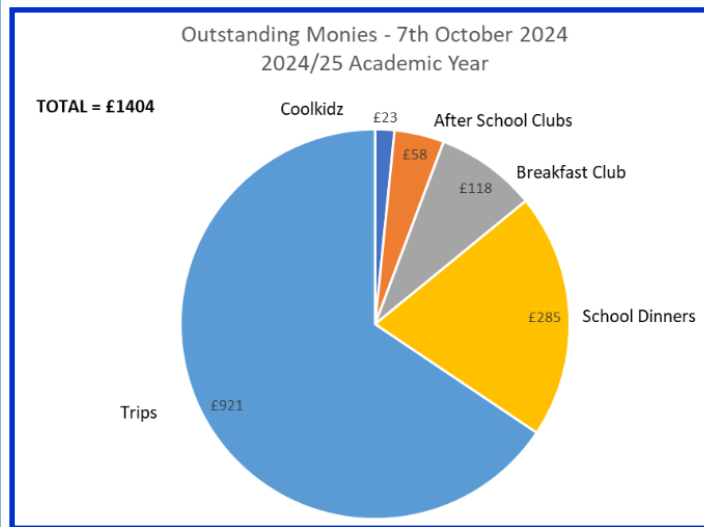


## FINANCIAL FRIDAY—PLEASE MAKE A DIFFERENCE

Members of the governing body met on Monday and on the agenda for their meeting was outstanding debts.

Governors are accountable for the finances of the school and were alarmed to see that over £1000 is already owed to the school and we have only been back 6 weeks. The chart below highlights the **overdue payments only**.

£1404 is simply the total of the amounts that have not been paid for since we returned to school in September. This includes



£285 of unpaid dinner money, £118 of unpaid Breakfast Clubs money, £58.00 of unpaid clubs money and £921.00 of unpaid trips money.

**As there is only 1 more week of this term** please, please, please make it your 'mission possible' to check your account and settle your School Money account this weekend if you are able. Staff will be mentioning any outstanding monies owed at mentoring meetings and may call to remind you about this next week if debts remain outstanding.

If you are facing financial difficulties please talk to us rather than simply not pay as there may be support and advice that we can signpost you to that may help. Thank you for your support.

## FINANCIAL FRIDAY—FREE SCHOOL MEALS

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day**. To date only around half of our community are taking up this **free offer** and it would be great to see more families doing so. We are really lucky to have a fabulous chef on site and the menu is always published for parent's information in the newsletter to help you decide whether you want a **free meal everyday** on just on selected days.



**Are you entitled?**

It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.



For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found at apply for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your children including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.

## WE CAN LIVE RESPECTFULLY—KINSHIP CARE WEEK 2024

This week has been National Kinship Care Week. We know that there are family members within our community that are raising children in behalf of their parents and this week celebrates the excellent support, care and commitment that family members step-up to give.

If you need more information about Kinship Care including legal rights please click [here](#)



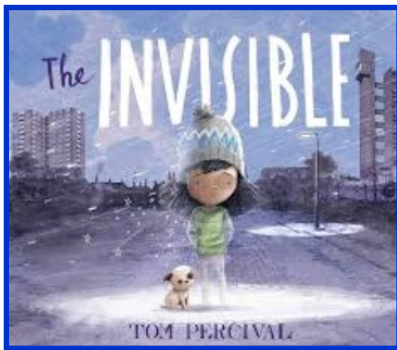
## WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK



This week's theme is appreciation. It was also World Mental Health week this week and with World Poverty Day coming up, Mrs Parkin took the opportunity to combine these three themes in her assembly on Monday.



Mrs Parkin talked to the children about good mental health being important for overall good health and reminded them of the 'Take a Moment' campaign that we introduced at school last year. The children remembered having their photo taken while 'taking a moment' (the evidence of which is in the corridor on the way into the hall). Mrs Parkin encouraged the children to think about other things they can do to 'take a moment.' The children came up with talking to somebody, reading, drawing, walking, going out into nature and some children described writing their feelings down and then screwing the paper up and throwing it away. We also talked about writing your feelings down in a poem and watched Michael Rosen performing his poem 'Angry' which the children found hilarious!



Together they then talked about the impact of poverty on mental health (in a child friendly way) and read the book Invisible by Tom Percival which tells the story of Isabel, whose life is impacted by poverty. She likes being out in nature to 'take a moment' and when her family is forced to move to a place that doesn't have green space, her mental health suffers. The story ends on a happy note, when Isabel finds other like minded souls and they brighten up the town for all to enjoy.

The assembly ended by adding another £20 to the bank of Newchurch due to excellent overall school attendance last week. This means the children have deposited £100 in total so far. Well done everybody!



## WE CAN MAKE IT HAPPEN—PLEASE LOOK AT OUR WEBSITE!

In order to support parents our website is **always updated** with the dates of key events well in advance,

The calendar for next academic year is already published.

We always give timely reminders but it helps to be planned in advance!

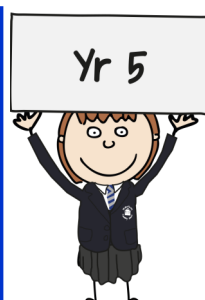
PLEASE  
READ

## YEAR 5 MAKE IT HAPPEN AT THE PLANETARIUM



Year 5 went to the pop up planetarium on Friday—a charity mobile planetarium from Winchester Space Centre.

The children all sat inside the planetarium and watched an immersive film about the importance of looking after the planet and our ecosystems.



Miss Hygate shared that this was an amazing experience and the perfect introduction to the forthcoming topic on 'space.'



## GOVERNORS MAKE A DIFFERENCE WITHIN OUR FEDERATION

On Monday, our Governing Body spent the day in school to find out more about our school improvement plans for this year, how staff and children are making it happen following our recent OfSTED inspections and heard from subject leaders about their plans to improve teaching and learning this year.

It was a super busy day but Governors would like this feedback to be shared in the newsletter this week.

A really useful session again today.

I think that the Oracy focus is excellent.

It will be interesting to see how the plans to transform playtimes take shape over the year—I look forward to seeing how the activities develop in the future.

A wonderful, busy and informative day, I enjoyed hearing about the new Oracy drive and the templates for improving spelling and grammar.



A really positive day of learning, monitoring and development.

*Please remember that we are still looking for a Parent Governor from Newchurch to join our team. If you are interested and could commit to 6 days per year in school please contact Mrs Knight in the school office for more information.*

## CAN YOU MAKE A DIFFERENCE—CAREERS EDUCATION?

**Do you have in interesting career or job role that makes a difference to others?**

**Did you 'make it happen' by advancing your career or business?**

**Have you shown resilience in the world of work?**

**Does your job enable you to help others to make healthy choices?**

If the answer to any of the above is 'yes' we would love to hear from you! We are looking to expose our children to a better understanding of careers and jobs. If you or someone you know could spare some time to talk with some of our children on a future Financial Friday we would love to make it happen!

Please send an email to the school office if you feel you are able to support us with this.





## WE CAN MAKE HEALTHY CHOICES

Miss Howarth worked with a group of Year 5 pupils this week and asked them to share their honest reflections about how children in school make healthy choices. As a result of the conversation the children asked that Miss Howarth raise a couple of reminders more widely with the community. One of these reminders was to ask parents to only fill drinks bottles with water. The children feel it is incredibly unfair that some children are apparently having flavoured drinks, such as squash or juice when this is not allowed.

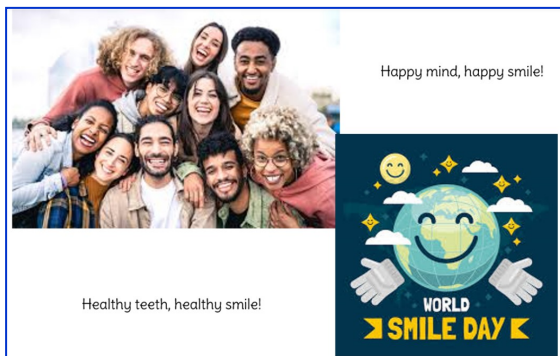


We talk about integrity a lot in school i.e. always doing the right thing when no one is watching, and the children would like to encourage our wider community to act with integrity and only fill drinks bottles with water please.

The recent NHS hydration campaign reports that '**Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.**' The NHS also suggest that if children do not like the taste of water that a slice of fruit can be added to enhance the flavour. We support this in school and would much rather water be flavoured in this way rather than with sugary, artificial flavours.

Thank you for your support.

## MAKING HEALTHY CHOICES ON WORLD SMILE DAY!



Mrs Parkin spoke to the children in assembly on Thursday about both World Mental Health Day and also World Smile Day by making the connection that a happy mind results in a happy smile and that healthy teeth also make for a healthy smile!



The sample of Year 5 pupils that worked with Miss Howarth also asked that the wider community be reminded about the importance of keeping our teeth healthy and so please see the tips from the NHS below...

### Children aged 3-6 years

Brush at least twice a day for 2 mins with fluoride toothpaste.

Brush last thing at night and a least 1 other occasion.

Parents or carers should brush the teeth.

Use a pea sized amount of toothpaste containing no less than 1,000pm of fluoride

Spit out after brushing and don't rinse.

### Children aged 7 and over

Brush at least twice a day for 2 mins with fluoride toothpaste.

Brush last thing at night and a least 1 other occasion.

Use fluoride toothpaste containing between 1,350ppm and 1,500 of fluoride (check the label)

Spit out after brushing and don't rinse.



## WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 14TH

TUESDAY 15TH

WEDNESDAY 16th

THURSDAY 17th

FRIDAY 18TH

### MENTORING WEEK

Farm  
Y2 Trip

Poetry Performance  
Assembly

Rev Kath Assembly

Music Performance  
Assembly  
Year 3 Swimming  
Spooky Spectaculars

KS1 Celebrations  
Year 4 Showcase  
Last Day of Term



## NEWCHURCH HELPS OTHER SCHOOL PROFESSIONALS MAKE THE HEALTHY CHOICE

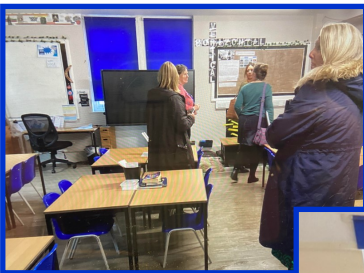
Recently our federation has been celebrated for our commitment to provide more therapeutic environments for the school community.



When you come into Newchurch, you will notice the calm and consistent décor throughout the school that has been deliberately adopted to help develop a sense of safety and serenity. Soft furnishings and muted lighting help to create a sense of homeliness in our learning spaces along with plants and gentle music playing in our corridors. We know these changes help the children to better emotionally regulate and access their learning.

OfSTED noted this approach as outstanding when they visited recently and the local authority asked that our approach was showcased to other professionals from Island schools this week.

We were delighted to host over 25 professionals including several local schools with many giving wonderful feedback on our classroom and wider environment design. Many schools are just starting out on this journey whilst our Federation has embedded the principles for some time to support our 'healthy choices' mission possible.



Your genuine and honest communication and tour was a great stimulus to those who attended. Your input gave a great range of practical, simple, and easy to invest in strategies for schools. The conversations going on amongst schools who attended was great and upbeat. Thank you



*If you happen to have a change of furnishings at home and have any cushions, rugs, lamps, throws or blankets that you are able to donate to our cause to further enrich our spaces we would welcome any donations.*

*Soft muted colours are preferable to maintain our calming approaches. Thank you for thinking of us!*

## U9 MAKE IT HAPPEN ON THE PITCH!

Last week, our U9 boys travelled over to Shalfleet Primary to compete in a league fixture. A quick start from Shalfleet led to Newchurch trailing 1-0. However, Newchurch were quick to reply with a constant pressure to the Shalfleet defence. Alfie J made some great saves in goal before being injured but was able to continue. Newchurch were quick with shots however Shalfleet were quicker with 2 goals scored. Newchurch eased into the game after time and were playing some great football, unfortunately the half time whistle came when Newchurch were in full swing. Second half came and Newchurch carried on with some great passing. A wonder strike from Kai landing the ball in Shalfleets top corner made the score 3-1. Shalfleet were quick to counter and scored again to make it 4-1. A set piece master class by Mr Dyer led to Newchurch's second goal from Ralph after a short corner across the box left him in space, 4-2. A unfortunate own goal led to Shalfleet's 5th and a quick counter attack from a Newchurch corner made it 6 for Shalfleet. Full time and finished 6-2. Full credit goes to the boys, their first football game together representing team Newchurch and for showing great sportsmanship, respect and resilience to keep pushing till the end. Well done boys.



On Monday, more of our U9 Boys represented Newchurch in the boys league at Northwood Primary. The boys started well with settling into the game after a couple of minutes, however Northwood scored the first goal 1-0. Newchurch's defence were playing extremely well with keeping Northwood at bay, which meant some excellent play by midfield by passing the ball around led to Newchurch equalising with a superb long shot by Kai. Newchurch were on a roll with their first goal with great resilience and determination led to their second goal scored by Archie from a corner outside the box. Newchurch were playing great, the boys were confident and playing well looking to grab their third goal. Unfortunately with 3 minutes to go, Northwood scored to equalise and finished the game 2-2. Good effort boys.

## POETRY CORNER

As today is Financial Friday we are sharing a snippet of the poem Porcupine by Roald Dahl taken from the book Dirty Beasts where the main character shares how they spend their weekly pocket money...

### **The Porcupine**

Each Saturday I shout “Hurray!”  
For that’s my pocket-money day.  
(Although it’s clearly understood  
I only get it when I’m good.)  
This week my parents had been told  
That I had been as good as gold,  
So after breakfast 50p  
My generous father gave to me.  
Like lightning down the road I ran  
Until I reached the sweet-shop man,  
And bought the chocolates of my dreams  
A great big bag of raspberry creams.



We would love to see your children reading the poem with their best expression on Seesaw.



## CAN YOU MAKE A DIFFERENCE? - LOST PROPERTY AND NEW TO YOU UNIFORM

With only 1 week left of the first term of the new academic year we are once again amazed at the volume of lost property that has accumulated in the school. Any named items have been returned to their owners but items that remain unclaimed will be displayed at the front of the school during next week.

At the end of the week any that can be added to our ‘new to you’ will be washed and prepared but any other items will be donated to the air ambulance as we do not have the storage in school to accommodate the clothes mountain that we are collecting.

In advance of the new term, please be reminded also about our ‘new to you’ stock. Families are welcome to contact school and ask if there are specific items that they require for the new term. We really do have a great deal of stock, in excellent condition that we would like to see go to a new home. As well as being super cheap this is also much more sustainable for the planet and helps fulfil our mission possible live respectfully!



## **PLEASE DO NOT FORGET YOUR MENTORING APPOINTMENTS NEXT WEEK!**

Please also be on time to assist the staff with time keeping.

*Thank you in advance*



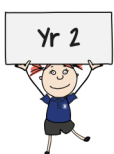


## SO WHAT HAVE WE BEEN LEARNING THIS WEEK?



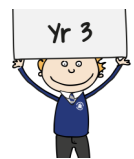
In Donaldson class we have been working on developing our fine motor skills using needles and string to thread some beautiful pasta necklaces. We added paper clips and ribbons for decoration. We really had to concentrate on threading the pasta through the needle and some of us even managed to make a pattern. In PE we have been thinking about different ways of moving and have been focusing on positional language. We have been travelling under and over equipment and taking turns to travel around the apparatus. In maths we have been talking about who has more and who has fewer. We have been discussing how we know and putting our super subitising skills to excellent use to describe what we can see. In music we have been enjoying listening to Happy by Pharrell Williams and talking about how it makes us feel. We decided the song made us happy, excited and ready to wiggle! We watched the beating heart and had a go at clapping and tapping along to the beat.

Rosen class have been working super hard this week on their Maths. They have shown a great understanding of number bonds with numbers to ten using a part whole model to help them. They have also started to use the part whole model to find number families. In Literacy we have been practising our poem ready to perform in assembly next week. We have thought of our own actions and created some beautiful story maps to help us remember the order of the poem. In Computing we have been looking at what types of technology there is around us and what we might use it for. We were also lucky enough to have some Year 6 children visit our classroom and teach us how to draw things using 'Paint'.



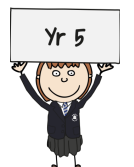
This week has been a very fun filled week in Zephaniah Class. In English, we have begun to plan our own stories following *The Enormous Turnip* book. We completed one as a class and called it *The Long Green Seaweed*. We also got into groups and acted out our class story, it was great!! In Geography, we went to Kenya and learnt all about the animals in Africa and how they build their houses. In Art this week, we finished painting our pumpkins and adding all the polka dots, following the Artist Yayoi Kasuma! We all participated in Financial Friday today and learnt about how we get money - when we are older we would have a job but at the moment we could do jobs around the house and could get pocket money. We had so much fun when the parents came in for the class showcase, and everyone was so excited that we beat the parents in the Geography quiz!! We are very excited about our trip to the Garlic Farm on Monday and have spoken about it all week!

This week in Wharton Class we have started our new book *Big Book of the Blue* we have been looking at the lay out of the book as well as the vocabulary used. The children have started to think about their own creature that they will write about in the style of the book. In Maths we have been adding and subtracting across the 10s and 100s, some of us have used base 10 to help with our learning. In Science we have looked at Mary Anning who was a pioneering paleontologist. For Financial Friday we have looked at where our money comes from. In PSHE we have looked at how we feel when we lose something important to us and strategies to understand our feelings and how to deal with them.



Year four have been exploring fronted adverbials and expanded noun phrases in English this week. We took an image from our rich text, *Flotsam*, and used it to help us generate some fronted adverbials to show where something is. We listened to a catchy song all about expanded noun phrases and used this to help us structure our own noun phrases. In maths, we have been adding 4-digit numbers and learning how to exchange between the place value columns. We explored rivers around the world in geography and created our own fact files. We were interested to learn that there are no permanent rivers in Antarctica due to its unique climate. In art, we learned how to join pieces of clay together using 'slip' and used this technique to create our own flower bowls.

This week, Duffy Class have concentrated on using our addition and subtraction skills to answer missing answer and comparison questions. We used bar models to help us decide which operations to use and calculate the missing numbers. We have also started looking at multiples and recalling our multiplication facts to complete some work on multiplication, so brush up on your times tables this weekend! In English we have written our second part of our narratives, using descriptive language to make our stories come alive. We also had a Zoom call from the author, Martin Howard after the release of his new book '*Mallory Vayle and the Curse of Maggoty Skull*' where he explained where his ideas came from and how he planned his stories out, starting with the ending first. We got a real taste of his book and enjoyed listening to him read the first part of the story. On Friday, we had the opportunity to go to a pop-up planetarium, bringing space alive and giving us our first taste of the topic of space.



Year 6 are currently learning about 'extreme weathers' as part of their Geography learning, so we have spent some time looking at the weathers across the world, including Hurricane Milton in Florida, keeping up-to-date with current news. In class, the children have also been looking at tsunamis: what they are, how they're formed and the effects of them. The children have written some persuasive estate agent listings this week, incorporating all of the ingredients we have been focusing on in class over the past few weeks: modal verbs, persuasive language, rhetorical questions and relative clauses. We've started a new topic in maths this week too - fractions. The class have started by revisiting some of their previous learning, starting with simplifying and finding equivalent fractions using their understanding of common factors and times tables.



## CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

### YEAR R

**Talk to me about** ... music and how it makes me feel

**Words to use** ... happy, sad, angry, excited

**Top tips** ... check in my rucksack for my library book, reading book and phonic flash cards

**We have been reading** ... Bears don't eat egg sandwiches by Julie Fulton

### YEAR 2

**Talk to me about...** 2 animals that I might see in Africa!

**Words to use...** Addition and Subtraction

**Tips for the week...** Remember to have a coat and wellie boots for the Garlic Farm Trip on Monday.

**We have been reading...** Jack and the Jelly Bean Stalk by Rachael Mortimer

### YEAR 4

**Talk to me about...** how I can pay for things

**Words to use...** cash, debit card, credit card, contactless

**Tip of the week...** can you spot any irreversible changes occurring at home?

**We are reading...** The Land of Roar by Jenny McLachlan

### YEAR 6

**Talk to me about...** equivalent fractions.

**Words to use...** simplify, equivalent, equal, same, denominator, numerator, common factor.

**Tips for the week...** keep an eye on the news over the weekend for the current worldwide extreme weathers.

**We have been reading...** our class poems.

### YEAR 1

**We are learning about** ... part whole models and number bonds

**Words to use** ... part, part, whole, add, equal

**Tips for the week** ... Can you practise number bonds to 5? 6? 7? 8? 9? 10?

**We have been reading** ... Scarface Claw, by Lynley Dodd

### YEAR 3

**Talk to me about...** Losing something special

**Words to use...** bereavement, caring, feelings, support networks, dealing with loss, change, emotions.

**Tips for the week...** Talk about when you might have lost a pet or something precious.

**We have been reading...** The Big Book of the Blue by Yuval Zoomer

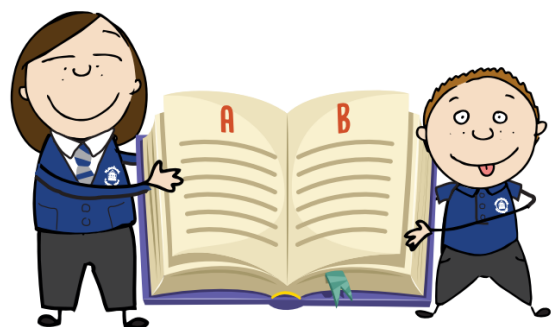
### YEAR 5

**Talk to me about.....** multiples.

**Words to use** .....repeated addition, division, arrays, sequence, patterns.

**Tips for the week** ... keep practising your multiplication facts.

**We have been reading.....**The midnight Fair by Gideon Sterer and Mariachiara Di Giorgio



## FINANCIAL FRIDAY - TRUST FUNDS

Linked to our Financial Friday we have been asked to remind parents about Child Trust Funds.

The Child Trust Fund was a scheme introduced to encourage saving for children. The scheme was open to all parents of children born between 1st September 2002 and 2nd January 2011.

The first set of children who were on the scheme were able to access their money on 1st September 2020.

76% of parents in the UK opened an account when the scheme launched and HMRC estimates there are 700,000 accounts which have been forgotten about or 'lost'. To find out more information please click the link below...

<https://www.justfinancefoundation.org.uk/childtrustfund>

Even if no money was added at all, there could be £250 - £1000 in your account.

£ 2.5 Billion

'lost' and 'unclaimed' money  
in Child Trust Funds  
(Which?)



## FINANCIAL FRIDAY—ADDITIONAL SUPPORT

Could you be claiming up to £2,000 per child each year towards childcare costs?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year.

### How does it work?

You open an online Tax-Free Childcare account using your Government Gateway ID and for every 80p you pay in, the Government will top up your account. A quick way of making sure you put in the right amount is to look at your childcare bill and multiply it by 0.8. This gives you 80% of the total bill – and the amount you should put in your tax-free childcare account – and you'll get the remaining 20% as a top up (subject to the £2,000 a year cap).

### What can you use it for?

You can use tax-free childcare for all sorts of childcare including breakfast clubs, after schools clubs, holiday activities, childminders, nurseries.

### Eligibility

To qualify, you (and your partner, if you have one) need to be working (including self employed) and:

Each earn national minimum wage – To be eligible you'll need to earn the equivalent of 16 hours/week at the national minimum wage for your age group.

Each earn £100,000 a year or less.

### What do you need to do?

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – [www.gov.uk/apply-for-tax-free-childcare](http://www.gov.uk/apply-for-tax-free-childcare).

Book your clubs directly with the school office by emailing [office@newchurchprimaryschool.co.uk](mailto:office@newchurchprimaryschool.co.uk)

- Pay money into your online childcare account by making a payment from your bank account using your debit card. The Government will top up the account on the same day.
- Search for the school's name in the list of childcare providers on your childcare account and make a payment directly to the school from your account.
- Once the school receives payment, it will be allocated against your clubs bookings on School Money and you'll receive an email receipt. Payments can also be held as a credit on your account for future bookings.

# Key Stage 2 Celebration Assembly



Year 3: Charlie Breingan

Year 4: Harriet V

Year 5: Isaac B

Year 6: Coco T

**WELL DONE!**

**We are so proud of all of our winners!**

Sticker Cards:

RED:

Posy B (5) Jessie H (7) Alivia N (7) Bodhi M (5) Harvey W (7)

BLUE:

Jim F (6) Brook KW (6)

YELLOW

Kai G (4)

Luke B



Boedi R



Toby H



Jessie H



Katie P



## Lunchtime Menu – Chartwells for week beginning 14th October

	Monday 14th	Tuesday 15th	Wednesday 16th	Thursday 17th	Friday 18th
Main	Cheese & Tomato Pizza	Sausage & Mash	Roast Chicken, Roast Potatoes & Gravy	Cottage Pie	Fish Fingers & Chips
Vegetarian	Tomato & Herb Lentil Pasta	Veggie Sausage & Mash	Cheese & Onion Pasty, Roast Potatoes & Gravy	Meatless Balls in Tomato Sauce	Quorn Dippers
Dessert	Chocolate Brownie with Fruit	Strawberry Jelly	Banana Cake	Lemon Sicilian Cookie	Chocolate Ice Cream