

Learning today for life tomorrow... 



Newchurch Primary School

News from Newchurch Primary School and across the Federation

[Executive Head teacher Miss K Howarth](#) [Head of School Mrs L Parkin](#) [Office Administrator Miss P Baldwin](#)

17th APRIL 2024

VALUE OF THE WEEK: COURAGE

HAPPY BIRTHDAY TO OUR FEDERATION!

It is a special day of celebration today as the Federation of Nettlestone and Newchurch is officially 10 years old!

Having officially cemented the partnership in April 2014 the Federation has gone from strength to strength over the past 10 years making it one of the longest serving and most successful federations on the Isle of Wight.

Both schools remain popular and this was evidenced this week with pupil numbers for September 2024 being released. Once again Newchurch is full and over-subscribed, despite falling birth rates and fewer primary children entering the education system this year, indicating that our curriculum offer, welcoming environments, positive relationships, high aspirations and passion to 'make a difference' and 'make it happen' are much valued, making our schools—schools of choice. For this we are eternally grateful and feel very, very proud.



Many staff have worked within the federation for the entire 10 years whilst others have joined the journey along the way, we really are super lucky to have the best team of amazing staff that ensure that the right kids, get the right stuff, at the right time and in the right way ...every single day! We also recognise the huge contribution of those staff that have since moved on, many to promotional posts, and would like to thank every staff member that has worked within the Federation over the past 10 years.

Our children and families are incredibly supportive and continue to positively contribute to the success of the schools, further strengthening our federation family. We recognise that very few families leave our Federation and we know that there are waiting lists for many year groups. A huge marker of success is when children taught within the federation are now either on placement or in active employment in the staff as they are keen to give something back to the establishment that set them up for their next step in life.

We feel incredibly proud of all that has been achieved over the past 10 years and look forward to what the next 10 may bring!

HAPPY BIRTHDAY TO US!

If you would like to sign our special birthday card please go to ...

<https://www.togethertocards.com/card/view/1713433119202g61EM7S56SYo>



I could not be more proud of our decade as a Federation! Lots of happy memories made as well as fun, family and friendships! Thank you to all that have contributed to our success and here's to the next 10 years!

Happy 10th Birthday!

Happy 10th Birthday!! Two amazing teams - green and blue - who go above and beyond to support each other, the children and families. Very proud to be part of the Federation.

Happy 10th Birthday Nettlestone and Newchurch Federation. A great team to be part of.

I thoroughly enjoy the feeling of working collaboratively and knowing that there is always someone you can go to. A network of friendship with lots of laughs along the way which helps us all to provide the best for our school communities.

Been an amazing journey over the past 10 years! I am so lucky to be part of such an amazing team!

I feel so lucky to be part of such an amazing team! We have been through a lot together, always have one another's backs and always find a way to make each other smile. Thank you for all the fun and here's to many more! -

Happy 10 years, Newchurch and Nettlestone!! I feel so lucky to be part of such an amazing team and to also have the best children in the world, who make every day worth it! Thank you!! Here's to many more! :)

Happy Birthday!

I've been with the Federation since 2016 and have loved every single year! I honestly could not ask for a more wonderful team or more fabulous children to work with - each and every one of you is absolutely amazing. Even the ones that have left still say hello! Our Federation is like no other, happy birthday to us!

Happy Birthday!

I can't believe it's been 10 years! It has been a pleasure to work with such an amazing Federation team both as a teacher and a parent!

I have been welcomed and supported since starting my role within in the school. Very proud to be both a parent and teacher at this fantastic location. Happy Birthday, Nettlestone & Newchurch.

It has been such a pleasure to teach across both schools and work with some amazing children and staff over the past ten years. Happy Birthday Federation

Happy Birthday!

10 years wow! - as an ex teacher and governor I am so proud of the success of the Federation of our two schools - brilliant team.

HAPPY 10th BIRTHDAY

What a journey!! Proud to be part of it.

Congratulations to all those who have made it such a success and well done to all our staff.

Your significant contribution is valued and appreciated.

You certainly "made it happen"

WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK



This week in assembly we relaunched the Bank of Newchurch for this half term and we were able to add £20 to the bank already for having just about managed a whole school total of 96% attendance in the last week of last half term!

The theme for the next two weeks is courage and Mrs Parkin read the story 'Greta and the Giants'. The children were able to tell Mrs Parkin that this was a fictional story about Greta Thunberg based on the truth regarding her courageous crusade to halt climate change. We enjoyed listening to John Rutter's 'The Beauty of the Earth' on the way in and out of assembly.



HOW PARENTS CAN MAKE A DIFFERENCE—PRIMARY BEHAVIOUR WORKSHOPS

Just before the Easter break we were notified of a series of workshops being hosted by the Primary Behaviour Service. All workshops are **FREE** and cover a multitude of topics which parents may find will help to make a difference to their relationships with their child.

To secure a place or find out more information about each workshop please contact mitch.burson@iow.gov.uk

22.04.24	Child to Parent Violence and Aggression	11:30am
23.04.24	Boundaries and Expectations	9:30am
23.04.24	Navigating Neurodivergence	11:30am
24.04.24	Child to Parent Violence and Aggression	6:00pm
30.04.24	What's Behind the Behaviour	9:30am
01.05.24	Supporting the anxious child	9:30am
01.05.24	Navigating Neurodivergence	6:00pm
06.05.24	What's Behind the Behaviour	11:30am
07.05.24	Navigating Neurodivergence	9:30am
08.05.24	Boundaries and Expectations	9:30am
08.05.24	Child to Parent Violence and Aggression	6:00pm
13.05.24	Child to Parent Violence and Aggression	11:30am
14.05.24	Child to Parent Violence and Aggression	9:30am
14.05.24	Navigating Neurodivergence	11:30am
15.05.24	Supporting the anxious child	9:30am
15.05.24	What's Behind the Behaviour	6:00pm
20.05.24	Boundaries and Expectations	11:00am
21.05.24	Boundaries and Expectations	9:30am
22.05.24	What's Behind the Behaviour	9:30am
22.05.24	Boundaries and Expectations	6:00pm

Isle of Wight Wellbeing Service: Workshop List

SUMMER TERM: April / May

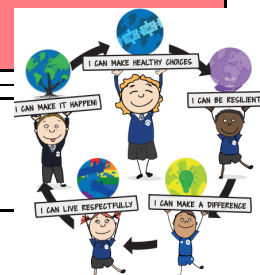


WE CAN MAKE IT HAPPEN—IMPROVING SCHOOL ATTENDANCE

At the start of the summer term it is important to remind our community about the importance of school attendance.

School Attendance Guidance for Parents		
<p>Within the Federation of Nettlestone & Newchurch Primary Schools we offer an exciting and engaging curriculum and all children are expected and are entitled to access our full curriculum offer. If you ever have any questions or concerns around school attendance we are always happy to help. Please contact our friendly team via the school office for more information.</p>		
Attendance		What will happen?
100%	Excellent attendance	Your child has the best chance of success
96% - 100%	Good attendance	Your child has the best chance of success
90.1% - 95.9%	Poor attendance – less chance of success. School is worried.	Executive Head will identify child as a cause for concern and will raise alert with class teacher and discuss issues/ barriers that may be affecting or preventing good attendance.
		Letter of concern will be sent home.
		School Attendance Support Meeting with Education & Inclusion team and Headteacher to identify strategies and support needed to improve attendance.
		Offer of Early Help wider agency involvement to help improve attendance.
80.1% – 90%	Poor attendance – less chance of success School is worried.	If absence related to holidays taken during term time – Truancy Penalty Notice referral will be made.
		Referral to Education & Inclusion Team – may result in home visits, attendance interviews
		If attendance does not improve parents may be asked to provide additional evidence linked to medical/illness absence. Without such evidence absence will be recorded as 'unauthorised.' Regular Review of attendance by Headteacher / Education & Inclusion
80% or below	Very poor attendance – serious impact on education and life chances.	School and the local authority are seriously concerned and legal proceedings may be enforced.

Make the healthy choice to...	Book any holidays out of term time Try to secure non-urgent appointments out of school hours Send your child to school every day.
Promote resilience by...	Sending your child to school every day Adhering to daily routines that promote punctuality.
Make a difference by...	Appreciating that every day counts as adults in school teach the right kids, the right stuff, in the right way...every day! Understanding that coming to school every day will seriously improve your child's attainment, progress and overall life chances.
Live respectfully by...	Always being honest about any reasons for school absence and alerting the school as soon as possible with any reason for non-attendance. Engaging purposefully with any support when offered by the school.
Make it happen by...	Doing all that you can to ensure you child is in school, ready to learn every day!



WE CAN MAKE IT HAPPEN—THE BANK OF NEWCHURCH IS OPEN AGAIN!

This week we have once again launched our Bank of Newchurch attendance initiative.

For every week the whole school attendance is 96% or above £20 will be deposited into the Newchurch Bank. The Young Governors will then be tasked to consider how any monies invested will be best spent to further enhance our therapeutic spaces in our outside areas.

Please help us achieve our goals by sending your child to school on time, ready to learn, everyday.



DID YOU KNOW? If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (*Department for Education and Skills*), please help us to make this happen!

YEAR 6 MAKE A DIFFERENCE!

Year 6 had a visit from their class charity this week - Hampshire and IOW Air Ambulance. The visitors told the class about all of the amazing things that the charity does and were shocked to find out that the charity is 100% funded by donations, with no support from NHS. The children were able to take on the role of specialists in the helicopters and tried on some of their important kit.



Year 6 have some great plans for how to raise money for their charity this half term, including a cake and coffee morning and a sponsored walk.

Watch out for updates in the newsletter!

MAKING READING HAPPEN—EASTER READING CHALLENGE

We had a number of entries into the Easter Reading Challenge and some children really went above and beyond and read in some very imaginative ways!

From Cruz reading in a tree, to Ava reading to an elephant!

We are very happy to announce that the winner of the Easter Egg and £5 book voucher in Key Stage 1 is Ava N and the Key Stage 2 winner is Isabel V.

Well done to everyone who entered!



MAKING A DIFFERENCE WITH PICTURE NEWS

Newchurch Primary now subscribe to Picture News to help develop the children's understanding and appreciation of current affairs and global news.

There is a welcome letter for parents being sent home with the newsletter today to give parents more

information about this fabulous resource.

Please contact Miss Wetherick for any more information.



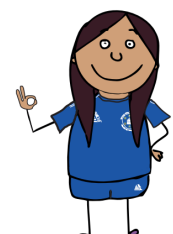
INSET DAYS

The school will be closed to pupils on the following dates

Important Information

Monday 3rd June 2024

Tuesday 4th June 2024



MAKE THE HEALTHY CHOICE TO JOIN THE NEWCHURCH NINE!



With only 4 weeks to go have you signed up yet for the Newchurch Nine?

This is the major fundraiser for Newchurch Primary School and we need your support to 'make it happen!'

You can easily get involved by...

- Signing up to run
- Persuading friends and family to sign up and run!
- Provide marshalling support on the day
- Bake and offer to help sell refreshments with our fab FONS team!
- Contacting local business' to ask for raffle prizes to reward the runners who are automatically entered into the prize draw.



Last year we raised almost £2500 for resources in school, can we top that this year?

The event is set to take place on Sunday 19th May and you can sign up via the link <https://www.eventrac.co.uk/e/the-newchurch-nine-2024-9403>. Please note online entries close on 12th May although registration will be available on the morning of the event too!

MISS BALDWIN MAKES A DIFFERENCE!



Congratulations to Miss Baldwin who completed the London Landmarks Half Marathon during the Easter break in an amazing time of 2:01:35!

This was a personal 'mission possible' that Miss Baldwin had set herself and not only did she complete her challenge but by doing so she also raised over £500 for Cancer Research UK.

All of us at Newchurch are super proud!



YEAR 5 MAKE IT HAPPEN AT THE YACHT CLUB!



At Newchurch we make it our mission possible to give as many water-based experiences as possible as we know it is important that the children grow up with respect for the sea and a good knowledge of sea safety. On Tuesday, our first group of children from Year 5 attended their first sailing session at Seaview Yacht Club. The children were excited to get stuck in. There was a strong onshore wind which meant that sailing would be difficult, but the children had lots of theory to learn before getting onto the sea so they spent time getting to know their instructors and learning all about sailing.

After challenge 1, getting into wetsuits, the children were split into smaller groups of 5. In these groups, they were shown the different parts of the boats and what they need to do to get their boat ready for sailing. Once they were confident on this, they learnt how to steer the boat and how to turn the boat around, called a 'tack'. The children worked in pairs, one in charge of steering and the other a crew member to ensure it was safe to turn. Everyone picked this up quickly and the instructors were impressed by their knowledge. At the end, the children had a chance to have a splash around in the sea, Miss Bartlett thinks it's fair to say they were shocked by how cold it was but this didn't stop some of them from fully submerging themselves!

We're all looking forward to going back next week.





KEEPING CHILDREN SAFE—WHY LANGUAGE MATTERS.

During the Easter break the NSPCC published a blog looking at why it's important to explore what young people mean when they talk about 'friends' they've made online. This topic seems very relevant considering that also during the holiday WhatsApp reduced their age limit from 16 to 13 years old.

Friendships are an important part of life for any child, allowing them to feel connected, understood, and cared for but children are placing increasing value on the internet as a place to form and maintain friendships. However, meeting and connecting with others online also comes with risks, including potential grooming and online abuse.

The blog shares that children sometimes refer to individuals they've met online as their friends but often when digging a little deeper, it becomes clear that the child knows very little about this person and that in some cases the person is a risk to the child.

It is therefore essential for parents to remain curious when discussing children's online relationships and to consider whether the term 'friend' could be masking safeguarding concerns.

Whether offline, online or a mixture of the two, forming a 'friendship' with a child is a common grooming technique used by those seeking to abuse or exploit children. Groomers often aim to befriend and gain the trust of children by:

- pretending to be someone they're not, for example by saying they are the same age as the child online
- offering advice or understanding
- buying gifts, including virtual gifts which can be harder to spot
- giving the child attention.

The NSPCC have highlighted how children may feel more confident talking to other children and adults online than they would offline and be less aware of the potential risks.

This can leave children increasingly vulnerable to online grooming practices aimed at making children believe that online groomers really are their friends.

If parents take a child's word that the person they've met online is their 'friend' without questioning the nature and dynamic of the relationship, this may lead to the signs of grooming being missed.

Take note of the language that your child uses and be sure that when using the word 'friend' they are really talking about someone that they know.

We have had cause to remind Year 5 & 6 about respectful online behaviours this week and Miss Howarth and Mrs Parkin reminded the classes in assembly on Wednesday that Whatsapp has an age limit for a reason and that all messages leave a digital footprint. Children were reminded to make healthy choices to think carefully about the content that they send in messages and advised not to share numbers or add to chat groups without permission.

If you have any concerns about your child's online behaviours please do make contact with staff at school who will be able to assist you further with help and advice.

Key points to take away

- Children sometimes refer to people they meet online as their 'friends,' even though they know little about these people or the potential or actual risk they pose.
- Groomers often seek to befriend and gain the trust of children online as part of the grooming process.
- When a child or young person describes someone who they met online as their 'friend,' dig a little deeper into the dynamic of the relationship.



Notice of School Place Planning Engagement Meetings:

The Isle of Wight Council is hosting a series of public meetings to discuss school place planning and the wider education strategy. These meetings aim to address the high numbers of surplus places that currently exist across primary schools and the anticipated increase in the years ahead.

For further details of these meetings and how you can attend please visit: <https://www.iow.gov.uk/schools-and-education/schools/schools-consultations/>



WOODY MADE IT HAPPEN!

It was lovely to receive this email from Woody's family this week



'Woody went to see his art on display at the Quay Arts last week. He felt very proud to see it with all the other lovely pieces of work, there was even one about the Atlantic row with a Mermaid Atlantic rowing boat!'



Thank you for this lovely opportunity.'



KEEPING CHILDREN SAFE—EMERGENCY CONTACT INFORMATION

It is a statutory requirement that school holds a minimum of two emergency contacts for each child in school.

Whilst we are compliant and thank our community for providing this information there is a necessity to ensure that this information remains up-to-date.

If you think that the original detail of the information that you shared with school may have changed, perhaps due to house moves or changing phone details, please make contact with the school office who will be happy to make any necessary changes.

Thank you for helping us to keep our community safe.



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 22nd

TUESDAY 23rd

WEDNESDAY 24th

THURSDAY 25th

FRIDAY 26th

Year 5 Sailing

Dance Live Final!

Show jumping

KS2 Celebration
Assembly



SO WHAT HAVE WE BEEN LEARNING THIS WEEK?



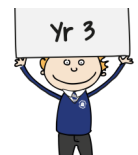
We are super proud of Penny Class this week! They have had a fantastic first week back at school and have certainly impressed us with their handwriting and spelling during our phonics sessions. We are learning to read phase 4 end blends st, mp and ft and have been great at spotting them in words. In maths we have been teaching Marvin the maths monkey how to count larger collections of things. We taught him to put things in a line or move them to make counting easier and more accurate. In provision, we have been busy planting out our beanstalks and we were very excited to meet our new class pets ... 5 tiny caterpillars. We are excited to watch them grow.

What a fantastic first week of the summer term! This week in English the children have been exploring and reading through our new book 'Emma Janes aeroplane', it has been wonderful to see the children make so many meaningful links to their learning in Science and Geography throughout the book. In Science this week we have learnt all about carnivores, omnivores, and herbivores and sorted a range of animals into the correct dietary group. In phonics this week we have been busy recapping over our learnt digraphs, trigraphs, quadgraphs and split digraphs, all the children are working incredibly hard with their recognition and blending, keep up the good work!



Shilling class have hit the ground running this half term. We have been enjoying our new rich text, 'The Night Gardener'. The children made some super predictions about what they thought the book would be about using a picture from the start of the book and comparing it to a picture at the end of the book. They were then shown the front cover and had to think about whether the title of the story would change their prediction. They have been working very hard on using dictionaries and thesauruses to find new and unknown words. They are brilliant at looking for and thinking of synonyms for these new words too! In Maths we have been looking at length and height. We have been predicting lengths, measuring, comparing and ordering. In Geography we have started to look at the seven countries in the Arctic Circle. In Art we have started to look at work by Henri Rousseau. We have discussed which pieces of aspects of his work we like or dislike and why as well as finding out lots of facts about the artist. In PSHE we have started to look at different ways in which we can encourage ourselves to do better and try our best- something which this class are absolutely super at! Well done Year 2 :)

This week in Real Class we have started to look at our new book Tuesday. We have been creating wanted posters for the frogs in the story. In Maths we are continuing our work on measuring using metres, centimetres and millimetres. In Science we have completed an assessment on our



learning for States of Matter last term and started talking about our new topic Plants and how they make their food. In PSHE this term we will be looking at being the best we can be. We started this week with healthy eating and the benefits both physically and mentally.

Year 4 have had a great first week back. We have started our new English text, The Dot by Peter H Reynolds, and have been looking at different ways anger is expressed in literature. After exploring a few different texts, we created our own 'anger bank' and used this to help us write our own poems. In maths, we have been looking at mixed numbers and improper fractions and how to convert between the two. We started our new geography topic by locating some of the different counties of England on a map. We also talked about the county towns and found out which county the Isle of Wight belongs to and what our county town is (see if your children can remember!) In science, we learned about the reproductive parts of a flower and dissected some flowers to identify the parts.

Krone Class had their first sailing lessons at Seaview Yacht Club this week. They learnt about the boats and how to sail them this week and even had time to have a dip in the sea! Very brave! In maths, we have been looking at calculating the perimeter of 2d shapes, particularly squares and rectangles, using their properties to help us add up all the sides. In English, we have started our new rich text 'The Wonder Garden', a non-fiction book about the different wonders of the world. The book is unique in the way it is written, using descriptions and facts to take you on a journey through the wonderful landscapes. We have also been busy making Anglo-Saxon houses and broaches to show what daily life was like. This will help us contrast life from the Anglo-Saxon times compared to the Vikings. The class also enjoyed starting our new project in art, Street art. This week we looked at graffiti and designed our own unique throw-ups.



This week, Year 6 have started their new learning journey in English - looking at the book "Moth". The class really enjoyed reading this text and made cross curricular links to their science topic from last half term on evolution. They have created some excellent setting descriptions using contrasting images in the text which we very much enjoyed reading. We had an exciting start to our new Science topic (sound) this week too by making some musical instruments. The children were tasked with making two instruments which produce two different pitches and volumes of sound. They came up with some incredible and unique instruments in their groups.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

YEAR R

Talk to me about ... caterpillars

Words to use ... egg, caterpillar, cocoon, butterfly, hairy, crawly, change, tiny

Top tips ... can you practice counting objects to 20 and beyond?

We have been reading ... The Very Hungry Caterpillar by Eric Carle

YEAR 2

Talk to me about... length and height

Words to use... millimetres, centimetres and metres

Tips for the week... Ask me about the Arctic Circle

We are reading... The Night Gardener, by the Fan Brothers

YEAR 4

Talk to me about...being unique

Words to use...diversity, talents, qualities, appearance, personality

Tip of the week... can you identify the parts of flowers in your garden or when out and about? (remember, look but don't touch!)

We are reading... The Dot by Peter H Reynolds and Hercules: The Diary of a (Sort Of) Hero by Tom Vaughan.

YEAR 6

Talk to me about... calculating the mean.

Words to use... mean, average, total, divide, share.

Tips for the week... while out and about this weekend, what different sounds can you hear?

We have been reading... "Moth" by Isabel Thomas and Daniel Egneus

YEAR 1

Talk to me about.. counting in 2s!

Words to use...groups of, 2 more, 2 less, total and pattern.

Tips for the week...Where have you travelled too? Do you have any pictures?

We have been reading...Emma Janes aeroplane by Katie Haworth.

YEAR 3

Talk to me about being my best.

Words to use ...balanced diet, healthy balanced meal, carbohydrates, proteins, fruit and vegetables, fats and oils, dairy

Tips for the week ... think about the types of food we should eat more of, which foods give us energy, which help out our teeth and bones, which help to build muscle and which make us healthy all over.

We have been reading ... Tuesday by David Weisner.

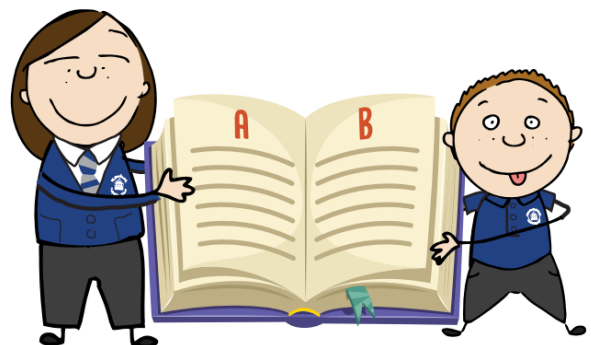
YEAR 5

Talk to me about..... daily life Anglo Saxon and Viking times

Words to use...wooden, fires, smoke, animals, longhouses,

Tips for the week.....remember to keep practising your times tables. palisades.

We have been reading... The Wonder Garden by Kristjana S Williams



Key Stage 1 Celebration Assembly



Year R: Mabel R
Year 1: Aniela G
Year 2: Betsy H

Sticker Cards:

BLUE: Eliza B (3) Otto D (1) Dar-cie J (3)

RED: Sonny KL (2)

YELLOW: Aniela G (4) Fleur D (3) Jake M (2) Cruz (1)

GREEN: Ava (2)

WELL DONE!

We are so proud of all of our winners!

Ronnie B + Sonny KL



Kai G



Orson B



Daniel T



Ava N



Lunchtime Menu – Chartwells for week beginning 22nd April

	Monday 22nd	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th
Main	Cheese & Tomato Pizza with Wedges	Beef Bolognese & Wholewheat Pasta	Roast Pork, Roast Potatoes & Gravy	Butter Chicken Curry & Rice	Southern Fried Chicken & Chips
Vegetarian	Vegetarian Bolognese & Wholewheat Pasta	Veggie Burrito	Quorn Roast, Roast Potatoes & Gravy	Macaroni Cheese	Veggie Fingers & Chips
Dessert	Chocolate Cookie	Carrot, Orange & Sultana Slice	Orange Jelly	Chocolate Shortbread & Fruit	Orange Drizzle

Please don't forget to order your meals on School Money before you come to school on Monday!