



Newchurch Primary School

News from Newchurch Primary School and across the Federation

Executive Head teacher Miss K Howarth Head of School Mrs L Parkin Office Administrator Miss P Baldwin

19th JULY 2024

VALUE OF THE WEEK: RESILIENCE

TEACHING FINANCIAL RESILIENCE AND CAPABILITY – FINANCIAL FRIDAY

Today was an exciting day in school as it was the last of our Financial Fridays!

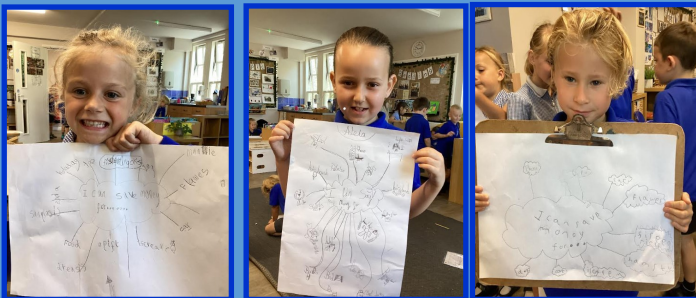
This year, staff have ensured that children have built their financial resilience by introducing a bespoke curriculum designed to enhance the children's awareness of money.

We think that our efforts have been a resounding success and already planning on how we can build on this next year with more careers links and further financial awareness. If you feel you or someone you know may be able to help us with this work please do contact the school office as we would love to hear from you.



Below you can see some of the activities that the children explored today and thank you to the staff for making this happen! Please continue to talk with your children about their learning at home to further add to their understanding of basic financial matters—we are amazed at how much they know and how curious they are!

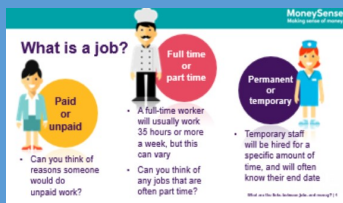
Year 1 spent the morning looking at different ways that we can save money and what we might save money for. We talked about saving for exciting things like holidays, presents and new toys and saving for things we need such as fixing a broken car or taking our pet to the vet.



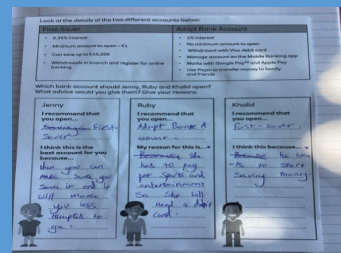
Year 3 have been looking at how you can keep track of your money. We talked about how adults keep track of money and the type of things that adults need to budget for. The children had several stations around the room where they could save or spend money.



Today we looked at what are the links between jobs and money? We looked at what sort of hours you can work and how often you are paid. We then looked at salaries different professions earn. There was a few gasps with the realisation of the Prime Minister getting paid less than a top footballer! We concluded our session looking at factors that influence our job choices.



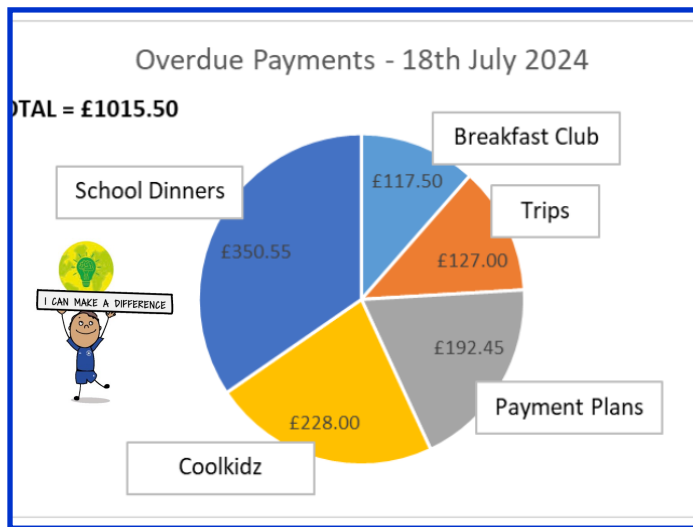
During Financial Friday, Year 4 looked at bank accounts. We learned about different types of bank accounts and the reasons people choose to have one. We also discussed how we use bank accounts and when you might be charged money or credited money.



FINANCIAL FRIDAY—THANK YOU FOR MAKING A DIFFERENCE

Members of the governing body met recently and on the agenda for their meeting, as usual, was outstanding debts.

Governors were pleased that the amount of money owing to school has significantly reduced since the introduction of bespoke meetings to discuss the personal circumstances of those owing money to the school but they do remain concerned that the debt still stands at £1015.50. The chart below highlights the **overdue payments only**.



£1015.50 is simply the total of the amounts that have not been paid for since we returned to school in September. This includes £350 of unpaid dinner money, £117 of unpaid Breakfast Clubs money, £228.00 of unpaid Coolkidz money and £127.00 of unpaid trips money.

As there is only 1 more week of the academic year please, please, please make it your 'mission possible' to check your account and settle your School Money account this weekend if you are able. Staff will be calling to remind you about this next week if debts remain outstanding.

If you are facing financial difficulties please talk to us rather than simply not pay as there may be support and advice that we can signpost you to that may help. Thank you for your support.

FINANCIAL FRIDAY—FREE SCHOOL MEALS

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day**. To date only around half of our community are taking up this **free offer** and it would be great to see more families doing so. We are really lucky to have a fabulous chef on site and the menu is always published for parent's information in the newsletter to help you decide whether you want a **free meal everyday** or just on selected days.



Are you entitled?

It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.



For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found at apply for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.

PLEASE DO NOT FORGET THAT THE LAST DAY OF THE SUMMER TERM IS

NEXT FRIDAY—26th JULY

Usual finish times apply!



WE HAVE MADE A DIFFERENCE!



In school we always try to do all that we can to enhance the children's personal development. We look at how to extend our curriculum beyond just the academic focus to include elements also to enhance the children's confidence, resilience, independence and develop their strength of character. This year we have once again asked that each class adopt a local charity to encourage a greater sense of responsibility and enable them to become active citizens who contribute positively to society. This has helped to support our work on Financial Friday's about the children making decisions about how their money can help and support others.

This year our community has raised:

£150 for the Air Ambulance

£230 for Ability Dogs for Young People

£192.05 for Sandown & Shanklin Lifeboat

For The Foodbank Food has been collected and hampers made



Next week Year 5 will be contributing to these charitable efforts by hosting a toy sale in aid of Friends of the Animals. All children and staff are asked to bring in high quality toys that may benefit from a new home as they are no longer played with in yours. In addition please bring some pennies into school next Wednesday (24th July) when the sale is taking place.



WE CAN MAKE IT HAPPEN—PLEASE LOOK AT OUR WEBSITE!

In order to support parents our website is **always updated** with the dates of key events well in advance.

The calendar for next academic year will be published at the end of the summer break and so please take the time to look and update your diaries for next year.

We always give timely reminders but it helps to be planned in advance!

PLEASE
READ

WE CAN MAKE IT HAPPEN - OPPORTUNITIES FOR NEXT ACADEMIC YEAR



Following the excitement of meeting their classes on 'Move Up Day' last week, staff are now working really hard prior to the end of the term to plan lots of exciting curriculum enrichment opportunities to enhance the teaching and learning at Newchurch next year.

Unlike many other schools at Newchurch we offer a residential experience in every year group in KS2 and it is our intent to ensure that details of these are shared with parents in advance of the end of term. We appreciate that some elements may still be in draft format as travel companies are still working on some aspects of our bespoke arrangements, however we feel it is important to get parents the information as soon as possible and give parents as long as possible to make the necessary financial contributions, including over the summer break, should they wish to do so.

Feedback from parents this academic year has highlighted that families appreciate having as long as possible to pay any outstanding monies.

We hope that this help with your financial planning.

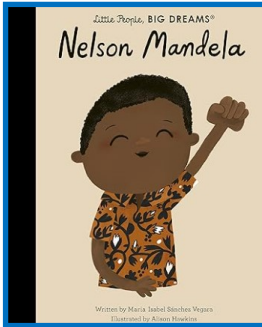


WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

Our theme for the last two weeks of the school year is resilience and Mrs Parkin started the assembly on Monday by talking to the children about this being a very long and tiring term, full of learning and fun events and asked the children to be resilient enough to continue to ensure that we are all doing our best and being respectful of everyone to enable these two weeks to be as enjoyable as they promise to be.



Mrs Parkin then showed the children a picture of the St George's cross flag and our wonderful England men's football team. Together they spoke about finding positivity and resilience in the face of disappointment and in the ability of the team and the nation to hold our heads up high and be proud of what was achieved in the final that had taken place the night before.



Finally, they listened to the song 'Free Nelson Mandela' and then Mrs Parkin read the life story of Nelson Mandela which is one of extreme resilience as he served 27 years in prison fighting for freedom and fairness for all in South Africa and in the end, he became President of South Africa and made a big difference to many many people's lives!

What a tale of resilience!

YEAR 5 MAKE IT HAPPEN AND VISIT TEEMILL!

Last Friday, Year 5 had the opportunity to go to Teemill, in East Cowes, where the company Rapanui print and distribute clothing, all around the world.

The children were able to see exactly what is involved in a production line and Sam, their brilliant tour guide, explained every part of the journey the piece of clothing takes, before it is sent to the customer.

The class were very knowledgeable about the whole process and demonstrated excellent knowledge from both their D&T and Geography lessons.

Not only that but the children were able to get a better understanding about the world of work and some of the careers that may be open to them on the Isle of Wight.



An excellent real-life experience!



END OF YEAR REPORTS

Your child will be bringing home their end of year report today. This is a summary document to capture the achievements and general progress of the children across the curriculum over the course of this academic year. We hope that you find that the information has been presented clearly and is helpful for you. For children at the end of a key stage you will also have documentation relating to their performance in their recent end of key stage statutory assessments.

Unlike other schools, the reports are not generated by a computer programme and staff work incredibly hard to ensure that they are personal to the child. This as you can appreciate takes many hours of hard work.

Mrs Parkin has shared that it was lovely to read how many opportunities the children have embraced and enjoyed during the year and to read how much progress each child has made.



WE CAN MAKE HEALTHY CHOICES—SPORTS DAYS

Luckily the folklore associated with St Swithen's Day did not come true as whilst the rain fell on Monday and Tuesday and thwarted our original dates for Sports Days, the sun did appear later in the week and enabled our Sports Days to go ahead and thankfully not have to be cancelled for this year.



We are aware that the change of plans inevitably caused frustration amongst some parents but thank you to everyone who took the time to communicate their understanding that sadly the weather is beyond our control!

First up was KS1 and EYFS. The Year 6 sports leaders led each group round, whilst the rest of Year 6 led the stations. There were 8 stations in total and each group had 10 minutes on each station. At the end of all of the stations, we had sprint finals with a girl and a boy from each house and each year group taking to the track. The children showed great sportsmanship all morning and cheered each other on. When the results were in, the winning house were yellow house! Great job everyone.



Next up was Years 5 and 6. We were lucky to be joined by Year 10 children from Ryde Academy who supported each house and led the stations. Some new stations like Golf and Javelin proved challenging but the children showed great resilience and confidence. The sprint finals took place on the circular track.

The scores were very close with just 6 points between 1st and 2nd place, but the winning house were green house! An excellent day had by all, well done everyone.



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 22nd

Awards Evening
(Invite Only)

TUESDAY 23rd

Year 3/4 Sports Day (pm)
Weather permitting

WEDNESDAY 24th

Reserve Date for Year
3/4 Sports Day

Year 5 Toy Sale

THURSDAY 25th

Leavers Assembly
1.30pm

FRIDAY 26th

Whole School
Celebration Assembly

Last Day of Term

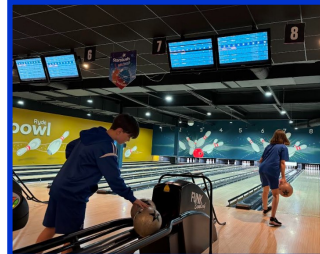


YEAR 6 MAKE IT HAPPEN WITH THEIR £5 CHALLENGE!

On Wednesday, Year 6 had a great day out celebrating their final year at Newchurch!

With some of the money they raised from their Fiver Challenge, the class went bowling and had a fun water session at Waterside Pool—activities chosen by the children themselves. Great fun was had by all and the day definitely ended on a high with ice cream by the beach for all. Miss Evans shared that she was super proud as once again, the class were praised by members of the public for being well-mannered and kind towards each other.

We're going to miss you all!



YEAR 4 MAKE IT HAPPEN WITH A SPECIAL GREEK DAY!



Year 4 had a fabulous end to their History topic on Wednesday with a special themed Greek Day!

Arriving in full costume the children enjoyed a host of activities including; learning more about the Spartans and making a mosaic tile, a clay charm, a medicine bag, a soap carving, a painted tile and a laurel wreath.

They also learned about the origins of the Olympics before taking part in their own mini Olympic Games. Everyone looked fantastic in their Greek costumes and had a very creative day.

MAKE THE HEALTHY CHOICE TO GET MOVING AT THE WEEKEND!

junior parkrun
junior parkrun is a free 2k run, 9:00 every Sunday morning at Seaclose Park in Newport

- There are **385** junior parkruns in the UK. It's **free** to take part!
- UK junior parkrunners have walked, jogged & run a total of **8,651,670k**. That's the equivalent of 216 laps around the earth.
- Medina IW junior parkrun has happened over **240** times.
- Almost **1500** different children have finished Medina IW junior parkrun since it began in 2018.
- Medina IW junior parkrun has had over **9,000** finishers!
- junior parkrun is for children aged between 4 & 14, their friends, relatives, parents & carers.
- There's no time limit & no one finishes last!
- You don't even have to run or be fast - it's all about taking part.
- Adults can run with their children.
- Adults & children can volunteer too.
- We move to Appley for the summer & run beside the beach!

#DFYB Don't forget your barcode!
To get your barcode, register at: [parkrun.org.uk/medina-juniors](https://www.parkrun.org.uk/medina-juniors)

Medina I.O.W. junior parkrun

Junior Park Run is a **FREE** 2k run, that takes place at 9am every Sunday morning at Appley Park in Ryde.

The Isle of Wight course is one of 385 junior park runs in the UK and almost 1500 children have taken part since it started in 2018.

The run is for children aged between 4-14 years, their friends, relatives and carers.

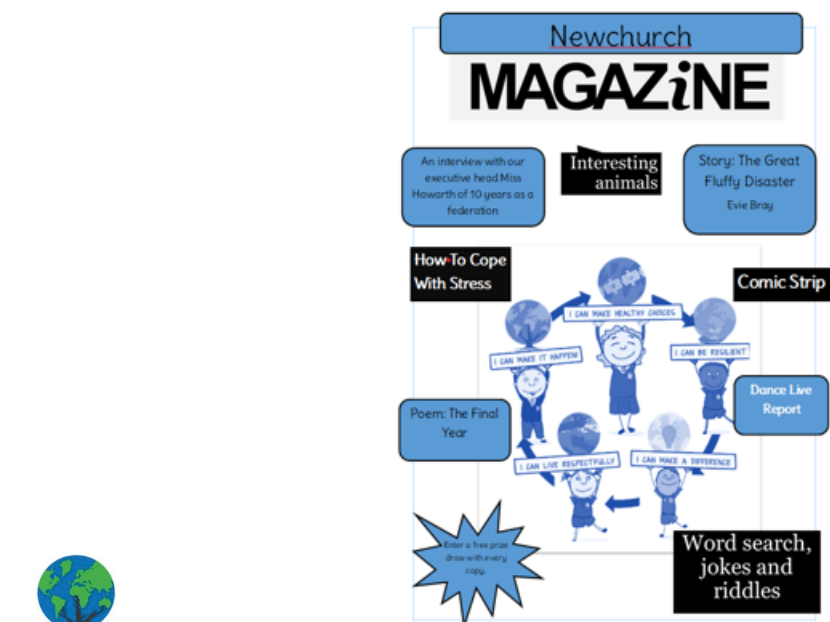
There is no time limit and no one finishes last!

To register an interest go to

<https://www.parkrun.org.uk/medina-juniors/>



Announcing Newchurch Primary School's first ever magazine, produced by Year 5 & 6 writing club.



Get your copy for £1

Pre-order your copy on Google Forms.

CAN YOU MAKE A DIFFERENCE? - LOST PROPERTY AND NEW TO YOU UNIFORM

With only 1 week left of the school year we are once again amazed at the volume of lost property that has accumulated in the school. Any named items have been returned to their owners but items that remain unclaimed will be displayed at the front of the school during next week.

At the end of the week any that can be added to our 'new to you' will be washed and prepared but any other items will be donated to the air ambulance as we do not have the storage in school to accommodate the clothes mountain that we are collecting.

In advance of the new term, please be reminded also about our 'new to you' stock. Families are welcome to contact school and ask if there are specific items that they require for the new term. We really do have a great deal of stock, in excellent condition that we would like to see go to a new home. As well as being super cheap this is also much more sustainable for the planet and helps fulfil our mission possible live respectfully!



SO WHAT HAVE WE BEEN LEARNING THIS WEEK?



Penny class have been recalling their learning from last week and have been writing their own shark fact book. In maths, we have been grouping objects into pairs and counting in 2's. We decided it's much quicker to count in 2's when there is a large group of objects to count. We noticed the pattern in numbers when you count in 2's (they all end in 0, 2, 4, 6 and 8) and talked about them being even numbers because you have to make pairs. Henry and Billy noticed that all of the numbers were also doubles. In phonics we have been working hard on our sentence writing skills and have been remembering to use a capital letter at the beginning, finger spaces between words and a full stop at the end. We have loved racing to read the flashcard in our head, scanning the board for the corresponding picture and writing the number and word on our whiteboard.

In English this week we have been working on our sentence structure, the children were shown a different animal animation each lesson and as a class we discussed the key words, and then all the children made it happen summarising the animation writing for purpose and using the correct key vocabulary, well done. In Maths this week we have been learning about the months of the year, we linked this learning to our longitude study of the seasons and it was great to see the children make meaningful links throughout. In Science, we have been concluding our learning on habitats ready to answer our big question next week 'what is a habitat?', to support our learning of the topic we looked at a range of work from David Attenborough and were inspired by the work he does and spoke about the jobs that we might like to pursue in this field in the future! On RE day on Thursday we learnt all about authority, the children were able to discuss why people have authority to keep us safe and how Jesus had authority in people's lives too.



Shilling class have had a lovely penultimate week. We have been going over our Year 2 tricky words and checking that we can pick out the 'prickly bits' of the words. They have also been playing some Maths games to consolidate their knowledge of addition and subtraction. Try asking them how to play 'Dotty Six' and 'Strike it Out'. In Computing we have continued to use 'Scratch' to make our own short cartoons by programming different algorithms. The children now know how to change the background and make their characters move across the page. In Design Technology we have made the vegetarian pizzas that we had designed. The children looked carefully at their designs before kneading their dough and cutting the vegetables that they were using as their toppings. Everyone had a try of their pizzas and I'm sure lots of you were saved some of these delicious creations to try at home. The children also took part in a super Sports Day with the help of Year 6 who did a super job of organising the children and taking them to their different events. We hope you enjoyed it as much as we did!

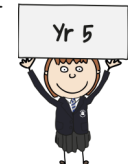
This week in Real Class we have started to look at angles and properties of shape. In English we have written poems about Wizards and dragons as well as story mapping our own dragon story. We have started to sew our purses with the material we printed in DT last week. In our science topic of light we have talked about how to stay safe in the sun. During Financial Friday we have looked at how we can keep track of our money.



Year 4 all came to school in tunics and laurel wreath headbands on Wednesday to celebrate our 'Greek Day.' The children took part in a whole host of activities including making a mosaic, clay charms, medicine, tile painting and soap carving. We learned about the origins of the Olympic Games before holding our own mini Olympics. In computing, we learned about infinite and count controlled loops. We used Scratch to have a go at modifying a piece of code to make the sprite do something continuously or a set number of times. We had a trip to the cinema to watch 'Inside out 2' on Thursday. We talked about how we can experience different emotions as we get older and how we can manage these. We learned about symmetry in maths and talked about things we might find in nature that are symmetrical. We focused on polygons and realised that only regular polygons are symmetrical.



Krone Class have been very creative this week, putting their detailed designs and plans into real life and creating their very own T-shirts. We experimented with tie-dye, sewed on different motives and even used fabric pens to turn a plain T-Shirt into something special. We were really inspired by our visit to Teemill, seeing all the different designs and ways in which they create new designs. We really have made old T-shirts into new! In maths we have been looking at angles, calculating angles around a point, on a straight line and in shapes. We are becoming more confident in classifying and accurately measuring angles, enjoying the different challenges. We completed our different paragraphs on our chosen animal, one to entertain, one to inform and one to persuade. This week also saw Financial Friday where we looked at the links between money and jobs.



In Geography this week, Year 6 have been discussing "green jobs" - these are jobs which relate to improving the environment, acting on climate change or reducing waste. We came up with some examples of these and the class created some job adverts which outlined what these jobs entail. Some of the class were very interested in these jobs and are interested in finding out a little more about them. As part of our Financial Education, this week, the class discussed how to keep their money safe, and what might affect their money choices now and in the future. We looked at who plays a part in our financial futures, scams and tips on how to make healthy choices with money. On Friday, the class took part in RE day. We explored the concept of neighbours in the Christian and Sikh religions; talking about what it means to be a 'good neighbour' and a 'good Samaritan' in modern day.



CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

YEAR R

Talk to me about ... Sports Day

Words to use ... race, team, team mate, support, perseverance, determined

Top tips ... Can you have a go at counting in 2's?

We have been reading .. The Very Silly Shark by Jack Tickle

YEAR 2

We have been learning ... all about Scratch and learning new skills when preparing food

Words to use ... cut, chop, slice, grate, knead, spread

Ask me about ... How to play Dotty Six and Strike it Out.

We have been reading ... Where does my Food Come From? by Annabel Carmel

YEAR 4

Talk to me about... Alexander the Great

Words to use... leader, Greek, Persia, military, conquer

Tip of the week... can you find any symmetrical shapes around the house?

We are reading... So You Think You've Got it Bad? A Kid's Life in Ancient Greece by Chae Strathie & Marisa Morea

YEAR 6

Talk to me about... green jobs.

Words to use... green, environment, career, conservationist.

Tips for the week... think about how you can be a good Samaritan this weekend, when you're out and about.

We have been reading... a mixture of novels and poetry books during reading time

YEAR 1

Talk to me about....year 2!

Words to use... transition, Miss Harris, nervous, new classroom, excited, learning and year 2 learning!

Tip of the week...can you find a calendar to look at? Can you find all 12 months?

We have been reading...All about David Attenborough!

YEAR 3

Talk to me about money

Words to use .. saving, essentials, luxuries, needs, wants.

Tips for the week ... how you keep track of money at home, what bills do you need to pay as an adult.

We have been reading ... The Dragon Slayer by M P Robertson

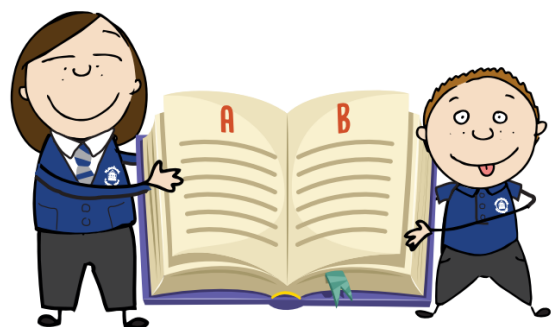
YEAR 5

Talk to me about....jobs.

Words to use.....salary, monthly, weekly, earnings, tax, National Insurance.

Tips for the week....always try and save a little part of your money as it soon adds. up.

We have been reading... Wild Animals from the North by Dieter Braun



FINANCIAL FRIDAY - TRUST FUNDS

Linked to our Financial Friday we have been asked to remind parents about Child Trust Funds.

The Child Trust Fund was a scheme introduced to encourage saving for children. The scheme was open to all parents of children born between 1st September 2002 and 2nd January 2011.

The first set of children who were on the scheme were able to access their money on 1st September 2020.

76% of parents in the UK opened an account when the scheme launched and HMRC estimates there are 700,000 accounts which have been forgotten about or 'lost'. To find out more information please click the link below...

<https://www.justfinancefoundation.org.uk/childtrustfund>

Even if no money was added at all, there could be £250 - £1000 in your account.

£ 2.5 Billion

'lost' and 'unclaimed' money
in Child Trust Funds
(Which?)



FINANCIAL FRIDAY—ADDITIONAL SUPPORT

Could you be claiming up to £2,000 per child each year towards childcare costs?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year.

How does it work?

You open an online Tax-Free Childcare account using your Government Gateway ID and for every 80p you pay in, the Government will top up your account. A quick way of making sure you put in the right amount is to look at your childcare bill and multiply it by 0.8. This gives you 80% of the total bill – and the amount you should put in your tax-free childcare account – and you'll get the remaining 20% as a top up (subject to the £2,000 a year cap).

What can you use it for?

You can use tax-free childcare for all sorts of childcare including breakfast clubs, after schools clubs, holiday activities, childminders, nurseries.

Eligibility

To qualify, you (and your partner, if you have one) need to be working (including self employed) and:

Each earn national minimum wage – To be eligible you'll need to earn the equivalent of 16 hours/week at the national minimum wage for your age group.

Each earn £100,000 a year or less.

What do you need to do?

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – www.gov.uk/apply-for-tax-free-childcare.

Book your clubs directly with the school office by emailing office@newchurchprimaryschool.co.uk

- Pay money into your online childcare account by making a payment from your bank account using your debit card. The Government will top up the account on the same day.
- Search for the school's name in the list of childcare providers on your childcare account and make a payment directly to the school from your account.
- Once the school receives payment, it will be allocated against your clubs bookings on School Money and you'll receive an email receipt. Payments can also be held as a credit on your account for future bookings.

Key Stage 2 Celebration Assembly



Year 3: Rory B
 Year 4: Parker L
 Year 5: Emily M
 Year 6: Evie B

Sticker Cards:
 Micah H, Harry G, Naomi T,
 Sophia F, Evie B and Archie C

WELL DONE!
 We are so proud of all of our winners!

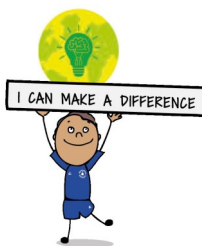
Jim F



Harrison S



Annie M



Alivia- Rose N



Stanley D



Lunchtime Menu – Chartwells for week beginning 22nd July

	Monday 22nd	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th
Main	Cheese & Tomato Pizza with Wedges	Beef Bolognese	Roast Pork, Roast Potatoes & Gravy	Butter Chicken Curry & Rice	Southern Fried Chicken & Chips
Vegetarian	Veggie Bolognese	Veggie Burrito	Quorn Roast Potatoes & Gravy	Macaroni Cheese	Veggie Fingers & Chips
Dessert	Chocolate Cookie	Carrot, Orange & Sultana Slice	Orange Jelly	Chocolate Shortbread & Fruit	Orange Drizzle Cake