



Learning today for life tomorrow...

Newchurch Primary School

News from Newchurch Primary School and across the Federation

[Executive Head teacher Miss K Howarth](#) [Head of School Mrs L Parkin](#) [Office Administrator Mrs P Knight](#)

28th March 2025

VALUE OF THE WEEK: HONESTY

TEACHING FINANCIAL RESILIENCE AND CAPABILITY— FINANCIAL FRIDAY

Today marked the next of our Financial Friday's! Throughout the year, our staff have worked hard to develop a bespoke curriculum aimed at boosting the children's financial resilience and deepening their understanding of money.



Below are some of the engaging activities the children explored today. A huge thank you to the staff for making this all possible! We encourage you to continue talking to your children about their learning at home to help build their knowledge of basic financial concepts. We're so impressed by their curiosity about money matters and the progress they've made!



In Year 1 we have been looking at why it is important to save money. We decided to make our own 'Savings Chart' to save for something we would like in the future.



Today we looked at how to keep our money safe by using a bank. We then looked at why we needed to keep our money safe from scams. The class were very knowledgeable and knew all about how scammers send texts, emails and links, to retrieve your bank information. We also looked at what we could do and who we should contact, if we were to be scammed. We finished off the morning by looking at foreign exchange rates and calculated some familiar items.



During Financial Friday, Year 4 talked about why people might use a bank account and some of the risks associated with spending money online. We suggested some ways of keeping money safe when using the internet and how to avoid online scams. We also discussed how money has a different value in different countries. We looked at some simple exchange rates and talked about why it is important to understand other currencies, particularly when visiting another country.



Year 3 looked at how we can donate some money to Charity. The researched different charities and thought about the difference their donations could make.

Year 6 talked about why it was important to keep money safe and why it is important not to trust scam communications.



TABLE TENNIS CHAMPS MAKE IT HAPPEN!

This week brought great excitement as our Table Tennis team, who had impressively qualified for the County Championships back in December and secured 4th place in Hampshire, were honoured with a nomination for an Isle of Wight (IOW) Sports Award.

Last night, the team attended the prestigious awards ceremony at Medina Theatre. It was truly inspiring to be surrounded by so many talented sportspeople from across the Island, and for our team to receive well-deserved recognition for their dedication and hard work in reaching the County finals.

Although the competition was fierce and the team did not win their category, they remain champions in our eyes for their incredible journey and achievements. Being IOW Sports Award finalists is a remarkable accomplishment, and we couldn't be prouder of them. Congratulations to the entire team for representing our school with such spirit and determination!



FINANCIAL FRIDAY—SCHOOL MONEY PLEASE MAKE A DIFFERENCE



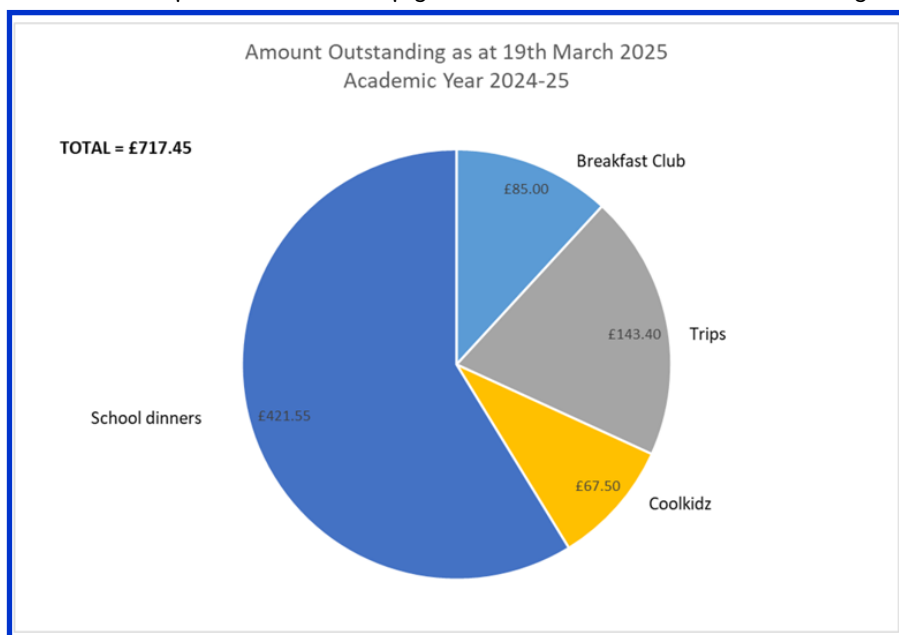
The governing body recently reviewed outstanding debts during their half-termly meeting and were pleased to see a significant reduction, thanks to the introduction of bespoke meetings to discuss families' personal circumstances. However, there is still a remaining debt of **£717.45** which includes:

- * **£421.55** in unpaid dinner money.
- * **£85** for Breakfast Club.
- * **£67.50** for Coolkidz activities.
- * **£143.40** for school trips.

As a community, it's important that we work together to support our school in providing essential services for all children. However, the current total of £717.45 in unpaid monies is simply not sustainable. These funds directly impact the resources available to support every child's education and wellbeing.

We understand that unexpected financial challenges can arise, and the school is here to offer support and guidance if needed. If you are experiencing difficulties, please reach out to the school to discuss your circumstances.

With just one week left of the Spring Term, we kindly ask all parents and carers to check and settle their School Money accounts this weekend if possible. Thank you for your support.



FINANCIAL FRIDAY—FREE SCHOOL MEALS

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day.** To date only around half of our community are taking up this **free offer** and it would be great to see more families doing so. We are really lucky to have a fabulous chef on site and the menu is always published for parent's information in the newsletter to help you decide whether you want a **free meal everyday** or just on selected days.

Free School Meals
Are you entitled?



It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.

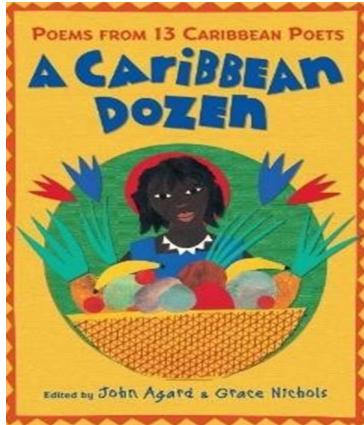
For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found at [apply for free school meals](#).

We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.

WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

This week, our value is 'Honesty'. In assembly, Mrs Parkin discussed the meaning of this word with the children and talked about it being hard to be honest all of the time. Also she briefly touched on times when it's ok to not be completely honest, for example: Saying that a cake somebody has made is nice when it is in fact it isn't the nicest taste or keeping a birthday present a secret!



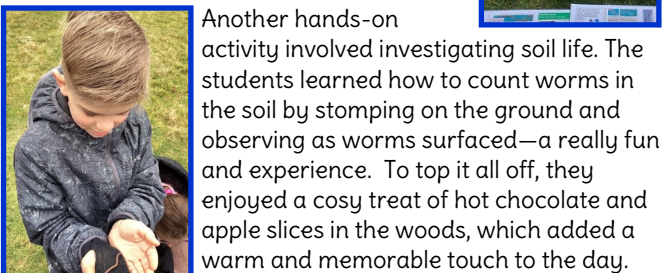
On Friday, last week, it was World Poetry Day and Mrs Parkin reminded the children that we have our poetry performance assembly on Wednesday in honour of this.

Together they listened to the poem 'Remember' read to us by the poet Pamela Mordecai from the book 'A Caribbean Dozen.' It was nice to hear Pamela's Caribbean accent while listening to the poem too.

Mrs Parkin played some Caribbean music for the children to listen to as they came in and out of assembly and this was in the form of the 'Caribbean Connection' steel band. What a lovely way to start the week!

Yr 4 MAKING IT HAPPEN AT NATURE ZONES

On Monday, Year 4 had an exciting adventure at Naturezones to enhance their learning about plant reproduction and pollination as part of their science curriculum. The day was packed with activities and discoveries that brought science to life in the great outdoors. They began their visit by exploring the grounds, identifying various wildflowers and taking measurements. This was followed by a fascinating walk through the woods, where they conducted a tree survey. They identified silver birch, hazel, and oak trees, learning how to recognize them by their buds and even calculating their age by counting the rings on a log.



Another hands-on activity involved investigating soil life. The students learned how to count worms in the soil by stomping on the ground and observing as worms surfaced—a really fun and experience. To top it all off, they enjoyed a cosy treat of hot chocolate and apple slices in the woods, which added a warm and memorable touch to the day.

The children wrapped up their adventure with a quiz, testing their memory of all the fascinating facts they had learned. They also created day diaries filled with interesting observations and insights from their trip.



MAKE THE HEALTHY CHOICE TO SEE THE DENTIST!

Do you have a child in need of NHS dental care?

We have an opportunity at CHURCH STREET DENTAL PRACTICE VENTNOR to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice at 4, Church Street, Ventnor PO38 1SW to make an appointment.



RNLI SHARE HOW THEY MAKE A DIFFERENCE

Yesterday morning, the school welcomed a volunteer from the RNLI for an engaging and educational assembly. The children learned about the vital role of the RNLI as a charity and their work in saving lives at sea. The volunteer demonstrated the special clothing worn by lifeboat crews and explained how it helps them stay safe in challenging conditions.




The session concluded with an important message about staying safe by the sea, including four key safety rules. Be sure to ask your child if they can recall them!








KEEPING CHILDREN SAFE IN CHATROOMS

The internet is an amazing place to learn, play, and connect with friends—but it's important to stay safe and kind while you're online. Mrs Lines has asked that we all remember these top tips that have also been shared with Year 6 recently:

 **Be Kind and Respectful:** Just like in the real world, kindness matters online too. Use kind words, be thoughtful, and respect others in group chats and messages.

 **Ask Before You Share:** Never share or copy pictures or messages without asking for permission first. Always check before adding someone to a group chat—they might prefer not to join.

 **Speak Up if Upset:** If something online makes you feel upset or uncomfortable, don't keep it to yourself. Talk to a trusted adult—they can help. You can also block anyone being unkind or leave the chat if it feels unsafe.

 **Think Before You Send:** Remember, even if you delete a message, it can still be seen by others. Pause and think before you hit "send"—is it kind, true, and necessary?

By following these simple steps, we can all make the online world a safe and happy place for everyone!



KEEPING CHILDREN SAFE—FROM ONLINE FINANCIAL HARM

The digital world is full of exciting opportunities—but it also presents challenges for families, like frictionless spending and tricky online marketplaces. Without safeguards, financial harms can lead to stress and affect children's wellbeing. Coincidentally we have received information about a recent survey that ties in with safeguards on this Financial Friday. Did you know that six in ten parents are worried about the risk of financial harms their children face online?

What Are Online Financial Harms? Online financial harms can range from accidental purchases to problems like subscriptions that can't be cancelled, or even losing virtual gaming items. For parents whose children have experienced harm:

- **46%** said their child made accidental purchases.
- **24%** encountered issues with services they couldn't cancel.
- **20%** of parents who have children aged 7-18 say their child has experienced a problem whilst online involving money.
- **19%** reported not receiving items after paying for them.
- Over one fifth (21%) of parents report their children have made purchases on their card without their consent.

How Can Parents Protect Their Children?

Here are 6 practical steps parents can take today to reduce risks:

1. **Set Spending Limits:** Most apps and platforms allow you to set maximum spending limits or enable parental controls. Use these features to prevent accidental purchases.
2. **Password-Protect Purchases:** Add passwords for purchases on devices to ensure children can't buy items without your approval.
3. **Talk About Money Management:** Explain the value of money and encourage your child to think carefully before buying virtual items or spending online.
4. **Monitor Game and App Settings:** Some games and apps include in-app purchases or subscriptions—check settings regularly and disable purchases if needed.
5. **Spot Scams Early:** Teach children how to recognize suspicious offers and avoid clicking links in messages or pop-ups.
6. **Enable two-step verification** on your devices and online accounts. This ensures that no transaction can be completed without your explicit approval. You can also link purchases to a prepaid card with limited funds instead of your main account, providing an extra layer of control.

Make the healthy choice to protect your accounts from online harm today.



MAKING IT HAPPEN ON THE NETBALL COURT

On Monday, a team of seven Newchurch Players participated in a thrilling Netball Tournament at Ryde Academy. They began strong, securing victories against Greenmount B (2-0) and The Bay (4-0), showcasing excellent teamwork, passing, and marking skills. Despite a tough 3-0 loss to Binstead Red and a challenging semi-final against Greenmount A (6-2), the team displayed resilience and determination throughout.

In the 3rd/4th place playoff, the players gave an outstanding performance. Leah scored in the first half, and Grace S shone with a hat-trick in the second, securing a 4-2 win and a well-deserved third-place finish, along with a spot in the Island Final.

Well done, Newchurch Players!



MAKING IT HAPPEN ON THE FOOTBALL FIELD!

Newchurch delivered an impressive performance in their semi-final against Yarmouth, securing a 5-1 victory to reach the final. Grace opened the scoring with a superb free kick and continued to shine with dazzling runs and pinpoint passes. Defensive strength from Amelia and Leah kept Yarmouth's attacks at bay, while Thea made a crucial save just before halftime.



In the second half, Grace's run led to an own goal, followed by a smooth team move allowing Isla to add a third. Mollie's interception set up Grace for her second goal, and Maisie rounded off with an individual effort. Though Yarmouth pulled one back, Newchurch's teamwork and skill secured a convincing win and a well-deserved place in the final.



On Tuesday, Newchurch hosted a thrilling U9 boys' football match against Godshill. The game began with sharp passing from Newchurch, leading to Ralph's composed finish for a 1-0 lead. Godshill quickly responded with a counterattack, equalising before halftime. In the second half, Newchurch's defence, led by Baxter and Archie, held strong.

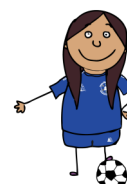
Reggie then broke the deadlock with a precise strike to make it 2-1. The momentum continued as Ralph netted his second goal, and Stanley sealed the victory with a powerful long-range effort, securing a 4-1 win.

This was a fantastic team display of skill, resilience, and teamwork, earning Newchurch a well-deserved victory. Congratulations to the team!



On Thursday afternoon, the Y3/4 girls' football team participated in an exciting island tournament at Smallbrook. The opening match against Godshill ended in a well-earned 0-0 draw, showcasing solid defensive efforts from both teams. Newchurch secured their first win against St Helens, helped by an own goal, and displayed determination in creating attacking chances. A resilient performance in their third match saw Annie and Margot lead the team to a 3-1 victory over Greenmount, turning the game around after an early setback.

In the final group match against Ryde School, Margot's impressive strike secured a 1-0 win, placing Newchurch at the top of their group and earning them a spot in the semi-finals. The semi-final against Hunnyhill was a tense encounter, with Ophelia making a crucial penalty save. Despite a valiant effort, Hunnyhill scored in the last moments of extra time, leaving Newchurch to compete in the third-place play-off. The girls came out strong in the play-off, taking an early 2-0 lead before Greenmount fought back to equalize, ending the match in a 2-2 draw. Newchurch finished joint third in the tournament, displaying outstanding teamwork and determination throughout the day. Well done, girls!





YOU CAN MAKE IT HAPPEN—ENGAGE IN FREE LIBRARY SESSIONS

We know that our children at Newchurch love to read and Sandown Library is FREE and really close for our community to access a whole new range of books and authors. Why not take a look at some of the other opportunities that our children can access at the library in the next few weeks...

Opening hours

- **Monday:** Closed
- **Tuesday:** 9am to 12.30pm and 1.30pm to 5pm
- **Wednesday:** Closed
- **Thursday:** 9am to 12.30pm and 1.30pm to 5pm
- **Friday:** 9am to 12.30pm and 1.30pm to 5pm
- **Saturday:** 9am to 12.30pm and 1.30pm to 4.30pm

LEGO Club

Held on the first and third Saturdays of every month from 11am to 12.00pm. LEGO Club is free of charge, and there is no need to book. Come along and create models from our huge collection of LEGO. Adults welcome to join in.

Make a Mother's Day bouquet - Saturday 29 March 2025

10.30am to 12pm, Drop-in session - suitable for children aged 4 years and over

For more information <https://www.iow.gov.uk/libraries-leisure-and-heritage/libraries/isle-of-wight-council-libraries/sandown-library/>

YOU CAN MAKE IT HAPPEN—FREE BEACH FUN!

We are super lucky that the Isle of Wight is home to some of the most beautiful beaches in the UK, and the best part? You don't need to spend a penny to enjoy them!

Here are some fantastic FREE activities to try with your family this weekend at the beach:

- **Rock Pool Adventures** Head to Bembridge or Freshwater Bay at low tide and explore the fascinating world of rock pools. Spot crabs, starfish, and other marine creatures—don't forget your wellies and a bucket!
- **Sandcastle Building** Classic and timeless, building sandcastles is a must! Shanklin and Sandown beaches offer soft, golden sands perfect for creating your sandy masterpieces.
- **Beach Games** Bring along a frisbee, kite, or ball for some energetic fun. Ryde Beach, with its wide open spaces, is ideal for games like beach volleyball or kite flying.
- **Shell and Pebble Collecting** Take a stroll along Compton Bay or Totland Beach and hunt for unique shells, colourful pebbles, or even fossils! It's a great way to spark curiosity and creativity.
- **Coastal Walks** Combine beach time with a scenic coastal walk. The Needles Headland offers breath taking views and fresh sea air—perfect for a family adventure.
- **Beach Art** Get creative with natural materials! Use shells, driftwood, and seaweed to make temporary beach art. Capture your creations with a photo before the tide comes in.

We would love to see pictures of your beach adventures on Seesaw.



MAKE THE HEALTHY CHOICE TO GET MOVING AT THE WEEKEND!



Junior Park Run is a **FREE** 2k run, that takes place at 9am every Sunday morning at Seaclose Park in Newport.

The Isle of Wight course is one of 385 junior park runs in the UK and almost 1500 children have taken part since it started in 2018.

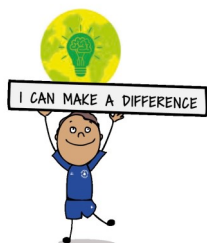
The run is for children aged between 4-14 years, their friends, relatives and carers.

There is no time limit and no one finishes last! So if you want something **FREE** to do this weekend—take a look!

To register an interest go to

<https://www.parkrun.org.uk/medina-juniors/>





CAN YOU MAKE A DIFFERENCE TO IMAGINATION CLUB?

Throughout the Summer Term, Mr Joshua will be running an Imagination Club for EYFS and KS1. The aim of the club is to encourage and foster creativity and imagination as we know that children have a natural curiosity about the world and love to explore.

In order to provide sufficient opportunities for creativity, we have a small plea for our school community. If anyone has any unused or unwanted (good quality) children's fancy dress costumes or role play equipment such as play food, den building supplies or small world toys please could we kindly ask for some donations to be brought in to the office? Anything would be really appreciated and we know the children will absolutely love the opportunities provided by your kind donations.

Thank you!



EARLY YEARS MAKE IT HAPPEN AT OSBORNE HOUSE

On Wednesday, Donaldson Class visited Osborne House to have a look where a royal family might live and see if they could spot what was the same as our lives and what was different.

The children had a really lovely day! They were so good at noticing things and it encouraged them all to really think about and talk about what they saw. The class wondered where Queen Victoria's TV was and were shocked to hear she did not have a phone to look at either! they loved exploring Queen Victoria's garden and thought it was very beautiful. The children sat on the grass and sketched the house and tried to include lots of details. They decided there were an awful lot of windows to draw!

Well done, Donaldson class, for representing Newchurch so brilliantly!



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 31st

U9 semi final boys football

TUESDAY 1st

Y5 Residential Meeting
U11 semi final boys football

WEDNESDAY 2nd

Y2 Great Fire of London Workshop
KS1 football tournament

THURSDAY 3rd

Y6 SATS Information Meeting
U11 indoor cricket

FRIDAY 4TH

KS1 Celebrations Assembly
Easter Egg Hunt
Last Day of Term



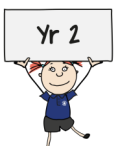
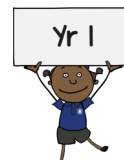
Y4 Residential Meeting

SO WHAT HAVE WE BEEN LEARNING THIS WEEK?



This week Donaldson Class have been learning about castles and have been finding out about the lives of Kings and Queens. We have been reading fact books and watching information videos to help us. We talked about similarities and differences between the home of a King to our home. We noticed how enormous the castles were and what a lot of windows they had! We made our own sparkly crowns and loved looking at the different coloured gemstones and sharing our knowledge of them. Outside, we used the crates and planks to build our own castles and royal thrones. In maths we have been learning to sort objects into two sets and spot the sorting rule. We were very good at offering our ideas and spotting the 'sorting rule'.

Rosen class has had a super busy productive week. In Maths we have been looking at mass and capacity and doing some practical tasks to support our learning. In Science we have continued to observe and record the findings of our cress experiment. On Wednesday we had a visit from the RNLI who did an interactive presentation on Grace Darling and the importance of sea safety. In DT we have been looking at joints and supports in structures and experimenting to find what makes structures stronger. We have been practising lots of real and alien words in Phonics and have been so impressed with the amount of reading children have been doing at home this week- it is definitely making a big difference!



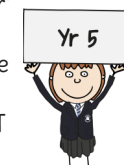
This week, Year 2 explored the Great Fire of London in English, completing diary entries from Toby's perspective, inspired by Toby and the Great Fire of London. They also began writing postcards, imagining life in London in 1666. In Maths, we practised their 10, 5, and 2 times tables and learned about division through group activities and pair work, such as solving sums like 3×5 . World Down Syndrome Day was celebrated with a heartfelt poetry presentation of Unique during the school's Poetry Assembly. Phonics lessons focused on spelling rules, such as changing "y" to "i" before adding "es" (e.g., baby to babies). On Financial Friday, pupils learned about saving money and discussed creative ways to achieve their goals. The highlight of the week was our showcase assembly, where parents were invited to enjoy students' music performances, poetry readings, and a display of their learning. The children were excited to share their work and felt proud of their accomplishments. With just one week left, the class looks forward to taking home the sunflowers they've lovingly grown throughout the term!

This week in Wharton Class we have been working on perimeters and problem solving with lengths in Maths. In English we have been gathering vocabulary to write a leaflet about how to keep our beaches clean, using our new class reader, 'The Promise,' as a stimulus. In Science we have carried out an experiment to see how evaporation works. In PSHE we have looking at how children can earn money and what jobs they can do. We have also talked about minimum wage and looking at whether everyone earns the same money. This has links to our Financial Friday theme which is 'How does our money help other people.'



This week, Angelou class have been starting to write a persuasive advert about protecting bees. We used the knowledge from our science lessons and learned about different grammatical devices such as imperative verbs, adverbs of reason and expanded noun phrases and thought about how to use these in our advert. In maths, we have started learning about decimal numbers and the relationship between decimals and fractions. We started by looking at tenths and used a tens frame, place value grid and a number line to help us. We continued with our work on logo in computing and learned how to write code that would make the turtle draw different shapes using loops. We really enjoyed the poetry performance assembly on Wednesday and performed a poem called 'April Fool's Day' by Ken Nesbit. Everyone spoke really clearly and with great expression. You can see our performance on seesaw, please take a look.

Duffy Class have been writing their own poems about their own animals. We used the structure of the poem 'Adder' and our group poems from last week, to create some great masterpieces. The class found similes and metaphors tricky, but with a lot of drama, we understood the concept. In maths we have started to look at perimeters. First we recapped on finding the perimeters of squares and rectangles and then progressed onto finding the perimeters of composite shape (two shapes together). It got tricky when we had to add up four or five different numbers. In D&T we designed our final dish, ready to cook our soups next week. In history, we learnt about life in Anglo-Saxons times, reading relevant information to help us. We answered our first enquiry question, explaining who and where the Anglo-Saxons came from. We finished off the week with Financial Friday, learning about how we can keep our money safe and money from around the world.



This week, Year 6 have been busy exploring shape in maths. After investigating the properties of 2D and 3D shapes last week, we have focused on angles, identifying them within shapes and along lines. Through group investigations and discussion, the class worked collaboratively to draw conclusions and deepen their understanding. In History, we learned about Oba Ewuare of Benin, who reigned between 1440 and 1473. The children discovered how he strengthened his kingdom through battles and alliances and explored how the Oba was perceived by his people. In PSHE, we turned our attention to democracy in Britain, learning about the Houses of Parliament. The class has been busy forming their own political parties and drafting manifestos, which they will refine next week before taking part in a class vote.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!



YEAR R

Talk to me about ... Castles

Words to use ... drawbridge, moat, turret, knight, defence, protect

Top tips ... Can you think of your own sorting rule?

We have been reading ... Information books about castles

YEAR 2

Talk to me about... the 5 times tables.

Words to use... growing, plants, record, investigate, water, light

Tips for the week... your child's sunflower will be coming home next week and may need to be changed into a bigger pot.

We are reading... Evie and the Animals, by Matt Haig

YEAR 4

Talk to me about... Individuality

Words to use... unique, special, attributes, interests

Tip of the week... can you identify any of the trees where you live?

We are reading... The Bee Book by Charlotte Milner

YEAR 6

Talk to me about... Resurrection

Words to use... 'Road to Emmaus', Jesus, Easter Story, tomb, angel, disciples, life, dead, alive

Tips for the week... don't forget to practise your maths arithmetic as your home learning

We have been reading... our own books from home

YEAR 1

We have been learning ... all about Grace Darling & our cress experiment

Words to use ... cress, growth, height, water, fair test, results

Tips for the week ... Can you look for deciduous and evergreen trees?

We have been reading ... Tidy, by Emily Gravett

YEAR 3

Talk to me about... money

Words to use... environment, economic education, saving, responsibility, independence, growing up

Tips for the week... from our conversations about money last week the children have no idea about how much things cost that are bought weekly. Perhaps take them shopping and discuss how much of what we earn goes on essentials each week.

We have been reading... The Promise by Nicola Davies

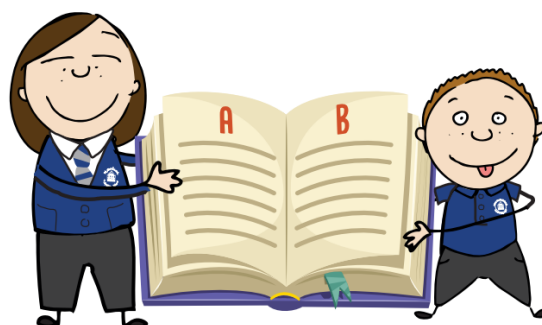
YEAR 5

Talk to me about.....perimeters.

Words to usemeasure, rectangles, squares, length, width, addition, brackets.

Tips for the weekrevisit your x tables.

We have been reading.....The Lost words by Robert Macfarlane.



FINANCIAL FRIDAY - TRUST FUNDS

Linked to our Financial Friday we have been asked to remind parents about Child Trust Funds.

The Child Trust Fund was a scheme introduced to encourage saving for children. The scheme was open to all parents of children born between 1st September 2002 and 2nd January 2011.

The first set of children who were on the scheme were able to access their money on 1st September 2020.

76% of parents in the UK opened an account when the scheme launched and HMRC estimates there are 700,000 accounts which have been forgotten about or 'lost'. To find out more information please click the link below...

<https://www.justfinancefoundation.org.uk/childtrustfund>

Even if no money was added at all, there could be **£250 - £1000** in your account.

£ 2.5 Billion

'lost' and 'unclaimed' money
in Child Trust Funds
(Which?)



FINANCIAL FRIDAY—ADDITIONAL SUPPORT

Could you be claiming up to £2,000 per child each year towards childcare costs?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year.

How does it work?

You open an online Tax-Free Childcare account using your Government Gateway ID and for every 80p you pay in, the Government will top up your account. A quick way of making sure you put in the right amount is to look at your childcare bill and multiply it by 0.8. This gives you 80% of the total bill – and the amount you should put in your tax-free childcare account – and you'll get the remaining 20% as a top up (subject to the £2,000 a year cap).

What can you use it for?

You can use tax-free childcare for all sorts of childcare including breakfast clubs, after schools clubs, holiday activities, childminders, nurseries.

Eligibility

To qualify, you (and your partner, if you have one) need to be working (including self employed) and:

Each earn national minimum wage – To be eligible you'll need to earn the equivalent of 16 hours/week at the national minimum wage for your age group.

Each earn £100,000 a year or less.

What do you need to do?

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – www.gov.uk/apply-for-tax-free-childcare.

Book your clubs directly with the school office by emailing office@newchurchprimaryschool.co.uk

- Pay money into your online childcare account by making a payment from your bank account using your debit card. The Government will top up the account on the same day.
- Search for the school's name in the list of childcare providers on your childcare account and make a payment directly to the school from your account.
- Once the school receives payment, it will be allocated against your clubs bookings on School Money and you'll receive an email receipt. Payments can also be held as a credit on your account for future bookings.

BENEFITS OF SCHOOL MEALS

Children are
more likely
to eat fruit &
vegetables

They make
food fun in
the dining hall
with friends

Improved
behaviour &
concentration

Experience
exciting tasty
theme days



**THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2
SIGN YOUR CHILD UP TODAY**

 **Chartwells**
So much more than fantastic food

THE BENEFITS OF SCHOOL MEALS

MAKING CHILDREN HEALTHIER

Children having school meals are more likely to eat fruit and vegetables and drink water throughout the day.

BEHAVIOUR & CONCENTRATION

A healthy school meal helps children get the best from their learning.

THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2

Speak to your school about signing your child up today!

TASTY THEME DAYS

Throughout the term, your child will get to experience delicious theme days where we bring excitement to the dining hall with new and inspiring choices such as our Space Adventure or Mid-Summer Mashup.

MAKING FOOD FUN

We want your children to have fun and the dining hall is a great place for them to enjoy themselves with friends whilst they learn about different types of food.

**WE EDUCATE AND INSPIRE CHILDREN WITH OUR
BEYOND THE CHARTWELLS' KITCHEN WORKSHOPS**

**Save up
to £457**
with FREE
school meals



Key Stage 2 Celebration Assembly

A DIFFERENCE



Year 3: Marlee J

Year 4: Oliver M

Year 5: Toby FS

Year 6: Tegan W

Sticker Cards:

GREEN:

Leah H (8) Elliot B (2)

YELLOW:

Margot C (4) Ava N (3) Toby H (4) Abbie R (5)

Emily M (6) Casper BM (5) Annie M (5)

RED:

Sonny KL (4) Harvey W (8)

BLUE:

Max K (3) Jenson W (1)

WELL DONE!

We are so proud of all of our winners!

Sam B



Buddy J



Brook KW



Dhyan P



Ava N



Lunchtime Menu — Chartwells for week beginning 31st March 2025

	Monday 31st	Tuesday 1st	Wednesday 2nd	Thursday 3rd	Friday 4th
Main	Macaroni Cheese	Beef Burger & Wedges	Roast Gammon	Chicken Pizza	Fish Fingers & Chips
Vegetarian	Cheesy Bean Burrito	Quorn Burger & Wedges	Roast Quorn	Meatless Feast Cheesy Pizza	Veggie Fingers & Chips
Dessert	Flapjack with Fruit	Oat Cookie with Fruit	Strawberry Frozen Yoghurt	Raspberry Jelly	Chocolate Brownie