



Learning today for life tomorrow...

# Newchurch Primary School

## News from Newchurch Primary School and across the Federation

[Executive Head teacher Miss K Howarth](#) [Head of School Mrs L Parkin](#) [Office Administrator Miss P Baldwin](#)

8th March 2023

Value of the week: Tolerance



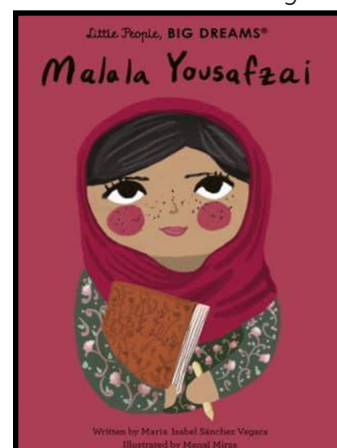
### WE CAN LIVE RESPECTFULLY—ASSEMBLY THIS WEEK

The theme this week is tolerance and so Mrs Parkin welcomed the children into assembly with the song 'You Can Do Whatever You Want' by Cat Stevens.

Together they then read the 'Little People Big Dreams' life story of Malala Yousafzai. Malala was chosen as the theme to celebrate International Women's Day which is celebrated today. Malala grew up in Pakistan when girls were stopped from getting an education by the Taliban. The story is one of hope and Mrs Parkin shared that today, Malala is still fighting to ensure that little girls like her are able to go to school.

The children were able to link this to the British values of respect, tolerance and individual liberty as we know that if everybody is tolerant of everybody else, no matter their gender, race, religion etc, then everyone is also free to do and be whatever they want to do!

The children really enjoy the 'Little People, Big Dream,' biographies and we now have lots of these to enjoy in the library!



### WE MADE IT HAPPEN FOR WORLD BOOK DAY—POP UP SHOP!



We have had a special pop up shop in school today! Waterstone's came to see us and gave every child the opportunity to spend a special £1 voucher on a brand new book. The children were super excited to spend their tokens

and select their new books!

Also, we had a special delivery of the new books that the children had requested using the first lot of funds from the Newchurch Bank! New stock from authors including Cressida Cowell, Tom Fletcher and Natasha Farrant have been added to the library areas and the children are keen to start reading! Let's hope that we can secure 96% attendance this term to raise some more funds to spend!



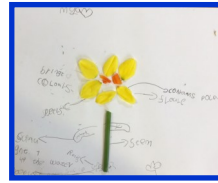
## WE CAN MAKE IT HAPPEN - BRITISH SCIENCE WEEK

British Science Week is a celebration of science, technology, engineering and maths and it starts today March 8th!

We love our science lessons at Newchurch and are currently learning about topics including; plants, solids, liquids and gases, electrical circuits and concepts such as classification and evolution!



*Year 3 have been investigating viscosity!*



*Year 2 have been dissecting daffodils!*



*Year 1 have been exploring the conditions for effective plant growth.*



*Penny Class have been planting beans!*



*Year 4 have been investigating circuits!*



Mrs Starkey has also nominated her new star scientists for this term. Congratulations to Grayson H (YR), Millie R (Y1), Marlee J (Y2), Charlie R (Y3), Sonny Martin C (Y4), Thea W (Y5) and Oliwia W (Y6).

## THE RNLI CONTINUE TO MAKE A DIFFERENCE

This week saw a special anniversary of 200 years of the RNLI being celebrated across the country. This anniversary is especially relevant to Year 1 who are currently studying the life of Grace Darling as their history focus. Grace Darling was a lighthouse keeper's daughter who rescued sailors in distress in her rowing boat and is considered to be the founder of the modern day lifeboat service.

Year 1 are really enjoying their learning as you can see from the quotes below...

"Grace Darling lived in a light-house, my house is made of bricks and is not by the sea!"

Ralph E

"Grace Darling is special because she is a hero, she went out in her wooden boat with no roof to save strangers". Zac

"Grace Darling got a letter from the Queen to say thank you, and the Queen had a house on the Isle of Wight!" Lawson





## YEARS 2 AND 5 LEARN TO 'MAKE A DIFFERENCE' WITH THE FIRE SAFETY TEAM!

On Wednesday Years 2 & 5 had a fantastic visit from the Hampshire Fire and Rescue Service. The children were shown the most common causes of fire and how they can prevent a fire from breaking out in their home. They were taught the 'Stop, Drop and Roll' rule for if their clothes caught alight and to 'Get out, Stay out and Call 999' in the event of a fire.

They looked at the different types of smoke alarms, heard the noise they made and were told how frequently they should be checked to ensure they work properly.

During the session in Year 5, the class watched an important video that demonstrated how quickly fire could spread within a room. The children maturely discussed with the instructor their mixed thoughts about putting the fire out themselves but they were surprised to see how advanced the fire had become within 2 minutes (the average amount of time it would take to get water), those initially in favour of putting it out themselves soon changed their opinions!

Following this, the instructor re-emphasised the importance of the 'Get out, Stay out and Call 999' protocol and taught them to never try to extinguish a fire themselves - that is a job for the trained professionals!

An incredibly informative session that "made a difference" to everyone's fire safety knowledge.



## YEAR 1 LEARN HOW TO MAKE A DIFFERENCE WITH THE RECYCLING TEAM

On Thursday, Year One had a visit from Ella from the waste and recycling centre. Ella shared with the children things that harm our planet and what we can do to make it better, sharing with the class some top tips about how they can dispose of rubbish (using a food bin, recycling bin and general waste bin). Following on from this Ella shared the importance of recycling and protecting our environment from plastic, and how it is harming not only the environment but also causing harm for animals too. The children loved the opportunity to share their class book 'Tidy' and were able to make meaningful links about caring for animals' habitats throughout. To end the session the children got to make their very own recycled sock rabbit and it was a great experience for the children to see how easy recycling a material can be!



## WE CAN MAKE HEALTHY CHOICES—SPORTS NEWS



Last Wednesday the U11 girls football team hosted Godshill in the league quarter finals. It was a very even game from the start with both goalkeepers having lots of work to do. A well worked goal from Newchurch and super strike from Maisie opening the scoring. In the second half both teams continued to have lots of shots on goal, unfortunately Godshill managed to get a goal back

making the score 1-1.

With the full time score at 1-1 this meant that we had to play extra time.

It was a very even first half with both teams having lots of opportunities to shoot. Godshill had a corner in the last minute of extra time which unfortunately for Newchurch took a deflection and hit the back of our net. Final score Newchurch 1-2 Godshill. The girls have had a great season and should all be very proud of themselves!



On Thursday it was the U9s turn travelling to Priory for their quarter final. Newchurch showed great attacking play scoring the first goal, followed very quickly by a second. In the second half Priory scored two quick goals making the score 2-2. Newchurch continued to battle for possession and scored their third goal, unfortunately for us Priory scored their third goal.

Despite the very wet and muddy conditions Newchurch showed great resilience throughout and with the last thirty seconds of the match the girls gave everything they had scoring a late winner, making the final score 4-3! A fantastic performance from the whole team!

## MISS BALDWIN WANTS TO MAKE A DIFFERENCE!



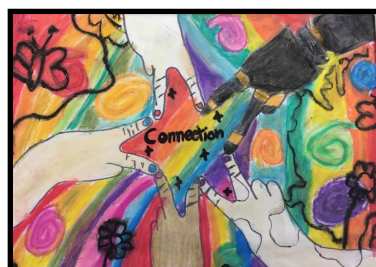
We want to send a big GOOD LUCK wish to Miss Baldwin who will be running a half marathon on April 7th in aid of Cancer Research UK. We know that this is a cause that is really close to many of our community members and so if you would like to sponsor Miss Baldwin please pop into the office to find out more!

## AMAZING ARTISTS MAKE IT HAPPEN!

Miss Wetherick has submitted 3 entries into the PEACH exhibition at The Quay Arts Centre. The theme for the competition this year is 'connect'. Miss Wetherick has shared that one of the pieces will be chosen as part of the real exhibition whilst the other two will be displayed as part of an online gallery. We are super impressed with their entries!



Woody & Dhyan Year 3



Cecily & Oliwia Year 6



Micah & Edward Year 6





## KEEPING CHILDREN SAFE—WHAT DO WE MEAN BY SAFEGUARDING?

In school we talk a lot about keeping children safe and staff recognise this as their prime responsibility.

But when we talk about safeguarding what do we actually mean?

The definition of safeguarding was updated in February 2024 and we thought it useful to share with our families so that we continue to work together on these very important common goals:

- \* **providing help and support to meet the needs of children as soon as problems emerge**
- \* **protecting children from maltreatment, whether that is within or outside the home, including online**
- \* **preventing impairment of children's mental and physical health or development**
- \* **ensuring that children grow up in circumstances consistent with the provision of safe and effective care**
- \* **promoting the upbringing of children with their birth parents, or otherwise their family network through a kinship care arrangement, whenever possible and where this is in the best interests of the children**
- \* **taking action to enable all children to have the best outcomes in line with the outcomes set out in the Children's Social Care National Framework.**

In our school the Designated Safeguarding Lead is Miss Howarth, supported by Mrs Parkin, Mrs Kelly and Mrs Martin. If you have any concerns regarding about any element of safeguarding please do not hesitate to make contact with the identified staff who will be able to support you further.

There are also a lot of safeguarding resources signposted on our school website— please do take a look.



## KEEPING CHILDREN SAFE—MEDICINES IN SCHOOL

Where possible we ask parents to please administer any necessary medication before or after the school day.

If you are unable to do this and your child requires **prescribed medication** in school this **must** be handed into the office on the morning of the first day it is required and a medication form **must** be signed.

This medication must be prescribed by a Doctor and appropriately labelled.

In this season of coughs and sniffles please be mindful that we are unable to administer over the counter remedies such as Calpol/ cough mixture and we will kindly ask that you or a member of your family come to school yourself to administer this to your child should you need it during the school day.

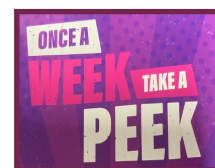
Thank you for your support.



## PLEASE MAKE THE HEALTHY CHOICE TO TAKE A PEEK ONCE A WEEK!

We know that dealing with headlice can be stressful and frustrating for parents especially when confronted with them for the first time.

This website has some further helpful information for parents about how to manage the problem and we would encourage you to take a peek <https://www.onceaweektakeapeek.com/>



## WE CAN MAKE IT HAPPEN—WHAT IS ON NEXT WEEK?

MONDAY 11th

Farm

TUESDAY 12th

WEDNESDAY 13th

THURSDAY 14th

FRIDAY 15th

RED NOSE DAY -

Don't forget to wear red and bring 50p for a cookie!

Parent Forum

Year 3 Showcase

## SO WHAT HAVE WE BEEN UP TO THIS WEEK?

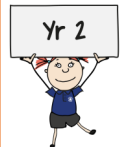


Penny class have been VERY excited about writing letters this week. We wrote some letters to the giant and Mrs Starkey posted them for us. We had lots to tell him and even thought of some questions to ask him. We were delighted when he wrote back and it has inspired us to write even more letters! Letter writing has also challenged us to think about how we can fold the paper so that it can fit into the envelope. We've been learning to write the curly caterpillar letters and are working hard to form c, o and a correctly. In maths we have been looking at the part part whole model and a 10's frame to show the composition of numbers.

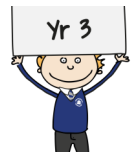
This week in English the children have been busy writing a letter as Pete the Badger, the children have all been super at writing for purpose and have been really focused making sure their letter contains all the correct information. In Maths, we have started our new learning on place value to 50 and have been working on our problem solving skills, as a class we have been working on our independence when facing our daily power up question and it has been great to see the children choose their own concrete resource to support their mathematical thinking. In computing this week the children have been programming a robot to move across and round a square, making sure to not move out of the square's perimeter, the children showed brilliant team work and it was great to see all the children so determined to make it happen! On Thursday we had a visit from Ella who delivered a waste and recycling session, we learnt all about ways we can look after our planet, what materials can be recycled and ended the session making an Easter bunny out of recycled materials!



Shilling class have been working hard this week to complete their recount of Toby and the Great Fire of London. They have been hard trying to include some subordinating clauses such as 'the fire spread quickly *when* it was blown by the wind.' In Maths the children have shown a super understanding of arrays when using these to solve multiplication questions. In DT they have experimented with different ways of attaching axles, before starting to put together their moving vehicles. They are looking amazing and everyone is looking forward to decorating and testing them next week. In Science we have started our topic on new plants and will be seeing how our bean seeds develop over the coming week.



This week in Real Class we have started our new topic in maths about measurement. In English we have written our poems to create a class book, we have used the structure of the Magic Box poem, then based this on our book The Night Box. In Science we are looking at states of matter, solids, liquids and gases. This week we have looked at the properties of each state. We then carried out an experiment to find the liquid with the most viscosity. In PSHE we have talked about volunteers and how they help our community.



This week in year 4 we have been getting to grips with division. We looked at the different words or phrases that are used in questions about division and how we can use our times table knowledge to help us. We used concrete apparatus and diagrams to represent different division calculations and showed how we sometimes need to exchange a ten for ten ones. We studied different sources that described the appearance of Boudicca in history and talked about their reliability before drawing our own Boudicca portraits based on the information given. In DT, we conducted some research into torches before looking at different switches and how they work. We then designed our own switch to control our torch. We focused on dialogue in English and worked out the rules for punctuating direct speech. We also learned how to show character by describing how the character is speaking and what they are doing.



Krone Class has had another busy week. At the beginning of the week, we participated in a 'Protective characteristic' webinar, learning about how everyone has the right to be equal, even if you are different. We also participated in a fire workshop learning about the dangers of fires and how to keep ourselves safe. We looked at how quickly a fire can spread and learnt to get out and call 999. In English, the class has written their own battle scenes, using complex sentences to add tension for the reader. In maths, we have been looking at decimals up to 2 places and then looking for the equivalent fraction to decimal. We looked at problem solving and how we tackle different problems. We worked systematically and made sure we showed all our workings, to help answer the questions. We carried out some more research in D&T, taste testing a range of soups, to help us design our own vegetarian soups. Next week, we will be designing our own soups, thinking about all the new ingredients they have tasted.



As part of their DT learning this week, Year 6 have been researching sugar savvy snacks and tasting some food samples. They'll be using this research to design and create their own snacks over the next few weeks. They have really enjoyed writing this week too, using our key text as their stimulus to create some persuasive letters. The class took part in a webinar on the Protective Characteristics, focusing on the importance of equality and discussing the negative impacts of discrimination.

## CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

### YEAR R

**Talk to me about ...** why my mum is special

**Words to use ...** kind, caring, good at hugs, thoughtful, strong, funny, beautiful

**Top tips ...** can you practice your curly caterpillar letters? c, o and a

**We have been reading ...** How does a bean grow?

### YEAR 2

**We have been learning about...** moving vehicles, multiplication and arrays

**Words to use...** groups of, lots of, array

**Tips for the week...** Can you identify any new plants or buds in your garden or close to your home?

**We have been reading...** Tales from Moomin Valley, by Tove Jansson

### YEAR 4

**Talk to me about...**protected characteristics.

**Words to use...**discrimination, equality, equity.

**Tip of the week...**can you spot any different types of switches at home?

**We are reading...** George's Marvellous Medicine by Roald Dahl

### YEAR 6

**Talk to me about...** Charles Darwin and Theories of Evolution.

**Words to use...** classification, finch, Galápagos Islands, voyage, HMS Beagle.

**Tips for the week...** have a look through your previous SATs papers in preparation for next week.

**We have been reading...** Frankie's world by Aofie Dooley

### YEAR 1

**Talk to me about....**sustainability!

**Words to use....**recycling, plastic, waste, single use, glass and sustainable.

**Tips for the week...** can you find any wild or garden plants in your garden?

**We have been reading...**The Lonely lighthouse by Lisa McNeil

### YEAR 3

**Talk to me about...** why people would volunteer in society

**Words to use...** wellbeing, giving something back, environment, community, citizenship, responsibility, achievement.

**Tips for the week...** think about situations when children would have encountered volunteers, such as school, football club, cubs, brownies.

**We have been reading...** The Night Box by Louise Greig

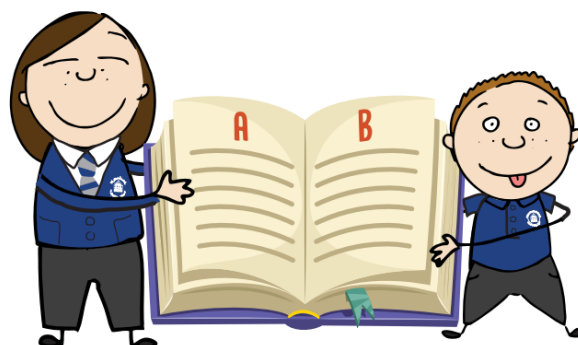
### YEAR 5

**Talk to me about...**vegetarian food and spices.

**Words to use...**world, root vegetables, spring vegetables, raw, cooked, blended, smooth.

**Tips for the week.....**look at the ingredients of food you eat, see what additives they put in.

**We have been reading...** Anglo-Saxon Boy by Tony Bradman



# Key Stage 2 Celebration Assembly



Year 3: Amelie B

Year 4: Scarlett B

Year 5: Coco T

Year 6: Jonty D

## Sticker Cards:

### Green:

Leah H (6)

Naomi T (7)

### Blue:

Oliwia W (8)

Brook KW (5)

### Red:

Harvey W (6)

Ariella W (3)

Jessie H (6)

Harrison S (7)

## WELL DONE!

We are so proud of all of our winners!

### U11 Football Team



### Luke B



### Posy B



### Edward M



### Sam B



## Lunchtime Menu — Chartwells for week beginning 11th March 2024

	Monday 11th	Tuesday 12th	Wednesday 13th	Thursday 14th	Friday 15th
<b>Main</b>	Cheese & Tomato Pizza with Potato Wedges	Sausage & Mash	Roast Pork, Roast Potatoes & Gravy	Chicken & Vegetable Korma & Rice	Fish Fingers & Chips
<b>Vegetarian</b>	Chilli No Carne with Crispy Tortilla & Rice	Cauliflower Macaroni Cheese & Garlic Bread	Sweet Potato & Chickpea Roast, Roast Potatoes & Gravy	Vegetarian Cottage Pie	Crispy Quorn Nuggets & Chips
<b>Dessert</b>	Magic Apple & Cinnamon Bake	Strawberry Jelly	Orange Shortbread & Fruit Slice	Banana & Carrot Cake	Chocolate Ice Cream & Shortbread Biscuit