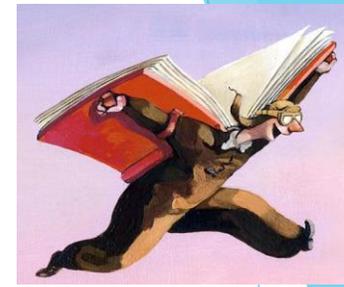




Reading



INTENT:

Newchurch is a 'Reading School'. It is therefore, an absolute priority of ours for all of our children learn to **love books**, because children who **enjoy reading**, **achieve more highly** right across the curriculum. ¹ They also have "an increased breadth of **vocabulary**, pleasure in reading in later life, a better **understanding** of other cultures, better **general knowledge** and even a greater **insight** into human nature".² Reading **transcends** money, race, gender and many disabilities and teaches **empathy**. Reading is another way we can **connect** as human beings and become **better people**. We also believe that Reading feeds a curious young mind's **imagination** and opens up a treasure chest of **wonder** and **joy** for them!

1.Children's and Young People's Reading in 2015, National Literacy Trust

2.Reading for Pleasure: A research overview, National Literacy Trust, 2006

By the end of their primary education, it is our intention that all of our pupils are able to read fluently, and with confidence and enjoyment, in any subject for their forthcoming secondary education and for the rest of their lives.

Having read widely and across the curriculum, we will have opened their eyes to ideas, experiences, places and times they might never otherwise have experienced.

“

*After nourishment,
shelter and companionship,
stories are the thing we
need most in the world.*

Philip Pullman

”





Reading Curriculum

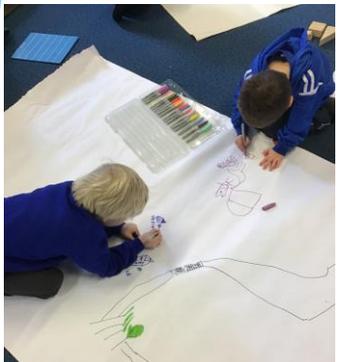


At Newchurch, we believe in both the importance of developing children's discrete word-reading skills and comprehension, and the need to engender their love of books and reading.

We recognise that the two elements are intertwined; each relies on the other if children are to become life-long readers.

We...

- Place reading and books at the centre of the curriculum - we always start with a rich text to begin our writing learning journeys and often use a book as a hook into other areas of the curriculum
- Teach word reading, fluency, prosody and comprehension skills
- Promote and encourage a love of reading
- Believe that every child can learn to read with the right teaching and support
- Build time for all children to read independently, read aloud and be read to during the school day
- Involve parents to ensure the culture of reading that we are developing extends into the home.



Mapping stories



Dramatising stories





Word Reading

Both phonic decoding skills and the quick recognition of 'common exception words' (tricky words) are taught in Reception and KS1 and this continues into KS2 with specific groups of children.

Our First Reading Scheme has been curated with phonic progression in mind and is based on 'Letter and Sounds'. We take care to match the right book to the right child at the right time.

Our early readers take home two books at a time; one that is fully independently decodable and another than is also matched to their reading level, but should be shared with their family.

Children also have access to our well stocked library to take their pick of modern books and children's classics as well as interesting information texts to enjoy at home.

See our 'Phonics' section of the website for more information.



Reading to an adult



IT to aid reading

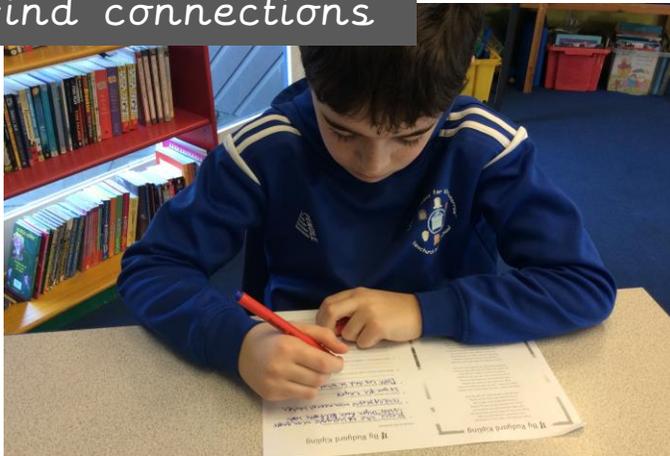
Comprehension

Comprehension, including retrieving information, summarising, making inferences and using evidence from the text to justify these, is taught from Early Years to Year 6 in various exciting and engaging ways.

Lessons can be whole class, guided/group reading or individual reading sessions.

We don't just use books to do this, we often learn to 'read' and comprehend pictures, films, dances, poetry and music too!

Find connections



Find and retrieve...



Reading across the curriculum



Retell the story



Infer and deduce



Identify themes



Scan and skim





Fluency



To enjoy reading and to read for meaning, children need to read fluently. We carefully assess children's fluency when reading individually and our early readers have lots of opportunity to practise this skill in class, in groups and individually.

We also provide opportunities for our children to hear experienced readers read so that they can 'feel' and hear fluent reading in action!

These experienced readers range from authors, teachers and parents, to older pupils in the school. We love to share books with each other!





We ♥ Reading!



A love of reading is encouraged through knowledge about authors and books; understanding and using 'book' language and developing reading fluency and reading stamina.

Encouraging children to choose to read and also enabling them to choose a book they might enjoy, is enabled through having fantastically well stocked and curated Classrooms, Libraries and Reading Schemes, where each book has been carefully chosen to enable us to offer a wide range of genres and styles. The children are encouraged to keep track of their genre and author likes and dislikes so that we can point them in the direction of other books that they might enjoy!



“

Reading for pleasure is more important for children's educational success than their family's socio-economic status.

OECD

”

High quality, rich texts are chosen to help us to teach writing and indeed, whole topic areas.

All staff model a love of reading by reading to and with their class as often as they can!

“

Young people who enjoy reading very much are three times as likely to read above the level expected for their age as young people who do not enjoy reading at all.

Children's and Young People's Reading in 2015, National Literacy Trust, 20161

”

Reading

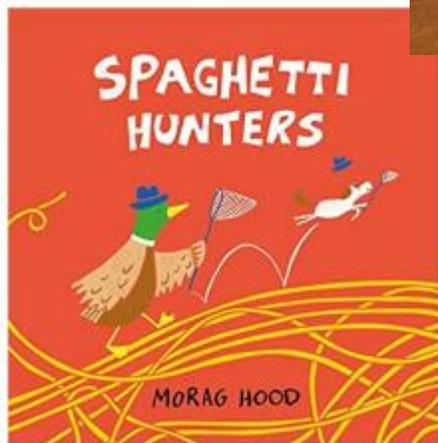
ENRICHMENT:

At Newchurch, we love an opportunity to get learners of all ages together and there's nothing we enjoy more than a chance to enjoy a great book together.

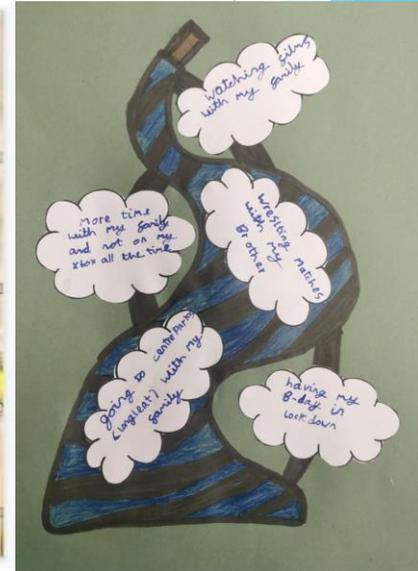
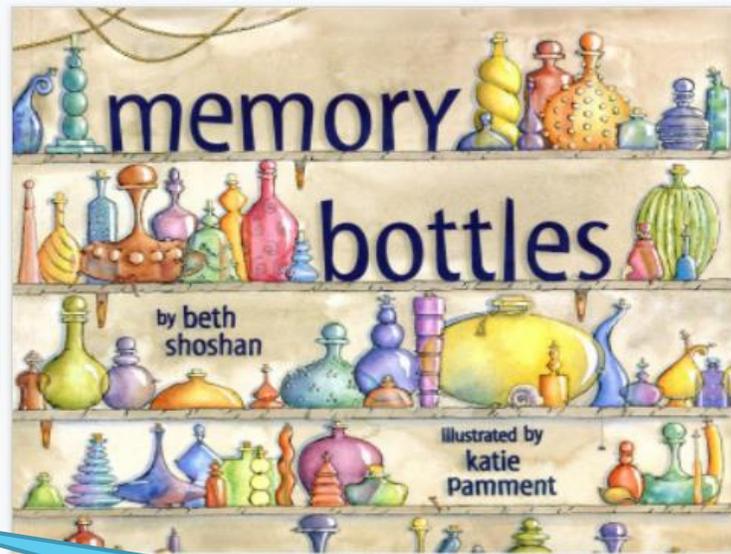
We often collapse the curriculum for the whole school for a day to enjoy a carousel of books and activities related to them. Take a look at our World Book Day 2021 Remote Learning day, below...



We took part in two great author webinars from home and in school!



We used the text 'Memory Bottles' to help us to create a Time Capsule about our lives in lockdown - living through a pandemic.





Reading

CPD



We are committed to raising standards and the Senior Leadership Team model this by attending CPD, that has been carefully matched to our vision and needs, with the teachers and other staff.

Our Y2 and Y6 teachers attend CPD throughout the year, every year and disseminate this good practice to other staff members as needed.

The Senior Leadership Team make sure that they are up to date with the latest pedagogical research in reading in order to ensure that we are using the latest techniques to accelerate our children's reading progress.

