

Music					
Create own music		Compose, use and understand			
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• I can make different sounds with my voice.</li> <li>• I can make different sounds with instruments.</li> <li>• I can identify changes in sounds.</li> <li>• I can change the sound.</li> <li>• I can repeat (short rhythmic and melodic) patterns.</li> <li>• I can make a sequence of sounds.</li> <li>• I can show sounds by using pictures.</li> </ul>	<ul style="list-style-type: none"> <li>• I can order sounds to create a beginning, middle and end.</li> <li>• I can create music in response to different starting points.</li> <li>• I can choose sounds which create an effect.</li> <li>• I can use symbols to represent sounds.</li> <li>• I can make simple connections between notations and musical sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use different elements in my compositions.</li> <li>• I can create repeated patterns with different instruments.</li> <li>• I can compose melodies and songs.</li> <li>• I can create accompaniments for tunes.</li> <li>• I can combine different sounds to create a specific mood or feeling.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use non-standard notations to record and interpret sequences of pitches.</li> <li>• I can use notations to record compositions in a small group or on my own.</li> <li>• I can use my notation in a performance.</li> </ul>	<ul style="list-style-type: none"> <li>• I can change sounds or organise them differently to change the effect.</li> <li>• I can compose music which meets specific criteria.</li> <li>• I can use my notations to record groups of pitches (chords).</li> <li>• I can use a music diary to record aspects of the composition process.</li> <li>• I can choose the most appropriate tempo for a piece of music.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a variety of different musical devices in my composition? (including melody, rhythms and chords)</li> <li>• I can recognise that different forms of notation serve different purposes.</li> <li>• I can use different forms of notation.</li> <li>• I can combine groups of beats.</li> <li>• I can begin to record using standard notation</li> </ul>

--	--	--	--	--	--