

Music					
Singing and playing an instrument		Singing, Playing an instrument and Performing			
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>I can use my voice to speak/sing/chant</li> <li>I can sing with others</li> <li>I can use instruments to perform e.g. ocarina, tuned/untuned percussion.</li> <li>I can clap short rhythmic patterns.</li> <li>I can copy sounds and patterns of sounds.</li> <li>I can follow instructions about when to play or sing</li> </ul>	<ul style="list-style-type: none"> <li>I can sing and follow the melody (tune).</li> <li>I can sing with an increasing awareness of pitch.</li> <li>I can perform simple patterns and accompaniments keeping a steady pulse.</li> <li>I can perform with others.</li> <li>I can play simple rhythmic patterns on an instrument e.g. ocarina and tuned/untuned percussion.</li> <li>I can sing/clap a pulse increasing or</li> </ul>	<ul style="list-style-type: none"> <li>I can sing in tune using expression.</li> <li>I can control my voice when I am singing to maintain my own part.</li> <li>I can play clear notes on instruments e.g. recorder and tuned percussion and maintain my own part.</li> <li>I can begin to read simple musical notation.</li> </ul>	<ul style="list-style-type: none"> <li>I can sing songs from memory with accurate pitch.</li> <li>I can adapt my voice with an awareness of others while singing.</li> <li>I can perform a simple part rhythmically e.g. on recorder or untuned/ tuned percussion.</li> <li>I can improvise using repeated patterns.</li> <li>I can begin to read simple musical notation on a staff or otherwise.</li> </ul>	<ul style="list-style-type: none"> <li>I can breathe in the correct place when singing to create a phrase.</li> <li>I can sing and use my understanding of meaning to add expression adapting tempo and dynamics to aid this.</li> <li>I can maintain my part whilst others are performing their part (rounds and canon).</li> <li>I can perform 'by ear' and from simple notations.</li> <li>I can improvise with a</li> </ul>	<ul style="list-style-type: none"> <li>I can sing a harmony part with an awareness of others.</li> <li>I can perform parts from memory.</li> <li>I can read musical notations on a staff taking account of dynamics and tempo.</li> <li>I can adjust dynamics and tempo when performing to aid with phrasing and expression.</li> <li>I can take the lead in a performance.</li> <li>I can take on a solo part.</li> </ul>

	decreasing in tempo.			clear sense of structure. <ul style="list-style-type: none"><li>• I can recognise and use basic song structures.</li><li>• I can begin to read simple musical notation on a staff.</li></ul>	<ul style="list-style-type: none"><li>• I can provide rhythmic support.</li></ul>
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