

Learning Spanish at Newchurch Primary School



Newchurch Primary School is very proud of its pupils and knows how important it is for them to learn about other languages and cultures.

To find out more about our chosen language, please read on.

Why are we learning Spanish?

Statement of Intent



Newchurch Primary School intends to offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will challenge and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations through our mission possible curriculum. This allows our pupils to show resilience and excellent standards in their foreign language learning – the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

We intend that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them stimulating and enjoyable.

Learning another language will also give our pupils the opportunity to explore other cultures and the world around them with a better awareness of self, others and cultural differences . The intention is that they will be working towards becoming life-long language learners.

How do we use our Spanish?

At school...



Fun!

At home...

With our friends...

To sing songs...

Assemblies...

Reading...



In role-plays...



With our families...



Writing...

Story-telling and listening to stories...



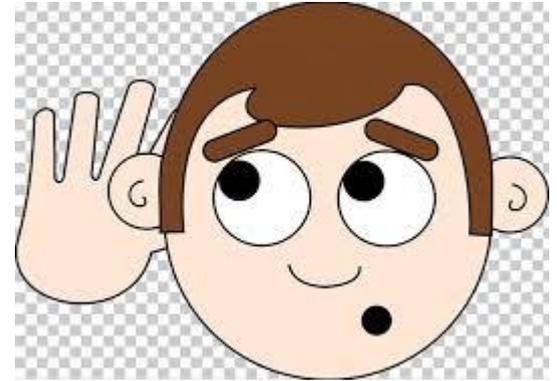
What strategies help us to learn?

- ✓ We use a game to help remember words
- ✓ We use a rhyme to remember words
- ✓ We use songs to help learn words and phrases
- ✓ We say words to a rap or a beat
- ✓ We learn several words or phrases at once
- ✓ We ask someone to speak more slowly
- ✓ We use gesture or mime to show we understand
- ✓ We record ourselves to hear whether our pronunciation is good
- ✓ We practise new words by saying them under our breath
- ✓ We think of something funny to remind us of a word
- ✓ We work with a friend to make up a role play or a sketch
- ✓ We look at the face of the person speaking to us and listen carefully.

Listening

We aim to:

- Understand the teacher's instructions
- Play games like 'Pedro Dice'
- Recognise important words in a story or song
- Match words we hear with pictures
- Act out the meaning of sentences
- Do actions to a story or song as we hear it
- Follow a short story
- Understand a range of different stories
- Understand questions about ourselves
- Follow someone else's conversation



Speaking

We aim to:

- Count from 1-10; count in 10s up to 100; say all numbers up to 100
- Say the alphabet and use it to spell our names
- Sing a song
- Say a rhyme
- Say the days of the week
- Say the months
- Name classroom objects
- Name school subjects
- Name some foods
- Name some animals
- Name colours
- Name family members
- Simply describe people
- Talk about where we live
- Express our likes and dislikes
- Act in a sketch or role play
- Use vocabulary from stories we have learnt



Talking to Someone

We aim to:

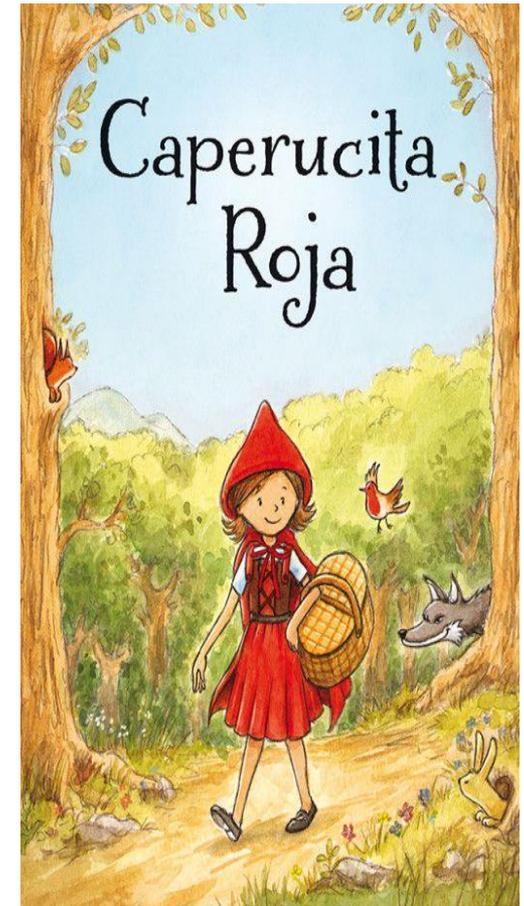
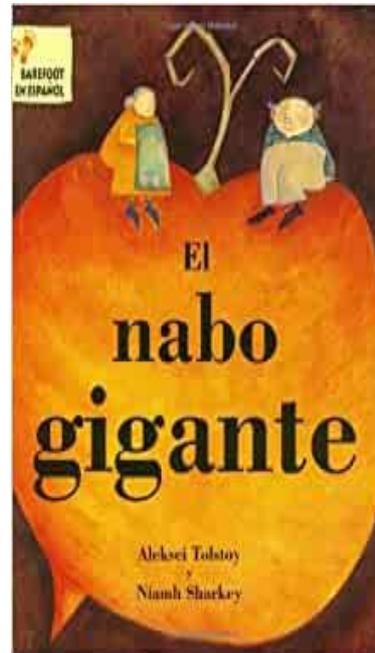
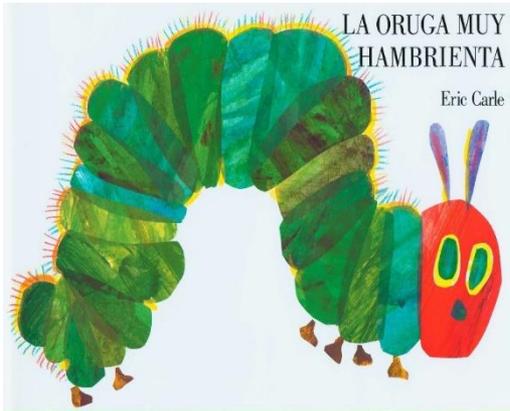
- Say 'please' and 'thank-you'
- Say how we are
- Tell somebody our name and ask theirs
- Have a conversation involving asking and responding to questions about our names, age and where we live
- Say if we have brothers or sisters and understand someone saying if they have brothers or sisters
- Say if we have pets, what they are and how many, and understand somebody talking about their pets
- Talk about our likes and dislikes and ask others about theirs
- Discuss our hobbies
- Order food in a café or restaurant
- Talk about where we live and ask others about where they live



Reading

We aim to:

- Read vocabulary we use in our speaking
- Read a short dialogue
- Read a post-card
- Read an e-mail
- Read a poem
- Read a short story



What are our goals?



Writing

We aim to:

- Label objects
- Write our names, ages and where we live
- Write a dialogue
- Write a postcard
- Write a short e-mail



What are our goals?



Cultural Capital



We aim to:

- ❑ Understand that there are different languages spoken in Spain and that the language we are learning, that is commonly referred to as 'Spanish', is only one of them, which is actually '**Castellano**'
- ❑ Extend our knowledge and understanding of the world through locating places where Spanish is spoken
- ❑ Understand the importance of polite greetings
- ❑ Learn about Spanish traditions and celebrations
- ❑ Make links between Spanish words and more ambitious vocabulary in our own language (eg 'tranquilo' and 'tranquil') and use this to broaden our English vocabulary too



What we say about our learning:



I like to practise speaking Spanish in class because it's fun.
I love singing in Spanish!

Year 5 pupil



I love going to Spanish club because we get to explore and learn the language by playing games on the laptop. It helps me to learn at my own pace. It's really interesting and enjoyable!

Year 6 pupil



Spanish is important to learn when travelling to a Spanish-speaking country. I am enjoying my Spanish lessons and hope to use it one day soon when I'm travelling abroad with my family.

Year 6 pupil



I like Spanish a lot because we get to learn about different Spanish people.

Year 6 pupil



Spanish is fun because we get to learn another language. I have enjoyed learning the names of different things in Spanish.

Year 5 pupil

